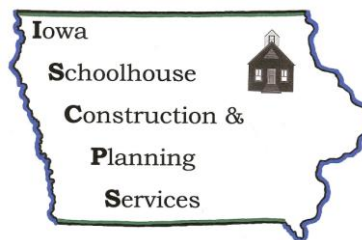

Facility Evaluation
&
Planning Recommendations
For
IKM-Manning Community Schools



IKM-Manning
Community School District

755 Main Street
Manilla, Iowa 51454

February, 2014
Provided by The



Iowa Schoolhouse Construction & Planning Services
(A Division of)
Iowa School Construction Administration Services LLC
1401 N. Elm Street, Suite C
P.O. Box 387
Jefferson, IA 50129

***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

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IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

13 February, 2014

David Heller, Board President
IKM-Manning Community School District
755 Main Street
Manning, Iowa 50035

Dear President Heller:

Enclosed you will the final Facility Evaluation and Planning Recommendations Report. This is a compilation of information obtained from the community conversations, local governments, the State Department of Education, IKM-Manning School District, communications from community members and our own observations.

You will also find enclosed our final facility planning recommendations and a summary of the assumptions made for planning purposes as well as anticipated expenditures

Numerous meetings and discussions were held with your community, staff, and administration. It is our hope that the final recommendations will meet the objectives of both the Board of Education and desires of the community to accommodate future declining enrollment trends

We will be presenting this information to your board and community on February 13th. We look forward to ensuing board discussion and actions.

We have thoroughly enjoyed working with your community are looking forward to presenting the final Facility Plan recommendations and report. .

Respectfully Submitted,



Duane Van Hemert
President



Sam Harding
Vice President

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Executive Summary

The IKM-Manning community School District has made the development of a comprehensive **Facility Evaluation and Planning Recommendation** one of its top priorities. The Board of Education has taken a hands-off approach by avoiding deliberations, listening to the community at large and has done an excellent job of involving the appropriate staff and community members in the development of the plan.

The current planning project was initiated by the Board of Education in the fall of 2013 and is focused on optimal facility use, building maintenance needs, enrollment trends, grade configurations, reducing expenditures in the general fund and space planning for the immediate future.

The IKM-Manning Community School District is not unlike eleven of its neighboring school districts, of which ten are experiencing declining enrollment trends. IKM-Manning Community School District (a combination of the previous IKM and Manning Community School Districts) has seen a decline of 342 students since the Fall of 1999 or a -31%. Which is a yearly average of a -2.4% decline per year. The district has also averaged an annual net loss with open enrolled students averaging a loss of 31 students per year in the same time period.

The challenge for the IKM-Manning community School District is to remain viable financially with declining student numbers comes declining state revenues as the state funding formula is based on the current enrollment. The state has guaranteed a 4% increase in funding for the next fiscal year but the loss of just 20 students or 2.6% of the current student enrollment has a net effect of reducing the increase to approximately 1.1%.

The funding increase will be realized in the general fund and it is used to pay for program expenses, utility costs, support and teaching staff. It is typical for a school district in Iowa to expend 80% of its general fund on staffing with the balance being used for equipment, supplies, utilities and miscellaneous costs.

With an increase in operational and staffing expenses and only a minimal 1.1% increase in revenues the district is placed in an unenviable position and must consider reducing staff which may include administration, teaching, and school support positions. The district will also need to consider consolidating programs and reducing space which will most likely translate in reducing one of the three buildings in the district. **The challenge is real and the need for reductions is immediate.**



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

IKM-Manning Community School District

School District Information

The IKM Community School District and the Manning Community School District began whole grade sharing in the fall of 2008 and consolidated in 2011. IKM-Manning serves the communities of Irwin, Kirkman, Manilla, and Manning. The IKM elementary building contains PS-4th grades, and is located in Irwin. The Manning elementary building has PS-4th grades and is located in Manning. The shared middle school for grades 5-8 is located in Manilla and the shared high school for grades 9-12 is located in Manning. The combined enrollment of the two districts exceeded 850 students during the 2008-2009 school year.

The IKM-Manning District is connected by fiber optics to the Iowa Communication Network. The districts' technology plan includes the integration of technology in reading, math, and science classrooms. Desktop and laptop computers are available to all students and staff. Wireless buildings allow for easy access to the internet. Teachers are actively exploring methods of using technology in the classroom to help make connections for student learning.

The closest post-secondary opportunities are available at the Western Iowa Tech Community College in Denison, which also has a Buena Vista College degree program, the Des Moines Area Community College branch campus is in Carroll, Creighton University and the University of Nebraska/Omaha in Omaha, and Iowa State University in Ames.

IKM FACTS

- IKM-Manning student population exceeds 700 students
- The combined IKM-Manning assessed property valuation is \$241,659,647
- Close to several retail centers within a 25 mile radius
- Excellent fire and rescue squads are located in Irwin, Kirkman, Manilla, and Manning
- 30% or more of the IKM-Manning faculty holds a Master's Degree or higher
- 40% of our teaching staff have 15+ years experience in the IKM-Manning District
- IKM-Manning has excellent extra-curricular programs in athletics and fine arts. Many programs have had state participants and championships within the past 5 years.
- IKM-Manning staff members are dedicated to providing the best learning opportunities for ALL students

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

IKM-Manning Community School District (continued)

Alternative Education Programs--These services are offered through Job Corps of Iowa for High School students for whom education in the regular classroom is not appropriate.

Community-Based Early Childhood Program--This program for pre-school children is designed to help children gain socialization skills and readiness skills and to help children experience activities which lead to future school success.

General Education Programs--All citizens (general education teachers, special education teachers, support staff, parents, students, AEA personnel, administrators, community members) have a vested interest in the total educational program and are accountable and responsible for facilitating the process and implementing strategies through which students are able to meet their fullest potential.

Learning Center (K-12)--This is an educational program for individuals who are enrolled in the general education curriculum for the majority of the day, but require specially designed instruction in specific skill areas on a part-time basis.

Special Class with Integration (K-12)--This program is designed for students who have similar educational needs and who can benefit from participation in the general educational curriculum for one or more academic offerings from the general education curriculum.

Early Childhood

- Average class size is 18 students.
- Curriculum updated yearly.
- Pre-school programs in Irwin and Manning use creative curriculum as well as Iowa Early Learning Standards.
- Special education services available to meet all needs with full integration.
- Students work in computer labs.
- Developmentally appropriate practices to meet needs of children who are 4-7 years old.
- Parents and community people are used as resources and volunteers.
- Field Trips; circus, zoo, farms, community businesses, and Yellow Smoke Park.
- Classroom guidance activities teach children social skills and how to get along with others.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

IKM-Manning Community School District (continued)

Elementary

- TAG, Title I, Special Education programs, and Student Assistance Team are available to meet the needs of all students.
- Students have learning opportunities, at least 2 times each week, in a new and continuously updated computer lab.
- Curriculum is updated yearly by our experienced teachers with guidance from Area Education Professionals.
- Students experience learning through direct teaching, hands-on projects, experiment, learning centers, small groups, and visuals.
- Teachers are trained how to best meet the developmental needs of elementary age children.
- Along with academics, students are exposed to Spanish, keyboarding, art, music, physical education, and library experiences.
- Classroom guidance activities teach children social skills and how to get along with others.

Middle School

- Mi Wolf Pack time is designed to assist middle school students and teachers in developing a positive school climate across grade levels. The goal of this program is to develop and fine-tune skills that may be used by students in classroom and community settings.
- Students have access to state-of-the-art computer lab.
- Students experience learning through hands-on instruction and authentic assessment.
- Interscholastic academic and athletic programs are available for students in seventh and eighth grades.
- Students participate in academic competitions--math competitions and science bowl.
- Guidance services are available to assist students with study skills, organization skills, goal setting, and general problem solving.
- 5-8 students demonstrate decision-making skills by serving on Student Council.
- Average class size is 22 students.
- Students participate in exploratory classes--art, Music, computers, World of Work I and II, industrial arts, and family consumer science.
- Students are involved in band, chorus, honor bands, honor choirs and National Junior Honor Society.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

IKM-Manning Community School District (continued)

High School

- Nearly 95% of the IKM-Manning students are involved in extracurricular activities including athletics, fine arts, vocational competitions, student government, cheerleading, speech contest, musicals and community service organizations.
- Opportunities for college credit through Des Moines Area Community College and Western Iowa Tech as well as on campus opportunities at the aforementioned schools and Des Moines Area Community College through the Post Secondary Enrollment Options Act. Numerous career exploration/vocational opportunities through the Denison Vocational Consortium/Western Iowa Tech which include the following: auto collision repair technology, automotive technology, construction trades, electronics technology, health occupations, introduction to early childhood education, mechanical engineering technology and welding.
- Tech Prep courses with curriculum competencies coordinated with Iowa Western Community College which includes child care, agribusiness/farm management, clerical, administrative and medical secretary.
- Integrated Mathematics Program: algebra, geometry, trigonometry, calculus, practical applications, and Pascal.
- Opportunities for all students to use technology.
- Academic assistance through Special Education, Alternative Classroom Tutorial, Peer Helpers, Child Study Team, and Student Assistance Team.

High School Extra Curricular Activities

SPORTS

- Football
- Volleyball
- Boys' and Girls' Cross Country
- Boys' and Girls' Basketball
- Wrestling
- Boys' and Girls' Track
- Boys' and Girls' Golf
- Baseball
- Softball

Other

- Quiz Bowl
 - Conference Art Show
 - Plays/Musicals
 - Cheerleading
-
-

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

IKM-Manning Community School District (continued)

MUSIC

- Concert Band
- Pep Band
- Jazz Band
- Marching Band
- Chamber Choir
- Girls' Choir

DRAMA

- Large Group Speech
- Small Group Speech
- Plays & Musicals

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

IKM-Manning Community School District (continued)

Chronology of Manilla Buildings /Education

1889

The first school building was built and school districts from one mile north and one mile south of Manilla were combined to form The Manilla Independent School District. The building contained 4 classrooms with 2 classes in each room. **Photo:** Built where the 2009 IKM-Manning Middle School stands. Built in 3 phases 1889-1892-1899, the school opened in 1889. Note the basketball bang board, early teams played games outside.



1915

The Manilla School District voted overwhelmingly to bond the district for \$45,000 to build a new brick school. The Catholic Church bought part of the wooden structure for a grade school. George Holdsworth Sr. bought and dismantled the rest.



Under construction 1915

1935

A \$25,154 W.P.A. funded playground project north of the school was started. All employed were relief workers with common laborers to receive \$40 per month and the Foreman to receive \$65 per month. New gym and auditorium were voted in with \$19,000 to build and equip, funded by Local bonds issued for \$10,000 and Federal Grant (W.P.A.) of \$9000.

1956

The Manilla Independent School District was reorganized and became the Manilla Community School.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

IKM-Manning Community School District (continued)

1959

A new elementary wing was built. All country schools in the county were closed.



2002 Photo of Elementary Wing

1972

A bond issue of \$220,000 was voted for a new gymnasium.



New Gym Completed in 1973

1974

The new gym built on the spot where the old wooden school stood (1889) was dedicated.

1984

The Manilla school and the Irwin-Kirkman school began a co-op program with athletic activities. IKM baseball was first and by 1987, all sports were in IKM uniforms of the green, gold and white Hawks and Hawkettes.⁸⁴

1992

On July 1st the Manilla and Irwin-Kirkman school boards signed an official consolidation agreement to combine the two school systems. Hence Irwin-Kirkman-Manilla or IKM.



IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Audubon County, Demographic Information (From Wikipedia encyclopedia)

Audubon County is a county located in the state of Iowa. The population was 6,119 in the 2010 census, a decline from 6,830 in 2000. Its county seat is Audubon. The county was named after John James Audubon, the noted naturalist and artist.

History,

Audubon County was formed on January 15, 1851 from sections of Pottawattamie County. It was named after John James Audubon. The current Audubon County Court House was opened in 1940.

Geography,

According to the 2000 census, the county has a total area of 443.58 square miles, of which 443.13 square miles or 99.90% is land and 0.44 square miles or 0.10% is water.

Demographics 2010 Census

The 2010 census recorded a population of 6,119 in the county, with a population density of 13.813/sq mi. There were 2,972 housing units, of which 2,617 were occupied.

Demographics 2000 Census

As of the census^[7] of 2000, there were 6,830 people, 2,773 households, and 1,927 families residing in the county. The population density was 15 people per square mile (6/km²). There were 2,995 housing units at an average density of 7 per square mile (3/km²). The racial makeup of the county was 99.17% White, 0.15% Black or African American, 0.09% Native American, 0.19% Asian, 0.03% from other races, and 0.38% from two or more races. 0.48% of the population were Hispanic or Latino of any race.

There were 2,773 households out of which 30.10% had children under the age of 18 living with them, 61.40% were married couples living together, 5.60% had a female householder with no husband present, and 30.50% were non-families. 28.20% of all households were made up of individuals and 16.70% had someone living alone who was 65 years of age or older. The average household size was 2.40 and the average family size was 2.94.

In the county the population was spread out with 25.90% under the age of 18, 5.00% from 18 to 24, 22.70% from 25 to 44, 22.90% from 45 to 64, and 23.50% who were 65 years of age or older. The median age was 42 years. For every 100 females there were 92.00 males. For every 100 females age 18 and over, there were 89.10 males.

