

SIAC Meeting Minutes
September 03, 2013
6:30 p.m.

Members present: Marlene Borkowski, Andrea Danker (AEA), Jay Dreyer, Duane Eberly, Wendy Hammrich, Gabe Hanson, Judy Jacobsen, Kristi Jasa, Burke Johnson, Matt Johnson, Ashlynn Lingle, Shari Lohrmann, Dawn Lorenzen, Scott Moran, Les Outhouse, Clyde Terlisner, Brian Wall, Denise Wall, Dr. Ward, Sharon Whitson, Rylie Willison.

Members absent: Marlene Borkowski, Andrea Danker (AEA), Jay Dreyer, Duane Eberly, Wendy Hammrich, Gabe Hanson, Judy Jacobsen, Kristi Jasa, Burke Johnson, Matt Johnson, Ashlynn Lingle, Shari Lohrmann, Dawn Lorenzen, Scott Moran, Les Outhouse, **Jill Richards**, Clyde Terlisner, Brian Wall, Denise Wall, Dr. Ward, Sharon Whitson, Rylie Willison.

Called to Order: at 6:30 p.m. by President Scott Moran

Approve Agenda: Moved and seconded. Approved

Approve Minutes: From meeting on June 7, 2013. Moved and seconded. Approved

Introduction of Members:

- Introduced each member and group

AYP Information and Goal Setting:

- Annual Yearly Progress. Centered around No Child Left Behind. AYP goals set based on ITED/ITEB in 2000-2001 school year with a completion date of having 100% of all students proficient in reading, math, and science by 2014.
- Middle school is a “School in need of improvement” in reading
- We are on watch list for reading and math.
- In previous years, we have set goals centered on grade specific goals. We may need to set goals around building specific this year.
- Nothing wrong with accountability but these lists have a negative connotation. We want our kids proficient in everything they do.
- 2 ways to get off list – make goal or be a safe harbor.
- Would take 20-25% of kids increasing to meet goal.
- Safe Harbor – If 10% of non-proficient kids (NOT 10% of all kids) become proficient, then we would qualify for Safe Harbor list.
- Need to watch kids slightly above non-proficient line to ensure they do not slip.
- State will have difficulty calculating us this year because we have reconfigured our building and the student needs to be in the same BUILDING for the full year, not the same district.
- There are no ramifications to being a School in need of assistance (SINA) if there are no title 1 funds. Can become a District in need of assistance (DINA) if 11th grade scores are low.
- If become SINA or DINA, state will tell us how to use the title 1 funds they provide.

- Title 1 funds are granted by the federal government based upon free/reduced lunch.
- We then use those funds to help any student who struggles in reading, regardless if they are free/reduced lunch students.
- Dr. Ward would like us to center our goals around meeting safe harbor for reading and math in all 3 buildings.
- GOAL: Reach Safe Harbor in reading, math, and science in each building.
- Scott Moran will put together the exact number in each building and report that back to the SIAC committee.
- AYP Goal for next year was moved and seconded. Approved.

Future Goals for SIAC 2013-2014:

- Have more input and impact on what is happening in our school system.
 - Get busses from Irwin to Manning quicker.
 - Communication – how do we disseminate the information we are given back to community members?
 - E-mail, newspaper, phone calls, signs, small groups, etc...
 - Put minutes on website.
 - Is there anything written down that shows how the school plans to meet the goals?
 - Give this information at each SIAC meeting to keep members up-to-date
 - Discuss Iowa Core and keep group updated.
 - Pull our community groups into our schools more.
 - Establish a district grading and assessment policy. Could be total points vs category weighting, weight of homework to total grade vs tests, extra credit, etc...
 - RTI process – how is this alive and working (RTI = Response to Intervention). A new state requirement.
 - Decide which students are not understanding well enough and find ways to help them.
 - Includes finding ways to help students are upper level and sitting in class bored.
 - Middle School – 23-25 minutes a week. Group by literacy, math, and science during RTI time. Teachers are also supposed to differentiate their instruction to help different groups.
 - Elementary – 4 days a week for 30 minutes focusing on reading. Similar process to middle school.

Other Topics:

- Next Meeting – Tuesday, November 5, 2013, 6:30 p.m., Central Office in Manilla.

Adjourn:

Adjournment approved at 7:41 p.m.

Committee contact information: See attached spreadsheet.