The median income for a household in the county was \$32,215, and the median income for a family was \$37,288. Males had a median income of \$28,090 versus \$17,528 for females. The per capita income for the county was \$17,489. About 6.70% of families and 7.70% of the population were below the poverty line, including 8.20% of those under age 18 and 7.80% of those age 65 or over.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Audubon County, Demographic Information (Continued)

Census	Population	+ /- %
2010	6,119	-10.4%
2000	6,830	-6.9%
1990	7,334	-14.3%
1980	8,559	-10.8%
1970	9,595	-12.1%
1960	10,919	-5.7%
1950	11,579	-1.8%
1940	11,790	-3.9%
1930	12,264	-2.0%
1920	12,520	--7.0%
1910	12,671	0.0

Estimated Population 2012, 5,910 -3.4%

Cities and Towns

- Audubon
- Brayton
- Exira
- Gray
- Kimballton

Adjacent Counties

- Carroll County (north)
- Guthrie County (east)
- Cass County (south)
- Shelby County (west)

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Carroll County, Demographic Information (From Wikipedia encyclopedia)

Carroll County is a county located in the state of Iowa. It is named in honor of Charles Carroll of Carrollton, signer of the Declaration of Independence. The population was 20,816 in the 2010 census, a decline from 21,421 in 2000. Its county seat is Carroll.

History,

Carroll County was formed on January 15, 1851 from sections of Pottawattamie County. It was named after Charles Carroll of Carrollton, Maryland, the only Roman Catholic and longest-living signer of the Declaration of Independence. In 1855, the county government was established in Carrollton and in 1858, the first courthouse was built. In 1869, the seat was moved to Carroll City (today Carroll) which was centrally located and connected to the Chicago and North Western Transportation Company. The courthouse was destroyed in 1886 by fire. The present courthouse was erected in 1965. However the courthouse is set to go under construction in the near future

Geography,

According to the 2000 census, the county has a total area of 443.58 square miles, of which 443.13 square miles or 99.90% is land and 0.44 square miles or 0.10% is water.

Demographics 2010 Census

The 2010 census recorded a population of 20,816 in the county, with a population density of 36.58/sq mi. There were 9,376 housing units, of which 8,683 were occupied.

Demographics 2000 Census

As of the census^[6] of 2000, there were 21,421 people, 8,486 households, and 5,668 families residing in the county. The population density was 38 people per square mile (15/km²). There were 9,019 housing units at an average density of 16 per square mile (6/km²). The racial makeup of the county was 98.87% White, 0.18% Black or African American, 0.10% Native American, 0.34% Asian, 0.20% from other races, and 0.31% from two or more races. 0.54% of the population were Hispanic or Latino of any race.

There were 8,486 households out of which 32.90% had children under the age of 18 living with them, 57.00% were married couples living together, 6.80% had a female householder with no husband present, and 33.20% were non-families. 29.60% of all households were made up of individuals and 15.50% had someone living alone who was 65 years of age or older. The average household size was 2.46 and the average family size was 3.07.

In the county the population was spread out with 26.90% under the age of 18, 7.40% from 18 to 24, 25.90% from 25 to 44, 21.00% from 45 to 64, and 18.70% who were 65 years of age or older. The median age was 39 years. For every 100 females there were 95.10 males. For every 100 females age 18 and over, there were 92.00 males.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Carroll County, Demographic Information (continued)

The median income for a household in the county was \$37,275, and the median income for a family was \$47,040. Males had a median income of \$30,074 versus \$21,528 for females. The per capita income for the county was \$18,595. About 4.50% of families and 6.50% of the population were below the poverty line, including 6.10% of those under age 18 and 8.20% of those aged 65 or over.

Census	Population	+ /- %
2010	20816	-2.8%
2000	21,421	0.0%
1990	21,423	-6.7%
1980	22,951	+0.2%
1970	22,912	-2.2%
1960	23,431	+1.6%
1950	23,065	+1.3%
1940	22,770	+2.0%
1930	22,326	+3.6%
1920	21,549	+7.1%
1910	20,117	0.0

Estimated Population 2012, 20,631 -0.9%

Cities and Towns

- Arcadia
- Breda
- Carroll
- Coon Rapids
- Dedham
- Glidden
- Halibur

Adjacent Counties

- Sac County (northwest)
- Calhoun County (northeast)
- Greene County (east)
- Guthrie County (southeast)
- Audubon County (south)

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Crawford County, Demographic Information (From Wikipedia encyclopedia)

Crawford County is a county located in the state of Iowa. The county was named for William Harris Crawford, U.S. senator from Georgia and United States Secretary of the Treasury. The population was 17,096 in the 2010 census, an increase from 16,942 in 2000. Its county seat is Denison.

Geography,

According to the 2000 census, the county has a total area of 714.99 square miles, of which 714.36 square miles or 99.91% is land and 0.63 square miles or 0.09% is water.

Demographics 2010 Census

The 2010 census recorded a population of 17,096 in the county, with a population density of 23.944/sq mi. There were 6,943 housing units, of which 6,413 were occupied.

Demographics 2000 Census

As of the census^[6] of 2000, there were 16,942 people, 6,441 households, and 4,489 families residing in the county. The population density was 24 people per square mile (9/km²). There were 6,958 housing units at an average density of 10 per square mile (4/km²). The racial makeup of the county was 93.10% White, 0.76% Black or African American, 0.28% Native American, 0.49% Asian, 0.01% Pacific Islander, 4.59% from other races, and 0.77% from two or more races. 8.75% of the population were Hispanic or Latino of any race.

There were 6,441 households out of which 31.60% had children under the age of 18 living with them, 58.50% were married couples living together, 7.00% had a female householder with no husband present, and 30.30% were non-families. 26.20% of all households were made up of individuals and 13.10% had someone living alone who was 65 years of age or older. The average household size was 2.53 and the average family size was 3.03.

In the county the population was spread out with 26.50% under the age of 18, 8.10% from 18 to 24, 25.70% from 25 to 44, 22.50% from 45 to 64, and 17.10% who were 65 years of age or older. The median age was 38 years. For every 100 females there were 100.90 males. For every 100 females age 18 and over, there were 98.80 males.

The median income for a household in the county was \$33,922, and the median income for a family was \$40,231. Males had a median income of \$28,696 versus \$19,798 for females. The per capita income for the county was \$15,851. About 6.90% of families and 11.10% of the population were below the poverty line, including 12.70% of those under age 18 and 5.60% of those aged 65 or over.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Crawford County, Demographic Information (continued)

.Census	Population	+ /- %
2010	17,096	+0.9%
2000	16,942	+1.0%
1990	16,775	-11.4%
1980	18,935	-0.9%
1970	19,116	+2.9%
1960	18,569	-5.9%
1950	19,741	-3.9%
1940	20,538	-2.3%
1930	21,028	+2.0%
1920	20,614	+2.9%
1910	20,041	0.0

Estimated Population 2012, 17,309 +1.2%

Cities and Towns

- Arion
- Aspinwall
- Buck Grove
- Charter Oak
- Deloit
- Denison
- Dow City
- Kiron
- Manilla
- Ricketts
- Schleswig
- Vail
- Westside

Adjacent Counties

- Ida County (north)
- Sac County (northeast)
- Carroll County (east)
- Shelby County (south)
- Harrison County (southwest)
- Monona County (west)

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Shelby County, Demographic Information (From Wikipedia encyclopedia)

Shelby County is a county located in the state of Iowa. Its name is in honor of Isaac Shelby, the first Governor of Kentucky. The population was 12,167 in the 2010 census, a decline from 13,173 in the 2000 census. The county seat is Harlan.

History,

Shelby County was formed on January 15, 1851. It was named after General Isaac Shelby, a hero in the American Revolutionary War and the first Governor of Kentucky. On February 4, 1855, Shelbyville was designated the county seat. In April, 1859, the seat was moved to Harlan. One year later the first courthouse was erected and a second courthouse was constructed in 1875. In 1892, the construction of the present courthouse was begun, this time of stone and three stories high. The construction was completed in 1893 with the dedication on September 14. In 1978, the building was extensively restored and still serves as the courthouse.

Geography,

According to the 2000 census, the county has a total area of 591.37 square miles, of which 590.83 square miles or 99.91% is land and 0.54 square miles or 0.09% is water.

Demographics 2010 Census

The 2010 census recorded a population of 12,167 in the county, with a population density of 20.5931/sq mi. There were 5,542 housing units, of which 5,085 were occupied.

Demographics 2000 Census

As of the census^[7] of 2000, there were 13,173 people, 5,173 households, and 3,703 families residing in the county. The population density was 22 people per square mile (9/km²). There were 5,459 housing units at an average density of 9 per square mile (4/km²). The racial makeup of the county was 98.68% White, 0.10% Black or African American, 0.29% Native American, 0.27% Asian, 0.18% from other races, and 0.48% from two or more races. 0.67% of the population were Hispanic or Latino of any race.

There were 5,173 households out of which 32.60% had children under the age of 18 living with them, 62.30% were married couples living together, 6.80% had a female householder with no husband present, and 28.40% were non-families. 25.20% of all households were made up of individuals and 13.60% had someone living alone who was 65 years of age or older. The average household size was 2.49 and the average family size was 2.99.

In the county the population was spread out with 26.40% under the age of 18, 5.70% from 18 to 24, 25.20% from 25 to 44, 22.40% from 45 to 64, and 20.40% who were 65 years of age or older. The median age was 40 years. For every 100 females there were 95.90 males. For every 100 females age 18 and over, there were 93.30 males.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Shelby County, Demographic Information (continued)

The median income for a household in the county was \$37,442, and the median income for a family was \$44,681. Males had a median income of \$29,402 versus \$20,296 for females. The per capita income for the county was \$16,969. About 4.30% of families and 6.00% of the population were below the poverty line, including 6.00% of those under age 18 and 7.60% of those aged 65 or over.

Census	Population	+ /- %
2010	12,167	-7.6%
2000	13,173	-0.4%
1990	13,230	-12.1%
1980	15,043	-3.1%
1970	15,528	-1.9%
1960	15,825	-0.7%
1950	15,942	-4.7%
1940	16,720	-2.4%
1930	17,131	+6.6%
1920	16,065	-2.9%
1910	16,552	0.0

Estimated Population 2012, 12,069 -0.8%

Cities and Towns

- Defiance
- Earling
- Elk Horn
- Harlan
- Irwin
- Kirkman
- Panama
- Portsmouth
- Shelby
- Tennant
- Westphalia

Adjacent Counties

- Crawford County (north)
- Audubon County (east)
- Cass County (southeast)
- Pottawattamie County (south)
- Harrison County (west)

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Irwin, Demographic Information (From Wikipedia encyclopedia)

Irwin is a city in Shelby County, Iowa along the West Nishnabotna River. The population was 341 at the 2010 census. The Western Town Lot Company established Irwin in 1881. The town was named after F. W. Irwin, the property owner.

History,

Irwin was incorporated in 1892.



The Irwin Consolidated School is listed on the National Register of Historic Places



Norwegian Lutheran Church in 1941

Geography, Irwin is located at 41°47'26"N 95°12'26"W (41.79056°N 95.20722°W (41.790449, -95.207341)). According to the United States Census Bureau, the city has a total area of 0.60 square miles, all of it land.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Irwin, Demographic Information (continued)

Demographics, 2010 Census

As of the census^[2] of 2010, there were 341 people, 165 households, and 97 families residing in the city. The population density was 568.3 inhabitants per square mile (219.4 /km²). There were 185 housing units at an average density of 308.3 per square mile (119.0 /km²). The racial makeup of the city was 98.8% White, 0.6% from other races, and 0.6% from two or more races. Hispanic or Latino of any race were 1.2% of the population.

There were 165 households of which 21.2% had children under the age of 18 living with them, 51.5% were married couples living together, 6.1% had a female householder with no husband present, 1.2% had a male householder with no wife present, and 41.2% were non-families. 37.6% of all households were made up of individuals and 20% had someone living alone who was 65 years of age or older. The average household size was 2.07 and the average family size was 2.71.

The median age in the city was 52.3 years. 18.5% of residents were under the age of 18; 6.5% were between the ages of 18 and 24; 15.3% were from 25 to 44; 29.9% were from 45 to 64; and 29.9% were 65 years of age or older. The gender makeup of the city was 47.2% male and 52.8% female.

Demographics, 2000 Census

As of the census^[6] of 2000, there were 372 people, 168 households, and 110 families residing in the city. The population density was 624.4 people per square mile (239.4/km²). There were 180 housing units at an average density of 302.1 per square mile (115.8/km²). The racial makeup of the city was 98.92% White, 0.27% African American, 0.27% Native American, and 0.54% from two or more races. Hispanic or Latino of any race were 2.15% of the population.

There were 168 households out of which 25.0% had children under the age of 18 living with them, 57.7% were married couples living together, 6.0% had a female householder with no husband present, and 34.5% were non-families. 32.1% of all households were made up of individuals and 19.0% had someone living alone who was 65 years of age or older. The average household size was 2.21 and the average family size was 2.76.

In the city the population was spread out with 21.2% under the age of 18, 6.2% from 18 to 24, 22.6% from 25 to 44, 24.2% from 45 to 64, and 25.8% who were 65 years of age or older. The median age was 45 years. For every 100 females there were 90.8 males. For every 100 females age 18 and over, there were 91.5 males.

The median income for a household in the city was \$30,417, and the median income for a family was \$40,000. Males had a median income of \$28,000 versus \$18,393 for females. The per capita income for the city was \$15,429. About 7.4% of families and 9.8% of the population were below the poverty line, including 9.8% of those under age

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Irwin, Demographic Information (continued)

18 and 13.5% of those aged 65 or over. The average household size was 2.07 and the average family size was 2.71.

The median age in the city was 47.7 years. 20.9% of residents were under the age of 18; 5.4% were between the ages of 18 and 24; 19.5% were from 25 to 44; 27.4% were from 45 to 64; and 26.7% were 65 years of age or older. The gender makeup of the city was 47.6% male and 52.4% female.

Census	Population	+ /- %
2010	341	-8.3%
2000	372	-5.6%
1990	394	-7.7%
1980	427	-4.3%
1970	446	+4.9%
1960	425	+11.5%
1950	381	+10.4%
1940	345	-3.4%
1930	357	+14.8%
1920	311	+11.9%
1910	278	0.0

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Kirkman, Demographic Information (From Wikipedia encyclopedia)

Kirkman is a city in Shelby County, Iowa, United States, along the West Nishnabotna River. The population was 64 at the 2010 census.

History,

Kirkman was established by the Western Town Lot Company in 1880, and incorporated in 1892. The town was named after M.M. Kirkman, a railroad official, and the first house in the town was Kirkman House.

Irwin was the birthplace of Lew Anderson, who played Clarabell the Clown on *Howdy Doody*.

Geography, Kirkman is located at 41°43'44"N 95°16'0"W (41.72889°N 95.26667°W (41.728980, -95.266558). According to the United States Census Bureau, the city has a total area of 0.28 square miles, all of it land.

Demographics, 2010 Census

As of the 2010 census, there were 64 people, 33 households, and 23 families residing in the city. The population density was 228.6 inhabitants per square mile (88.3 /km²). There were 37 housing units at an average density of 132.1 per square mile (51.0 /km²). The racial makeup of the city was 96.9% White, 1.6% Pacific Islander, and 1.6% from other races. Hispanic or Latino of any race were 3.1% of the population.

There were 33 households of which 15.2% had children under the age of 18 living with them, 60.6% were married couples living together, 6.1% had a female householder with no husband present, 3.0% had a male householder with no wife present, and 30.3% were non-families. 30.3% of all households were made up of individuals and 9.1% had someone living alone who was 65 years of age or older. The average household size was 1.94 and the average family size was 2.30.

The median age in the city was 56.5 years. 10.9% of residents were under the age of 18; 6.4% were between the ages of 18 and 24; 11% were from 25 to 44; 56.3% were from 45 to 64; and 15.6% were 65 years of age or older. The gender makeup of the city was 56.3% male and 43.8% female.

Demographics, 2000 Census

As of the 2000 census, there were 76 people, 35 households, and 17 families residing in the city. The population density was 266.3 people per square mile (101.2/km²). There were 36 housing units at an average density of 126.2 per square mile (47.9/km²). The racial makeup of the city was 97.37% White, 1.32% Asian, 1.32% from other races. Hispanic or Latino of any race were 2.63% of the population.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Kirkman, Demographic Information (continued)

There were 35 households out of which 20.0% had children under the age of 18 living with them, 45.7% were married couples living together, 2.9% had a female householder with no husband present, and 48.6% were non-families. 31.4% of all households were made up of individuals and 11.4% had someone living alone who was 65 years of age or older. The average household size was 2.17 and the average family size was 2.83.

In the city the population was spread out with 22.4% under the age of 18, 9.2% from 18 to 24, 22.4% from 25 to 44, 32.9% from 45 to 64, and 13.2% who were 65 years of age or older. The median age was 42 years. For every 100 females there were 130.3 males. For every 100 females age 18 and over, there were 118.5 males.

The median income for a household in the city was \$49,375, and the median income for a family was \$55,000. Males had a median income of \$31,875 versus \$18,125 for females. The per capita income for the city was \$16,941. There were 15.0% of families and 11.8% of the population living below the poverty line, including 10.5% of under eighteens and 46.2% of those over 64.

Census	Population	+ /- %
2010	64	-15.8%
2000	76	-22.4%
1990	98	+3.2%
1980	95	+31.9%
1970	72	-21.7%
1960	92	-29.8%
1950	131	-29.2%
1940	185	+1.1%
1930	183	-10.3%
1920	204	+13.3%
1910	180	0.0

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Manilla, Demographic Information (From Wikipedia & City of Manilla)

Manilla is a city in Crawford County, Iowa on County Highway M55 just south of Iowa Highway 141 and the West Branch of the West Nishnabotna River. The population was 776 at the 2010 census.

History, Manilla is working to bolster its declining population by providing free land and property tax abatements to attract new residents, and is located in the beautiful rolling hills of southern Crawford County. Minutes from the county seat, Manilla offers access to air transportation and public ground transportation.

Residents, primarily of German descent settled in Manilla in 1886. The new community was then known as a railroad center and boasted a roundhouse with twelve stalls. The choices for the new town's name were Manilla and Paupville, in honor of Les Paup, who had sold the land to the railroad. The choice was made in a community game of Tug-of-War at the 4th of July celebration in Astor and gave birth to Manilla's slogan, "The Town People Pull For." The community still honors its railroad heritage. A Milwaukee Road Caboose Museum is located uptown in the Bandshell Park, and Manilla's entrance sign depicts a steam engine and caboose promoting its 1986 centennial

As transportation changed, Manilla went from being a railroad community to being an agricultural-based community. Seed companies, a Coop, and a Lumber yard are a few of the business's that compliment the agriculture base. Three Churches, a local Newspaper, and the Public School add to the dynamic rural culture. The real strength of Manilla is the people who live and work here, and the pride they take in their community and their heritage.

Geography, Manilla is located at 41°53'18"N 95°13'58"W 41.88833°N 95.23278°W (41.888202, -95.232809). According to the United States Census Bureau, the city has a total area of 1.03 square miles, all of it land.

Demographics, 2010 Census

As of the 2010 census, there were 776 people, 337 households, and 214 families residing in the city. The population density was 753.4 inhabitants per square mile. There were 369 housing units at an average density of 358.3 per square mile. The racial makeup of the city was 97.9% White, 0.1% Asian, 1.2% from other races, and 0.8% from two or more races. Hispanic or Latino of any race were 2.6% of the population.

There were 337 households of which 27.0% had children under the age of 18 living with them, 49.9% were married couples living together, 8.9% had a female householder with no husband present, 4.7% had a male householder with no wife present, and 36.5% were non-families. 33.5% of all households were made up of individuals and 18.1% had someone living alone who was 65 years of age or older. The average household size was 2.18 and the average family size was 2.74.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Manilla, Demographic Information (continued)

The median age in the city was 47.7 years. 20.9% of residents were under the age of 18; 5.4% were between the ages of 18 and 24; 19.5% were from 25 to 44; 27.4% were from 45 to 64; and 26.7% were 65 years of age or older. The gender makeup of the city was 47.6% male and 52.4% female.

Demographics, 2000 Census

As of the census of 2000, there were 839 people, 337 households, and 222 families residing in the city. The population density was 1,059.2 people per square mile. There were 369 housing units at an average density of 465.8 per square mile. The racial makeup of the city was 97.74% White, 0.24% African American, 0.36% from other races, and 1.67% from two or more races. Hispanic or Latino of any race were 0.48% of the population.

There were 337 households out of which 27.3% had children under the age of 18 living with them, 56.7% were married couples living together, 7.1% had a female householder with no husband present, and 34.1% were non-families. 30.3% of all households were made up of individuals and 17.5% had someone living alone who was 65 years of age or older. The average household size was 2.31 and the average family size was 2.89.

In the city the population was spread out with 22.8% under the age of 18, 6.8% from 18 to 24, 21.8% from 25 to 44, 21.1% from 45 to 64, and 27.5% who were 65 years of age or older. The median age was 44 years. For every 100 females there were 90.2 males. For every 100 females age 18 and over, there were 86.2 males.

The median income for a household was \$31,146, and the median income for a family was \$37,625. Males had a median income of \$27,292 versus \$16,875 for females. The per capita income for the city was \$14,011. About 10.5% of families and 12.1% of the population were below the poverty line, including 17.2% of those under age 18 and 7.0% of those age 65 or over.

Census	Population	+ /- %
2010	776	-7.5%
2000	839	-6.6%
1990	898	-12.0%
1980	1,020	+8.2%
1970	943	+0.4%
1960	939	-9.3%
1950	1,035	-0.5%
1940	1,040	+0.8%
1930	1,032	-9.6%
1920	1,142	+30.5%
1910	875	0.0

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Manning, Demographic Information (From Wikipedia encyclopedia)

Manning is a city in Carroll County, Iowa along Iowa Highway 141. The population was 1,500 with the 2010 census. It is named for Orlando Harrison Manning, a Lieutenant Governor of Iowa.

History, Prior to the city's formation, the area of Manning was a swampy region occasionally used by local Iowa (people) for hunting. There were no nearby rivers and few trees.

The Iowa Southwestern was completed in 1880 and some yards and a depot were constructed at the future location of Manning, in the summer of 1881. In 1881 the Chicago, Milwaukee, and St. Paul Railroad was also constructing a road across Iowa, south of and parallel to the Northwestern. These railroads intersected at what is now Manning.

In 1969 an unknown saboteur used dynamite to bomb one of the rails and derail the passenger train traveling on the east west Milwaukee railroad line (presently the Burlington Northern) hoping that it would careen into the Nishnabotna river below (fortunately the train came to a safe stop but not until after it derailed). The crime was never solved and no group ever claimed responsibility and no motive for the bombing was ever discovered.

Geography, Manning is located at 41°54'31"N 95°3'48"W 41.90861°N 95.06333°W (41.908642, -95.063218), along the West Nishnabotna River near its source. According to the United States Census Bureau, the city has a total area of 2.50 square miles, of which, 2.49 square miles is land and 0.01 square miles is water.

Demographics, 2010 Census

As of the 2010 census there were 1,500 people, 653 households, and 398 families residing in the city. The population density was 602.4 inhabitants per square mile. There were 719 housing units at an average density of 288.8 per square mile. The racial makeup of the city was 98.1% White, 0.7% African American, 0.4% Native American, 0.3% Asian, 0.1% from other races, and 0.5% from two or more races. Hispanic or Latino of any race were 1.1% of the population.

There were 653 households of which 28.6% had children under the age of 18 living with them, 49.8% were married couples living together, 8.1% had a female householder with no husband present, 3.1% had a male householder with no wife present, and 39.1% were non-families. 35.1% of all households were made up of individuals and 18.7% had someone living alone who was 65 years of age or older. The average household size was 2.19 and the average family size was 2.81.

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Manning, Demographic Information (continued)

The median age in the city was 45.5 years. 23% of residents were under the age of 18; 6.5% were between the ages of 18 and 24; 19.8% were from 25 to 44; 24.4% were from 45 to 64; and 26.3% were 65 years of age or older. The gender makeup of the city was 47.9% male and 52.1% female.

Demographics, 2000 Census

As of the 2000 census, there were 1,490 people, 650 households, and 391 families residing in the city. The population density was 624.0 people per square mile. There were 702 housing units at an average density of 294.0 per square mile. The racial makeup of the city was 98.79% White, 0.20% Native American, 0.60% Asian, 0.27% from other races, and 0.13% from two or more races. Hispanic or Latino of any race were 0.47% of the population.

There were 650 households out of which 23.5% had children under the age of 18 living with them, 50.8% were married couples living together, 7.2% had a female householder with no husband present, and 39.7% were non-families. 37.4% of all households were made up of individuals and 22.8% had someone living alone who was 65 years of age or older. The average household size was 2.18 and the average family size was 2.88.

In the city the population was spread out with 23.4% under the age of 18, 5.2% from 18 to 24, 22.3% from 25 to 44, 20.9% from 45 to 64, and 28.2% who were 65 years of age or older. The median age was 44 years. For every 100 females there were 83.0 males. For every 100 females age 18 and over, there were 80.5 males.

The median income for a household in the city was \$32,083, and the median income for a family was \$43,021. Males had a median income of \$28,214 versus \$19,432 for females. The per capita income for the city was \$16,806. About 3.7% of families and 7.9% of the population were below the poverty line, including 5.4% of those under age 18 and 14.1% of those aged 65 or over.

Census	Population	+ /- %
2010	1,500	+0.7%
2000	1,490	+0.4%
1990	1,484	-7.8%
1980	1,609	-2.8%
1970	1,656	-1.2%
1960	1,676	-6.9%
1950	1,801	+3.0%
1940	1,748	-3.8%
1930	1,817	-2.5%
1920	1,863	+29.9%
1910	1,434	0.0

IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

City of Manning, Demographic Information (continued)

Notable Sporting Accomplishments

The 1948 boys basketball team won the state of Iowa championship under Coach Bill Stenecker. In a game reminiscent of the movie *Hoosiers*, the small town of Manning defeated the much larger urban school of Davenport by a score of 46-43. Team members were: Jim Farrell, Louis Bohsack, Richard Geith, Robert Koch, Merlin Rostermundt, Royce Rowedder, Danny Peters, Jerry Knaack, Leland Kienast, Willis Lohmeier, Leroy Kienast. The assistant Coach was Bill Andreson.

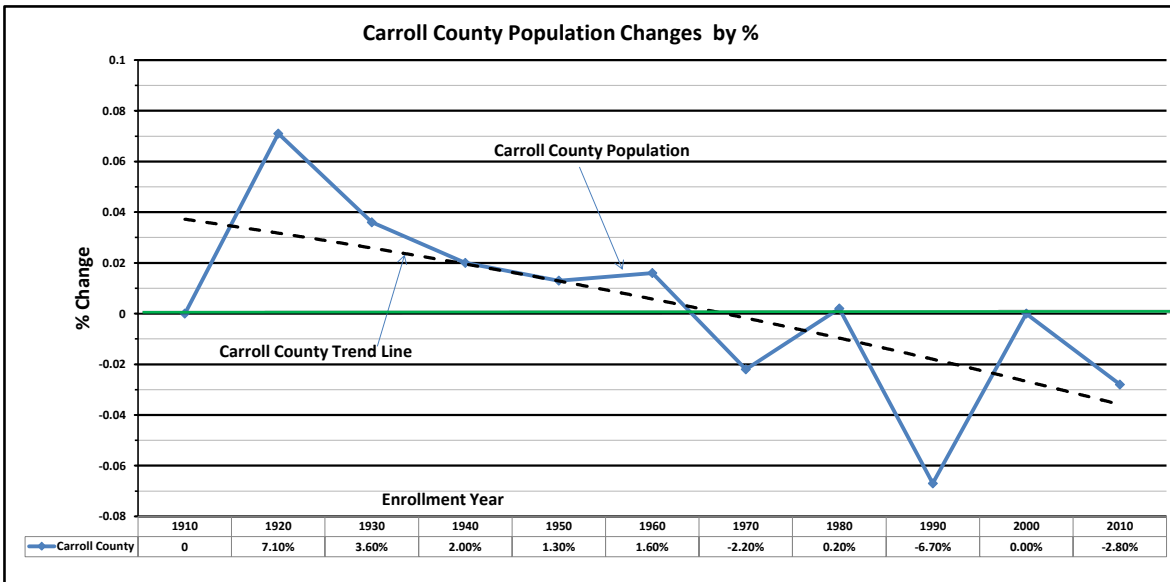
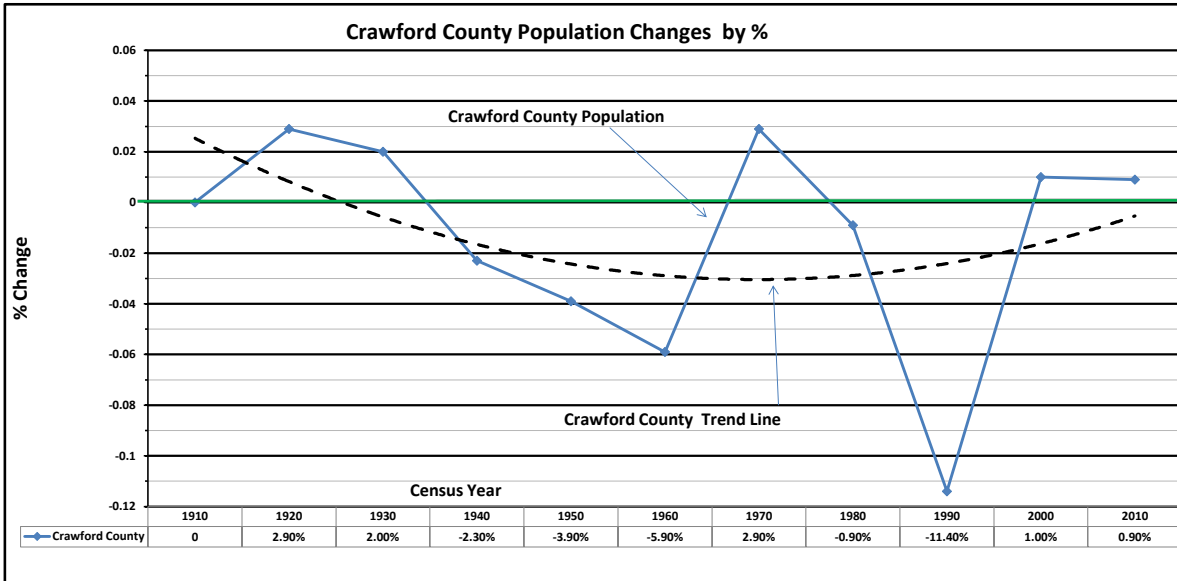
In 2002, the Manning High School football team won the State of Iowa Class A championship under coach Floyd Forman. Their season record was 12-1, and they won the final game against Fredericksburg (10-3) by a score of 52-0.

The 2009 girls basketball team, now consolidated with IKM schools (Irwin, Kirkman, Manilla), won the State of Iowa Class 2A championship defeating Cascade 50-31. They finished the season with a record of 26-2 under Coach Gene Rasmussen.

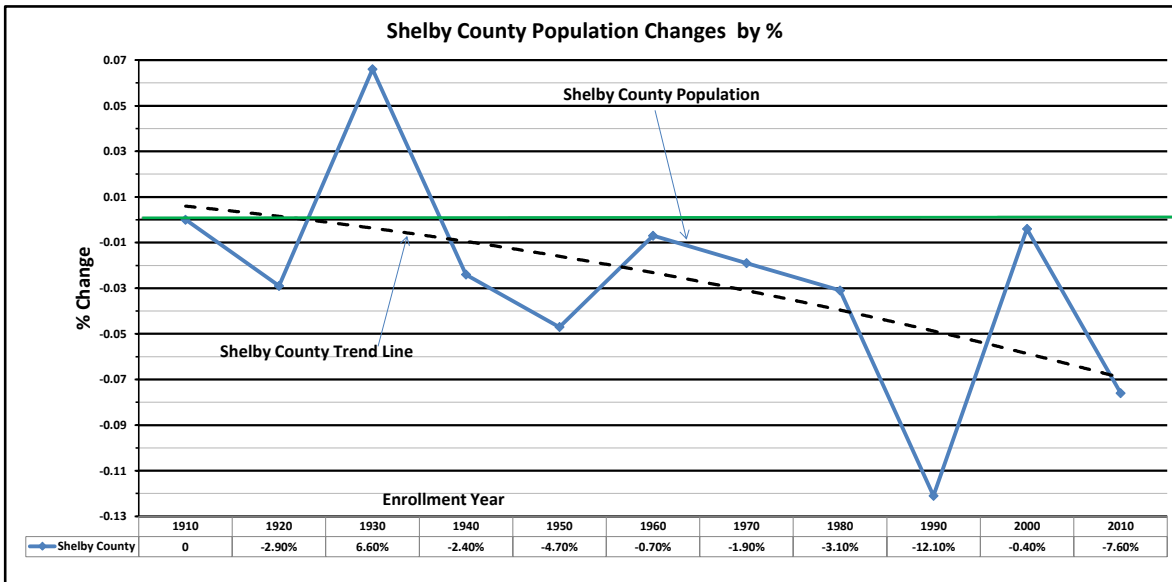
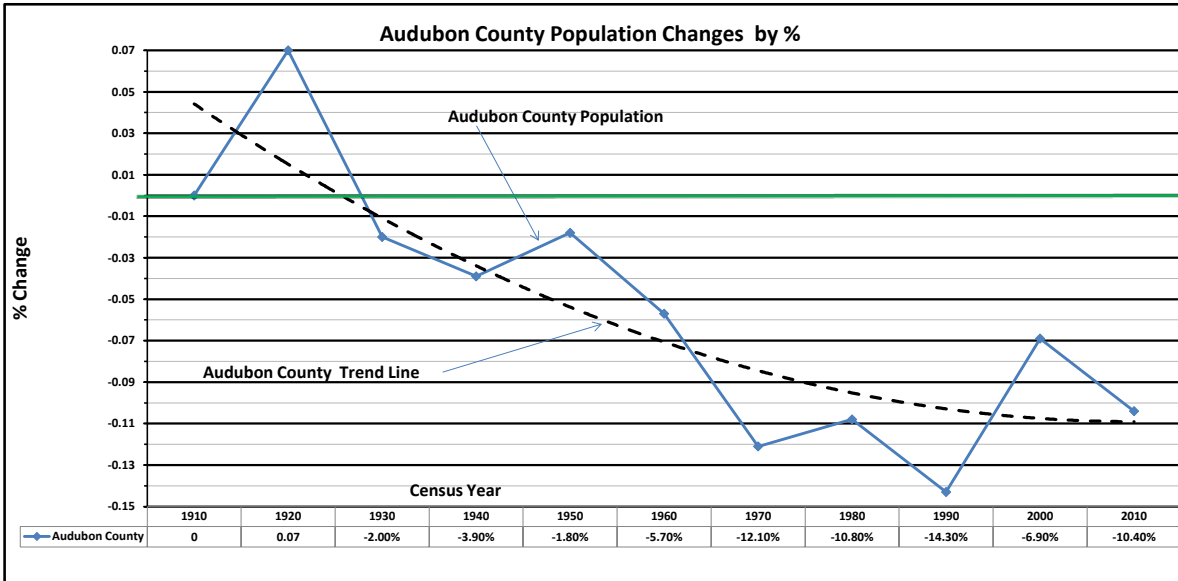
IKM-Manning Community Schools



County Population Trends



County Population Trends



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Iowa DOE: State's enrollment expected to continue growing

Date: Thursday, April 4, 2013

Enrollment in Iowa's public schools continues an upward trend, with the number of students in Iowa's classrooms expected to grow an additional 1 percent in the coming five years.

The trend derails a 16-year decrease in Iowa's student population, according to enrollment projections from the Iowa Department of Education.

Depending on where you sit, it is a mixed good-news, bad-news bag.

Iowa's metro areas, particularly the Des Moines area, will continue to see growth through 2018, while many rural areas face continued stagnation or, worse, substantial decreases in student populations.

Still, the overall number of school districts with declining student enrollments has decreased. A year ago, 66 percent of the state's 348 districts had declining student enrollment; today, that stands at just over half of the districts, or 54 percent.

"It's not a huge change, but it is noteworthy," said Jay Pennington, bureau chief for the Department's Bureau of Information and Analysis Services. "It shows that 11 percent of the districts no longer are facing declining enrollment. They are either growing or have hit a plateau."

Pennington said the increased state enrollment projections are due to an upsurge in births, affecting both urban and rural areas. The projections also reflect an overall shift toward larger school districts. Currently there are roughly 9 percent of districts educating 50 percent of the students. By 2017-18, that 9 percent will be educating 51.67 percent of students.

The state's student population growth started in the current school year – the first time that has happened since the 1996-97 school year. Still, the state's entire public school enrollment – 476,245 –pales in comparison to the state's all-time high set in the 1972-73 school year when 645,000 students were enrolled.



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Iowa DOE: State’s enrollment expected to continue growing (continued)

The upside for districts with growing enrollments is that it enables them to plan further ahead and have money on hand to add or beef up programs. Districts facing declining enrollments must endure shrinking budgets.

“We’ll probably see more consolidations among those districts,” Pennington said. “And some others will be looking to partner with neighboring districts.”

Based on its current trajectory, Waukee – Des Moines’ westernmost suburb – will lead the state in growth with a projected 26 percent increase in enrollment by 2018. That will eclipse the enrollment of West Des Moines, another suburb. Waukee also tops the state in projected growth of the actual number of students at 2,046, bringing the districts total to 9,768 students.

On the other side of the equation, Ventura is projected to have a 32 percent decrease in enrollment over the next five years, though Dubuque has the largest anticipated decline in the number of students at 338.

Among the state’s nine Area Education Agencies (AEA), the districts that are projected to have smaller enrollments are: Keystone in northeast Iowa, AEA 267 in northern Iowa, Prairie Lakes, also in northern Iowa, Mississippi Bend in far eastern Iowa, Green Hills in southwest Iowa and Great Prairie in southeast Iowa. The remaining AEA districts, which include the Des Moines, Cedar Rapids/Iowa City and Sioux City districts, show increases. Heartland, which includes the Des Moines metro area, shows the largest increase in the number of students, with nearly 4,700 additional students within the next five years.



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Iowa's enrollment climbs significantly for second consecutive year

Date: Wednesday, January 22, 2014

The overall number of students who enrolled in Iowa's public schools for the 2013-14 school year increased significantly from the year before, according to the official certified enrollment report released today by the Iowa Department of Education.

This is the second consecutive year that Iowa has seen a large one-year increase in statewide enrollment, following 17 years of declining enrollment.

A total of 478,921 students in kindergarten through 12th grade enrolled in public schools statewide for the 2013-14 school year. That represents an increase of 0.6 percent, or 2,676 students, from the 2012-13 school year. Enrollment peaked in the 1972-73 school year, with 645,000 students.

The recent upward pattern is due in part to a temporary spike in birth rates in Iowa starting in 2003, said Jay Pennington, chief of the Department's Bureau of Information and Analysis.

"Those rising birth rates leveled off in 2008 and slowly declined to about the same levels we saw before 2003," Pennington said. "Statewide student enrollment in the years ahead will mirror that pattern. So while it's great to see our enrollment increase after falling for so many years, we expect these increases to level off in the coming years."

Of Iowa's 346 school districts, 156 (45 percent) reported an enrollment increase in 2013-14 from the year before, while 183 school districts (53 percent) reported a decrease. One school district saw no change in enrollment from the year before.

The five-year enrollment trend in Iowa shows a downward pattern for most districts. Of Iowa's 346 school districts, 217 (63 percent) reported an enrollment decrease in the 2013-14 school year, while 125 districts (36 percent) reported an increase. Four districts had no change during that period.

One-Year Trend - Increase of Students - Percent*

School District	2012-2013 Enrollment	2013-2014 Enrollment	Percentage Increase
Seymour	237	264	11%
Essex	215	237	10%
Bondurant-Farrar	1,467	1,596	9%
Postville	608	659	8%
Clear Creek Amana	1,671	1,798	8%

* Excludes reorganized districts and districts in whole-grade sharing agreements



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Iowa's enrollment climbs significantly for second consecutive year

One-Year Trend - Increase of Students - Numbers*

School District	2012-2013 Enrollment	2013-2014 Enrollment	Student Increase
Waukee	7,721	8,289	568
Ankeny	9,386	9,902	516
Iowa City	12,774	13,160	386
Des Moines	32,062	32,413	351
Southeast Polk	6,400	6,617	217

* Excludes reorganized districts and districts in whole-grade sharing agreements

Under state law, certified enrollment is used in the formula that determines state funding for public school districts. Certified enrollment is based on the number of students living in each school district. It also includes the "weighting," or additional funding for students in certain programs, such as students who receive assistance in learning the English language.

The certified enrollment count is taken by districts on the first day of October each school year. Official numbers are confirmed by the Iowa Department of Education.

Iowa school districts that reported the largest increases or decreases in the percentage and/or number of students over the past five years are:

Five-Year Trend - Increase of Students - Percent*

School District	2009-2010 Enrollment	2013-2014 Enrollment	Percentage Increase
Waukee	6,249	8,289	33%
Bondurant-Farrar	1,261	1,596	27%
Clear Creek	1,480	1,798	21%
Woodward-Granger	767	912	19%
Pleasant Valley	3,609	4,289	19%

* Excludes reorganized districts and districts in whole-grade sharing agreements



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Iowa's enrollment climbs significantly for second consecutive year

Five-Year Trend - Increase of Students - Numbers

School District	2009-2010 Enrollment	2013-2014 Enrollment	Student Increase
Waukee	6,249	8,289	2,040
Ankeny	8,343	9,902	1,559
Des Moines	30,954	32,413	1,459
Iowa City	11,903	13,160	1,257
Pleasant Valley	3,609	4,289	680

Five-Year Trend - Decrease of Students - Percent

School District	2009-2010 Enrollment	2012-2014 Enrollment	Percent Decrease
Walnut	215	162	- 25%
West Harrison	493	382	-23%
Farragut	248	197	-21%
Ventura	268	214	-20%
Turkey Valley	438	355	-19%

Five-Year Trend - Decrease of Students - Numbers

School District	2009-2010 Enrollment	2013-2014 Enrollment	Student Decrease
Clinton	4,188	3,860	-328
Vinton-Shellsburg	1,798	1,584	-214
Council Bluffs	9,207	8,996	-211
Newton	3,202	3,003	-199
Mason City	3,909	3,725	-184



IKM Manning Community School District Facility Review And Recommendations

Enrollment Trends

	Sep-99	Sep-00	Sep-01	Sep-02	Sep-03	Sep-04	Oct-05	Oct-06	Oct-07	Oct-08	Oct-09	Oct-10	Oct-11	Oct-12
Ar-We-Va	464	451	441	420	435	417	401	399	377	345	331	306	291	300
Audubon	779	773	749	741	718	687	675	633	643	628	608	580	548	533
Boyer Valley	605	581	552	527	509	506	502	500	464	437	448	437	444	443
Carroll	1,907	1,899	1,889	1,847	1,853	1,818	1,834	1,817	1,729	1,741	1,709	1,715	1,719	1,691
Charter Oak-Ute	297	310	322	306	296	361	353	343	339	322	327	315	317	305
Coon Rapids	624	571	542	510	498	523	481	486	465	444	468	436	427	394
IKM-Manning	1,095	1,035	978	975	963	947	944	873	815	803	784	773	739	753
Denison	1,953	1,654	1,697	1,745	1,829	1,895	1,840	1,819	1,825	1,876	1,898	1,976	2,032	2,069
Elk Horn Kimballtown	347	345	343	319	305	303	295	291	284	261	250	245	237	224
Exira	358	362	376	340	328	331	310	317	305	276	265	246	233	223
Harlan	1,689	1,684	1,598	1,594	1,567	1,593	1,604	1,583	1,594	1,568	1,485	1,473	1,428	1,449
Woodbine	636	578	531	520	480	491	468	437	439	436	431	438	442	433
Totals	10,754	10,243	10,018	9,844	9,781	9,872	9,707	9,498	9,279	9,137	9,004	8,940	8,857	8,817

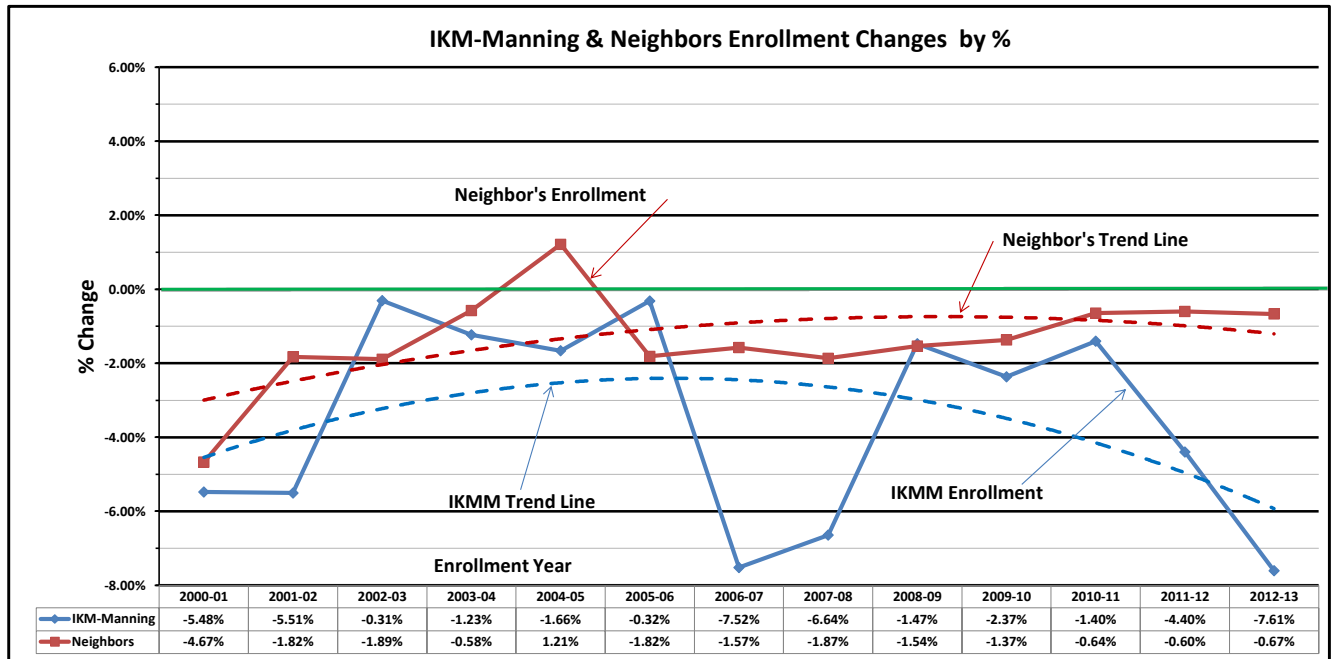
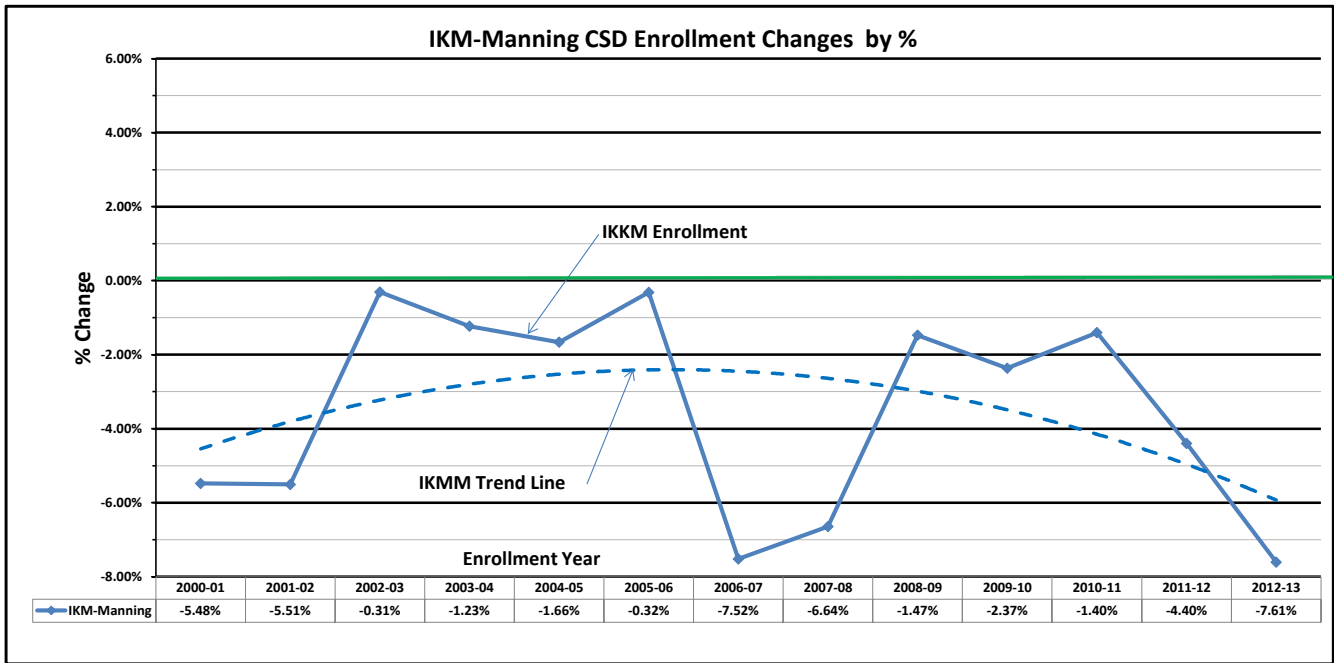
	13 Year Net Change	13 Year %	8 Year Net Change	8 Year %
		Change		Change
Ar-We-Va	-164.0	-35.34%	-117	-39.00%
Audubon	-246.0	-31.58%	-154	-28.89%
Boyer Valley	-162.0	-26.78%	-63	-14.22%
Carroll	-216.0	-11.33%	-127	-7.51%
Charter Oak-Ute	8.0	2.69%	-56	-18.36%
Coon Rapids	-230.0	-36.86%	-129	-32.74%
IKM-Manning	-342.0	-31.23%	-194	-25.76%
Denison	116.0	5.94%	174	8.41%
Elk Horn Kimballtown	-123.0	-35.45%	-79	-35.27%
Exira	-135.0	-37.71%	-108	-48.43%
Harlan	-240.0	-14.21%	-144	-9.94%
Woodbine	-203.0	-31.92%	-58	-13.39%
Totals	-1937.0	-18.01%	-1055	-11.97%

IKM-Manning Community Schools



IKM-Manning Community School District Facility Review And Recommendations

Enrollment Trends



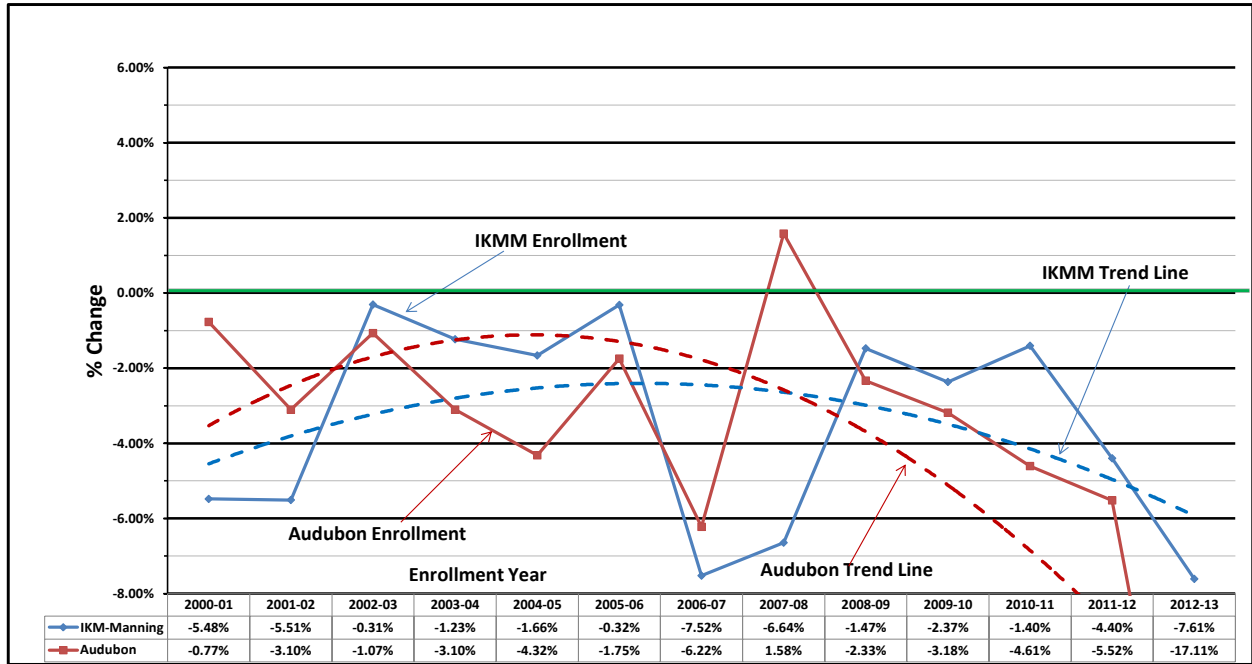
IKM-Manning Community Schools



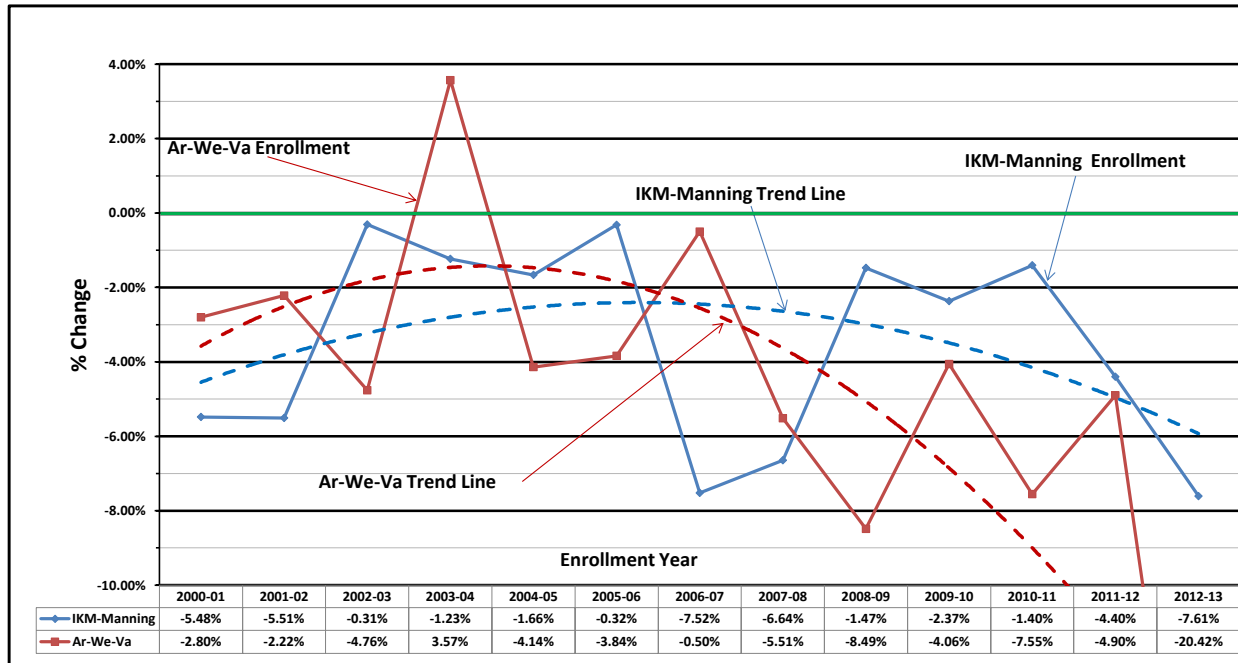
IKM-Manning Community School District Facility Review And Recommendations

Enrollment Trends

IKM-Manning & Audubon



IKM-Manning & Ar-We-Va



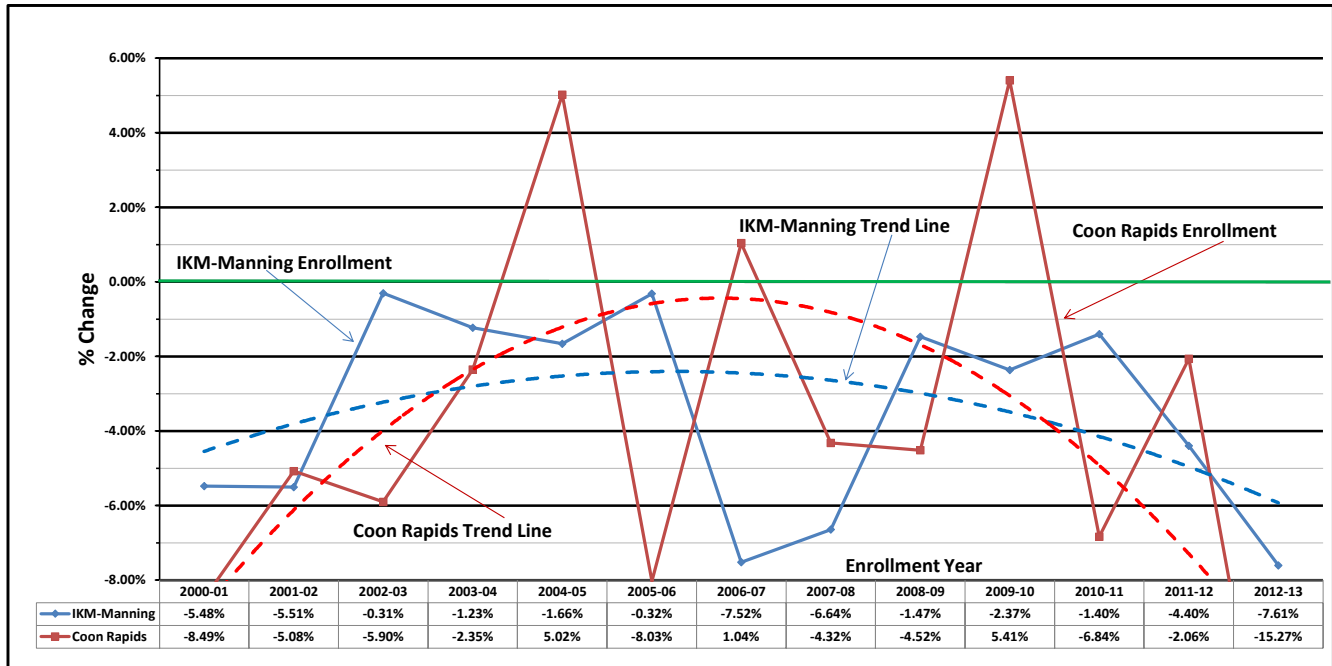
IKM-Manning Community Schools



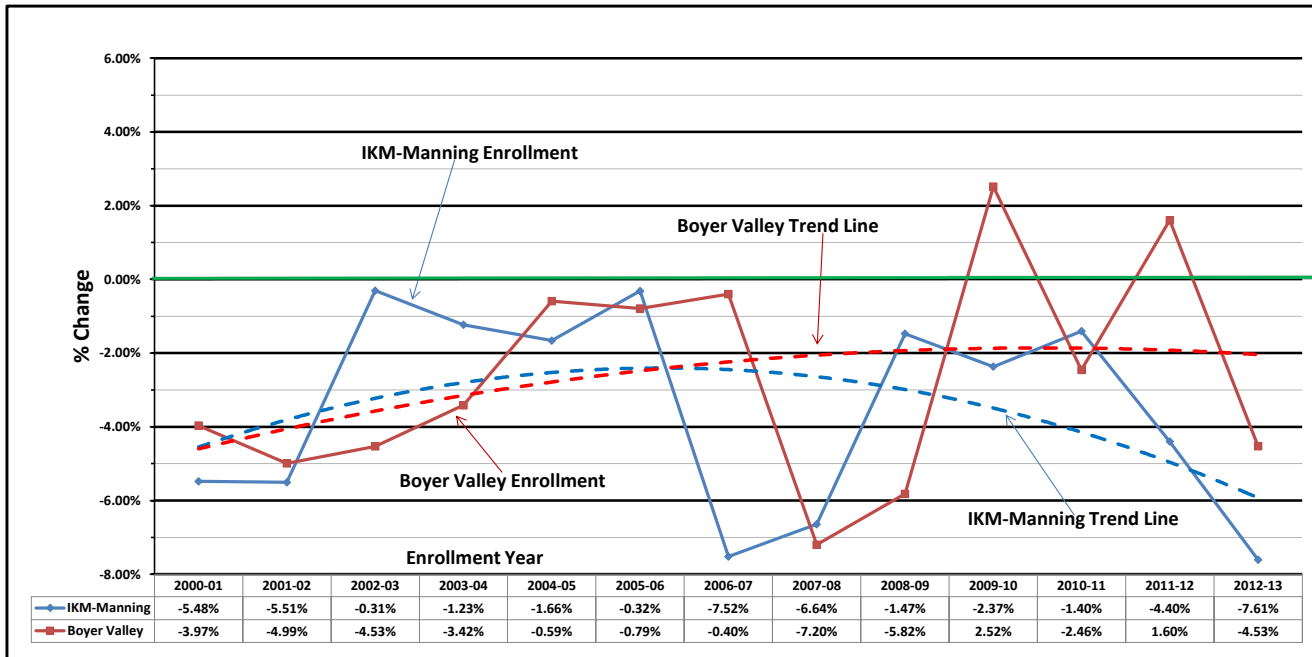
IKM-Manning Community School District Facility Review And Recommendations

Enrollment Trends

IKM-Manning & Coon Rapids



IKM-Manning & Boyer Valley



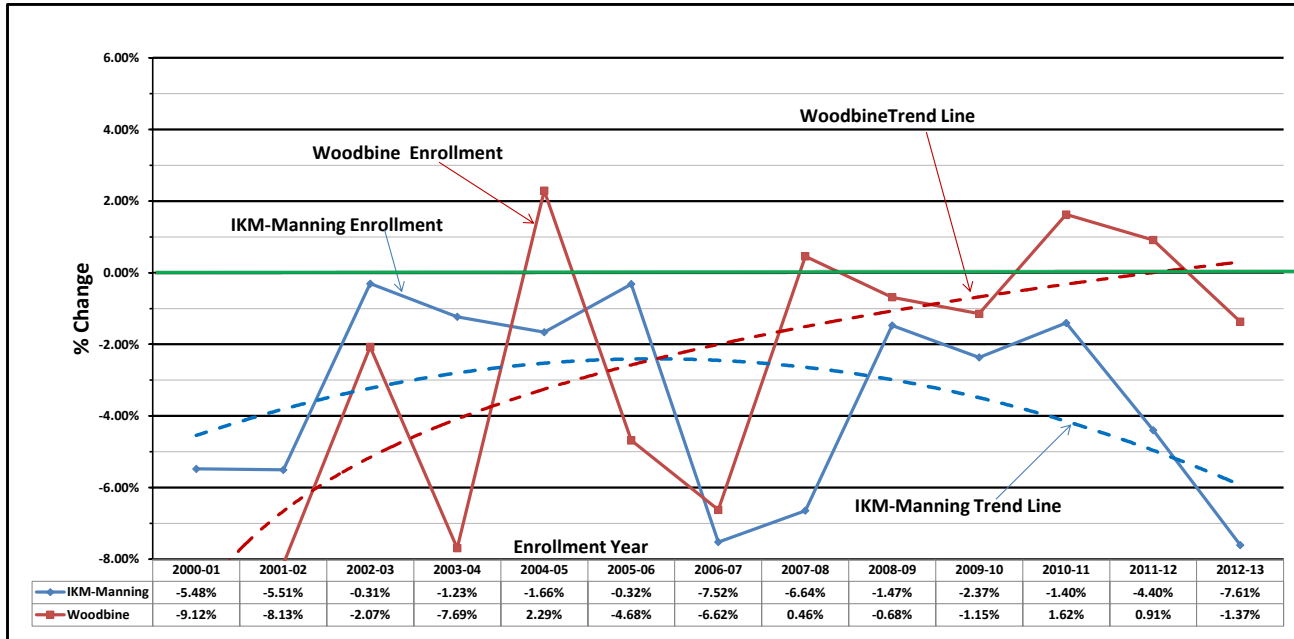
IKM-Manning Community Schools



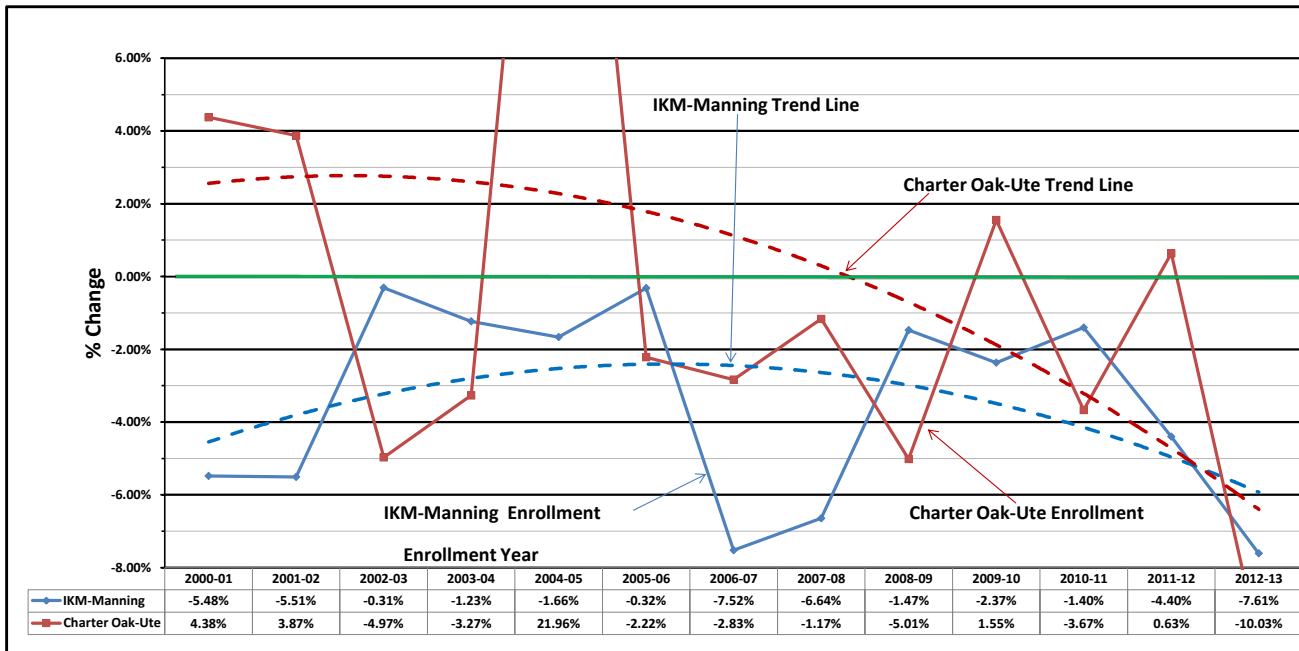
IKM-Manning Community School District Facility Review And Recommendations

Enrollment Trends

IKM-Manning & Woodbine



IKM-Manning & Charter Oak-Ute



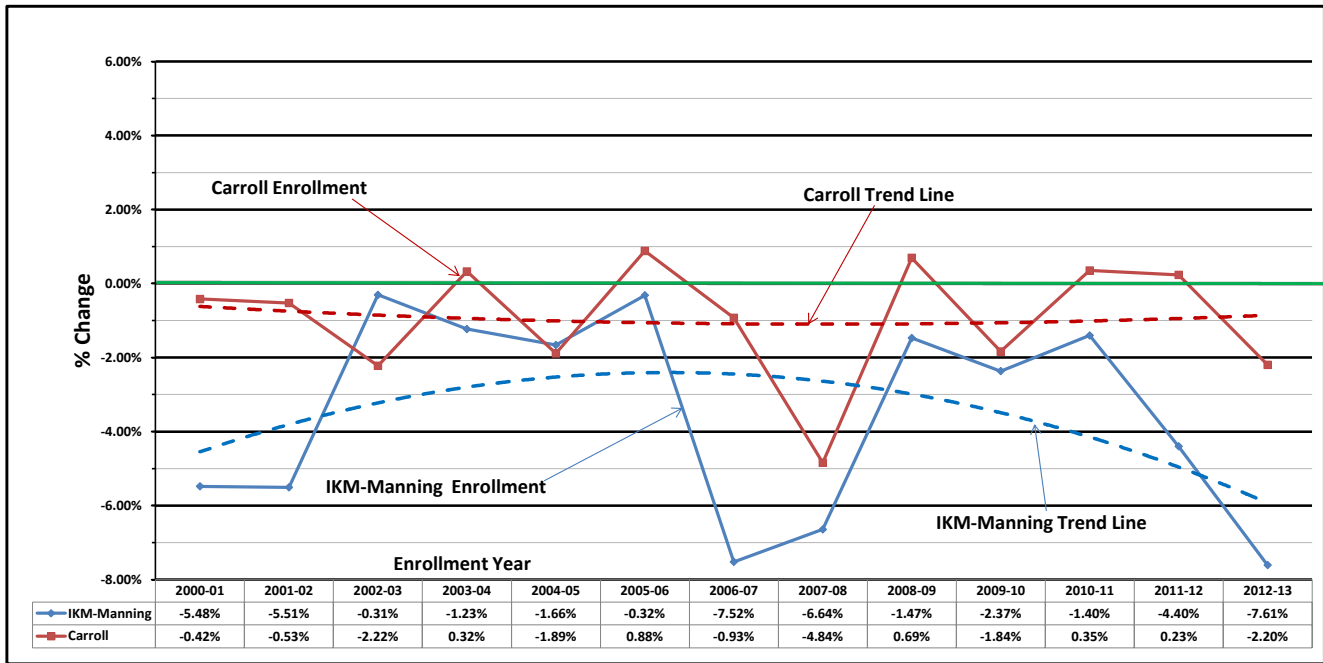
IKM-Manning Community Schools



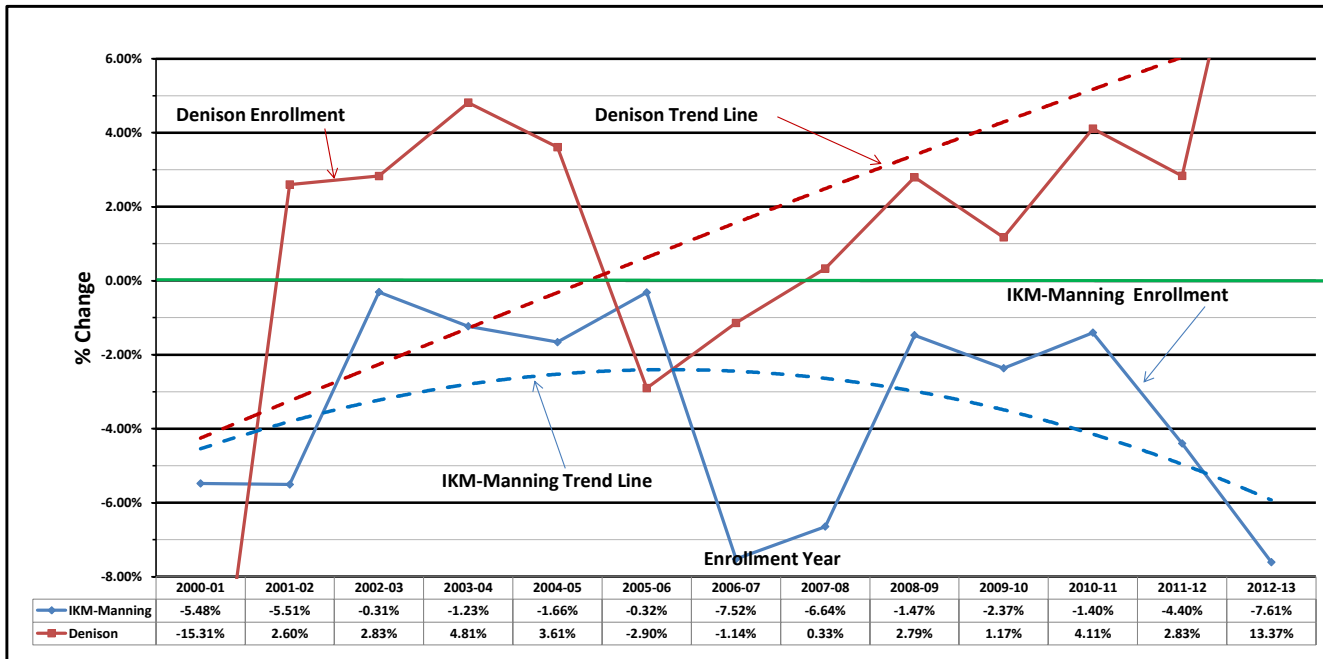
IKM-Manning Community School District Facility Review And Recommendations

Enrollment Trends

IKM-Manning & Carroll



IKM-Manning & Denison



IKM-Manning Community Schools



IKM-Manning Community School District Facility Review And Recommendations

Enrollment Trends

IKM-Manning & Elk Horn Kimballtow



IKM-Manning & Exira



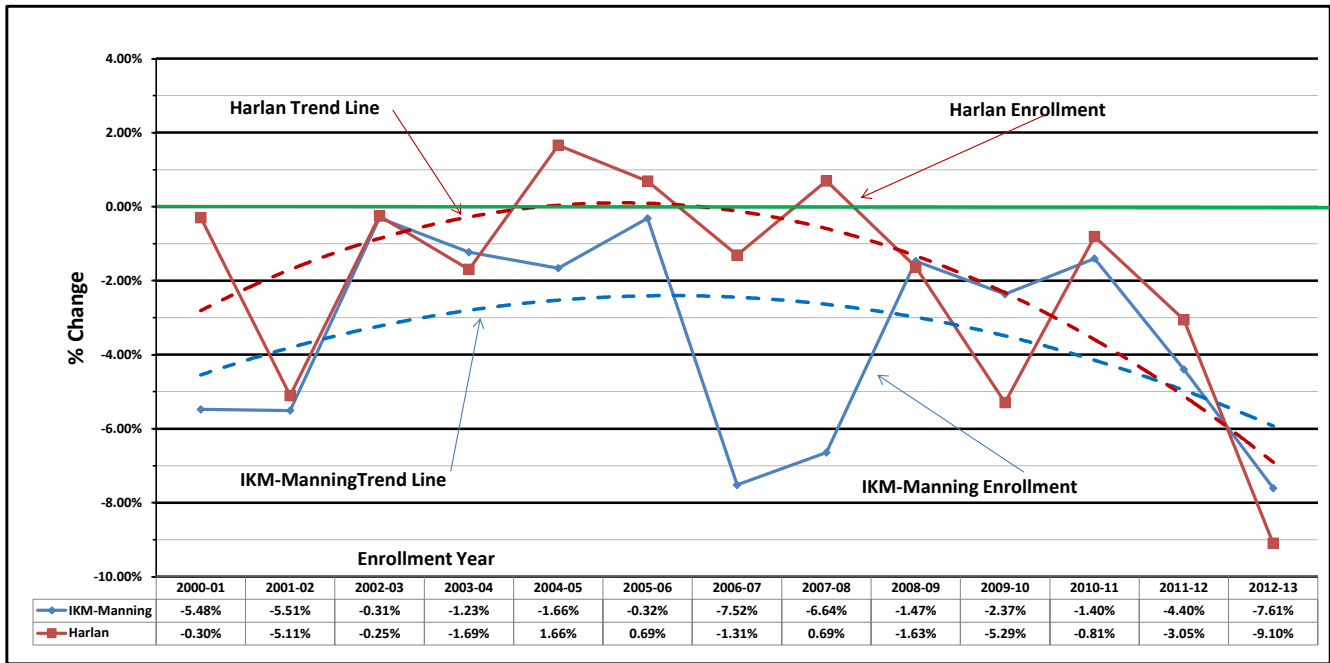
IKM-Manning Community Schools



IKM-Manning Community School District Facility Review And Recommendations

Enrollment Trends

IKM-Manning & Harlan



IKM-Manning Community Schools



IKM-Manning Community School District Facility Evaluation Report

Open Enrollment Trends

		Sep-00	Sep-01	Sep-02	Sep-03	Sep-04	Sep-05	Oct-06	Oct-07	Oct-08	Oct-09	Oct-10	Oct-11	Totals	
Ar-We-Va	Out	17.0	31.0	25.0	25.0	24.0	27.0	38.0	48.0	42.0	55.4	50.4	54.2	437.0	
	In	19.0	18.0	16.0	20.0	20.0	9.0	8.0	14.0	9.0	10.0	8.0	6.0	157.0	
	Net	2.0	-13.0	-9.0	-5.0	-4.0	-18.0	-30.0	-34.0	-33.0	-45.4	-42.4	-48.2	-280.0	-23.33 avg # students
	CE	451	441	420	435	417	401	399	377	345	331	306	291	4,614.0	per year
	OE %	0.44%	-2.95%	-2.14%	-1.15%	-0.96%	-4.49%	-7.52%	-9.02%	-9.57%	-13.72%	-13.86%	-16.56%	-6.79%	
Audubon	Out	15.8	21.8	19.4	18.0	22.0	37.0	32.0	48.0	42.0	55.4	50.4	54.2	416.0	
	In	49.0	50.0	47.0	39.0	35.0	33.0	31.0	14.0	9.0	10.0	8.0	6.0	331.0	
	Net	33.2	28.2	27.6	21.0	13.0	-4.0	-1.0	-34.0	-33.0	-45.4	-42.4	-48.2	-85.0	-7.08 avg # students
	CE	773	749	741	718	687	675	633	643	628	608	580	548	7,983.0	per year
	OE %	4.29%	3.77%	3.72%	2.92%	1.89%	-0.59%	-0.16%	-5.29%	-5.25%	-7.47%	-7.31%	-8.80%	-1.52%	
Boyer Valley	Out	46.0	47.0	49.0	41.0	45.6	37.2	35.2	23.8	20.9	23.2	30.2	48.2	447.3	
	In	12.0	10.0	7.0	5.0	41.0	40.4	43.0	33.0	24.0	27.0	26.0	28.0	296.4	
	Net	-34.0	-37.0	-42.0	-36.0	-4.6	3.2	7.8	9.2	3.1	3.8	-4.2	-20.2	-150.9	-12.58 avg # students
	CE	581	552	527	509	506	502	500	464	437	448	437	444	5,907.0	per year
	OE %	-7.51%	-8.47%	-9.42%	-8.26%	-1.12%	0.76%	1.99%	2.54%	0.84%	1.07%	-1.21%	-4.55%	-2.78%	
Carroll	Out	31.0	37.0	33.0	40.6	44.0	49.0	45.0	42.0	49.2	48.0	47.0	48.3	514.1	
	In	37.2	41.2	43.5	46.5	57.5	65.0	66.3	80.8	70.0	83.8	88.7	99.8	780.3	
	Net	6.2	4.2	10.5	5.9	13.5	16.0	21.3	38.8	20.8	35.8	41.7	51.5	266.2	22.18 avg # students
	CE	1,899	1,889	1,847	1,853	1,818	1,834	1,817	1,729	1,741	1,709	1,715	1,719	21,570.0	per year
	OE %	0.33%	0.22%	0.57%	0.32%	0.74%	0.87%	1.17%	2.24%	1.19%	2.09%	2.43%	3.00%	1.27%	
Charter Oak-Ute	Out	18.0	17.0	18.0	29.0	51.0	51.0	50.0	40.0	33.0	36.0	39.0	38.0	420.0	
	In	31.0	32.0	38.9	49.6	21.6	24.2	25.0	25.4	30.4	45.0	40.0	42.8	405.9	
	Net	13.0	15.0	20.9	20.6	-29.4	-26.8	-25.0	-14.6	-2.6	9.0	1.0	4.8	-14.1	-1.18 avg # students
	CE	310	322	306	296	361	353	343	339	322	327	315	317	3,911.0	per year
	OE %	4.19%	4.66%	6.83%	6.96%	-8.14%	-7.59%	-7.29%	-4.31%	-0.81%	2.75%	0.32%	1.51%	-0.08%	
Coon Rapids	Out	32.0	32.0	31.0	29.0	32.0	34.0	35.4	34.4	33.0	39.0	37.3	32.3	401.4	
	In	3.0	7.0	8.0	1.0	1.0	2.0	8.0	9.0	13.0	15.0	15.0	20.0	102.0	
	Net	-29.0	-25.0	-23.0	-28.0	-31.0	-32.0	-27.4	-25.4	-20.0	-24.0	-22.3	-12.3	-299.4	-24.95 avg # students
	CE	571	542	510	498	523	481	486	465	444	468	436	427	5,851.0	per year
	OE %	-5.08%	-4.61%	-4.51%	-5.62%	-5.93%	-6.65%	-5.64%	-5.46%	-4.50%	-5.13%	-5.11%	-2.88%	-5.09%	
IKM	Out	88.8	82.1	79.4	73.7	76.8	80.7	79.7	78.8	87.0	96.0	99.0		922.0	
	In	24.0	30.0	27.0	21.0	17.0	18.0	27.0	23.0	22.0	21.0	26.0		256.0	
	Net	-64.8	-52.1	-52.4	-52.7	-59.8	-62.7	-52.7	-55.8	-65.0	-75.0	-73.0		-666.0	-55.50 avg # students
	CE	453	437	446	436	410	419	392	362	368	356	347		4,426.0	per year
	OE %	-14.30%	-11.92%	-11.75%	-12.09%	-14.59%	-14.96%	-13.44%	-15.41%	-17.66%	-21.07%	-21.04%		-14.02%	
IKM-Manning	Out	92.80	87.10	85.40	81.70	84.80	84.70	83.70	82.80	89.00	99.00	103.00	88.1	1,062.1	
	In	52.00	58.00	56.00	54.00	55.00	66.00	70.00	57.00	57.00	56.00	62.00	51.0	694.0	
	Net	-40.8	-29.1	-29.4	-27.7	-29.8	-18.7	-13.7	-25.8	-32.0	-43.0	-41.0	-37.1	-368.1	-30.68 avg # students
	CE	1035	978	975	963	947	944	873	815	803	784	773	739	10,629.0	per year
	OE %	-3.94%	-2.98%	-3.02%	-2.88%	-3.15%	-1.98%	-1.57%	-3.17%	-3.99%	-5.48%	-5.30%	-5.02%	-3.54%	
Manning	Out	4.0	5.0	6.0	8.0	8.0	4.0	4.0	4.0	2.0	3.0	4.0		52.0	
	In	28.0	28.0	29.0	33.0	38.0	48.0	43.0	34.0	35.0	35.0	36.0		387.0	
	Net	24.0	23.0	23.0	25.0	30.0	44.0	39.0	30.0	33.0	32.0	32.0		335.0	27.92 avg # students
	CE	582	541	529	527	537	525	481	453	435	428	426		5,464.0	per year
	OE %	4.12%	4.25%	4.35%	4.74%	5.59%	8.38%	8.11%	6.62%	7.59%	7.48%	7.51%		5.73%	

IKM-Manning Community School District Facility Evaluation Report

Open Enrollment Trends (continued)

Denison	Out	26.9	36.2	36.2	49.8	49.1	35.1	37.1	42.1	42.9	61.4	48.0	54.0	518.8	41.98 avg # students per year
	In	68.0	86.0	90.0	85.0	81.0	79.0	81.0	76.0	79.0	93.0	91.0	95.0	1,004.0	
	Net	41.1	49.8	53.8	53.8	31.9	43.9	43.9	33.9	36.1	31.6	43.0	41.0	503.8	
	CE	1,654	1,697	1,745	1,829	1,895	1,840	1,819	1,825	1,876	1,898	1,976	2,032	22,086.0	
	OE %	2.48%	2.93%	3.08%	2.94%	1.68%	2.39%	2.41%	1.86%	1.92%	1.66%	2.18%	2.02%	2.30%	
Elk Horn Kimballtown	Out	21.0	29.0	25.0	26.0	26.0	22.2	16.0	17.0	13.0	10.0	12.0	17.0	234.2	-7.00 avg # students per year
	In	10.0	10.0	9.0	12.0	14.0	15.0	19.0	12.0	16.0	17.0	14.1	4.1	152.2	
	Net	-11.0	-19.0	-16.0	-16.0	-12.0	-7.2	3.0	-5.0	3.0	7.0	2.1	-12.9	-84.0	
	CE	345	343	319	305	303	295	291	284	261	250	245	237	3,478.0	
	OE %	-3.19%	-5.54%	-5.02%	-5.25%	-3.96%	-2.44%	1.03%	-1.76%	1.15%	2.80%	0.86%	-5.44%	-2.23%	
Exira	Out	48.6	54.0	52.0	45.9	47.1	40.0	34.0	30.0	35.0	43.0	49.0	46.0	524.6	-34.36 avg # students per year
	In	11.0	12.0	11.0	11.0	13.8	19.4	13.4	11.6	8.3	6.3	0.6	0.0	118.4	
	Net	-37.6	-42.0	-41.0	-41.0	-33.3	-20.6	-20.6	-18.4	-26.7	-36.7	-48.4	-46.0	-412.3	
	CE	362	376	340	328	331	310	317	305	276	265	246	233	3,689.0	
	OE %	-10.39%	-11.17%	-12.06%	-12.50%	-10.06%	-6.65%	-6.50%	-6.03%	-9.67%	-13.85%	-19.67%	-19.74%	-11.52%	
Harlan	Out	47.0	50.0	41.0	35.0	34.0	44.0	48.4	50.4	41.8	40.0	41.0	43.0	515.6	92.08 avg # students per year
	In	106.5	93.1	95.4	114.7	122.8	148.7	150.7	160.8	158.0	163.0	164.0	168.1	1,645.8	
	Net	59.5	43.1	54.4	54.4	88.8	104.7	102.3	110.4	116.2	123.0	123.0	125.1	1,104.9	
	CE	1,684	1,598	1,594	1,567	1,593	1,604	1,583	1,594	1,568	1,485	1,473	1,428	18,771.0	
	OE %	3.53%	2.70%	3.41%	3.47%	5.57%	6.53%	6.46%	6.93%	7.41%	8.28%	8.35%	8.76%	5.95%	
Woodbine	Out	30.0	30.0	35.0	31.0	37.0	37.0	28.0	37.0	36.0	45.0	43.0	35.0	424.0	-14.75 avg # students per year
	In	20.0	25.0	27.0	23.0	17.0	15.0	24.0	18.0	18.0	15.0	19.0	26.0	247.0	
	Net	-10.0	-5.0	-8.0	-8.0	-20.0	-22.0	-4.0	-19.0	-18.0	-30.0	-24.0	-9.0	-177.0	
	CE	578	531	520	480	491	468	437	439	436	431	438	442	5,691.0	
	OE %	-1.73%	-0.94%	-1.54%	-1.67%	-4.07%	-4.70%	-0.92%	-4.33%	-4.13%	-6.96%	-5.48%	-2.04%	-3.21%	
		Sep-00	Sep-01	Sep-02	Sep-03	Sep-04	Sep-05	Oct-06	Oct-07	Oct-08	Oct-09	Oct-10	Oct-11	Totals	
Totals	Out	426.1	472.1	450.0	452.0	496.6	498.2	482.8	495.5	477.8	555.4	550.3	558.3	5,915.1	
	In	418.7	442.3	448.8	460.8	479.7	516.7	539.4	511.6	491.7	541.1	536.4	546.8	5,934.0	
Total # Students Open Enroll		422.4	457.2	449.4	456.4	488.2	507.5	511.1	503.6	484.8	548.3	543.4	552.6	5,924.6	
	CE	10,243.0	10,018.0	9,844.0	9,781.0	9,872.0	9,707.0	9,498.0	9,279.0	9,137.0	9,004.0	8,940.0	8,857.0	114,180.0	
	Net	4.12%	4.56%	4.57%	4.67%	4.94%	5.23%	5.38%	5.43%	5.31%	6.09%	6.08%	6.24%	5.69% avg/year	
CE Certified Enrollment														1.72 avg number of students	

IKM Manning Community School District Facility Review And Recommendations

Historical District Enrollments

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013		
Spec Ed	5		9	5													
Pre-K	0	34	19	10	40	29	52	4	1	2	24	53	29	50	48		
Kindergarten	77	67	57	77	73	85	74	73	58	66	69	52	65	46	52		
First Grade	62	59	56	59	65	53	69	53	58	46	46	52	45	48	42		
Second Grade	70	53	56	56	56	68	50	65	52	57	46	46	51	46	46		
Third Grade	79	64	53	59	61	54	68	50	66	53	58	51	43	53	42		
Fourth Grade	82	72	74	58	57	60	53	67	53	65	47	56	45	48	52		
Fifth Grade	93	79	73	75	55	68	64	56	69	54	63	46	61	46	47		
Sixth Grade	87	93	81	74	73	57	62	64	53	70	56	61	45	61	46		
Seventh Grade	88	80	90	80	77	79	59	62	57	53	62	52	61	50	58		
Eighth Grade	83	86	84	91	81	75	81	58	58	61	52	66	54	66	46		
Ninth Grade	101	76	83	84	92	79	73	81	57	64	61	52	65	56	62		
Tenth Grade	88	99	76	86	78	87	78	74	82	63	62	63	52	67	56		
Eleventh Grade	95	80	91	71	84	73	87	82	73	81	62	61	65	52	63		
Twelfth Grade	85	93	76	90	71	80	74	84	78	68	76	62	58	64	49		
District Total	1095	1035	978	975	963	947	944	873	815	803	784	773	739	753	709	14 Year	6 Year
Net Change		-60	-57	-3	-12	-16	-3	-71	-58	-12	-19	-11	-34	14	-44	-386	-106
% Change		-5.5%	-5.5%	-0.3%	-1.2%	-1.7%	-0.3%	-7.5%	-6.6%	-1.5%	-2.4%	-1.4%	-4.4%	1.9%	-5.6%	-35.3%	-13.0%
Elementary P-K-1-2	170.5	162.5	150	158.5	177.5	178	182	156.5	139.5	137	138.5	150.5	143	142	138	14 Year	6 Year
Net Change		-8	-12.5	8.5	19	0.5	4	-25.5	-17	-2.5	1.5	12	-7.5	-1	-4	-32.5	-1.5
% Change		-4.7%	-7.7%	5.7%	12.0%	0.3%	2.2%	-14.0%	-10.9%	-1.8%	1.1%	8.7%	-5.0%	-0.7%	-2.8%	-19.1%	-1.1%
Middle School 5-8	351	338	328	320	286	279	266	240	237	238	233	225	221	223	197	14 Year	6 Year
Net Change		-13	-10	-8	-34	-7	-13	-26	-3	1	-5	-8	-4	2	-26	-154	-40
% Change		-3.7%	-3.0%	-2.4%	-10.6%	-2.4%	-4.7%	-9.8%	-1.3%	0.4%	-2.1%	-3.4%	-1.8%	0.9%	-11.7%	-43.9%	-16.9%
High School 9-12	369	348	326	331	325	319	312	321	290	276	261	238	240	239	230	14 Year	6 Year
Net Change		-21	-22	5	-6	-6	-7	9	-31	-14	-15	-23	2	-1	-9	-139	-60
% Change		-5.7%	-6.3%	1.5%	-1.8%	-1.8%	-2.2%	2.9%	-9.7%	-4.8%	-5.4%	-8.8%	0.8%	-0.4%	-3.8%	-37.7%	-20.7%
Pre-K	0	34	19	10	40	29	52	4	1	2	24	53	29	50	48	13 Year	6 Year
Net Change		34	-15	-9	30	-11	23	-48	-3	1	22	29	-24	21	-2	48	47
% Change			-44.1%	-47.4%	300.0%	-27.5%	79.3%	-92.3%	-75.0%	100.0%	1100.0%	120.8%	-45.3%	72.4%	-4.0%	252.6%	4700.0%
Elementary P-K-3-4	199.5	186.5	165	160.5	174.5	171	184	155.5	148.5	152	151.5	159.5	135	149	144	14 Year	6 Year
Net Change		-13	-21.5	-4.5	14	-3.5	13	-28.5	-7	3.5	-0.5	8	-24.5	14	-5	-55.5	-4.5
% Change		-6.5%	-11.5%	-2.7%	8.7%	-2.0%	7.6%	-15.5%	-4.5%	2.4%	-0.3%	5.3%	-15.4%	10.4%	-3.4%	-27.8%	-3.0%
Elem P-K-1-2-3-4	375	349	324	324	352	349	366	312	288	289	290	310	278	291	282	14 Year	6 Year
Net Change		-26	-25	0	28	-3	17	-54	-24	1	1	20	-32	13	-9	-93	-6
% Change		-6.9%	-7.2%	0.0%	8.6%	-0.9%	4.9%	-14.8%	-7.7%	0.3%	0.3%	6.9%	-10.3%	4.7%	-3.1%	-24.8%	-2.1%

IKM-Manning Community Schools



IKM Manning Community School District Facility Review And Recommendations

Projected District Enrollments (assumes 1% annual growth)

	2013	2014	2015	2016	2017	2018
Pre-K	48	48	49	49	50	50
Kindergarten	52	48	49	49	50	50
First Grade	42	53	49	49	50	50
Second Grade	46	42	53	49	50	50
Third Grade	42	46	43	54	50	50
Fourth Grade	52	42	47	43	54	50
Fifth Grade	47	53	43	47	44	55
Sixth Grade	46	47	53	43	48	44
Seventh Grade	58	46	48	54	44	48
Eighth Grade	46	59	47	48	54	44
Ninth Grade	62	46	59	47	49	55
Tenth Grade	56	63	47	60	48	49
Eleventh Grade	63	57	63	47	60	48
Twelfth Grade	49	64	57	64	48	61
District Total	709	715	707	706	698	707
Net Change	-44	6	-8	-1	-8	9
% Change	-5.6%	0.9%	-1.1%	-0.2%	-1.1%	1.3%
Elementary K-4	234	232	241	245	254	252
Net Change		-2	8	4	9	-2
% Change		-0.7%	3.6%	1.9%	3.5%	-0.7%
Middle School 5-8	197	205	191	193	189	191
Net Change		8	-14	2	-3	2
% Change		4.1%	-7.0%	1.0%	-1.7%	1.0%
High School 9-12	230	229	226	218	205	213
Net Change		-1	-3	-8	-13	8
% Change		-0.3%	-1.2%	-3.5%	-6.1%	4.1%
Pre-K	48	48	49	49	50	50
Net Change		0	0	0	0	0
% Change		1.0%	1.0%	1.0%	1.0%	1.0%
Elementary PK-4	282	281	290	295	304	303
Net Change		-1	9	5	9	-1
% Change		-0.4%	3.2%	1.7%	3.1%	-0.4%

Projected District Enrollments (assumes 0% annual growth)

	2013	2014	2015	2016	2017	2018
Pre-K	48	48	48	48	48	48
Kindergarten	52	48	48	48	48	48
First Grade	42	52	48	48	48	48
Second Grade	46	42	52	48	48	48
Third Grade	42	46	42	52	48	48
Fourth Grade	52	42	46	42	52	48
Fifth Grade	47	52	42	46	42	52
Sixth Grade	46	47	52	42	46	42
Seventh Grade	58	46	47	52	42	46
Eighth Grade	46	58	46	47	52	42
Ninth Grade	62	46	58	46	47	52
Tenth Grade	56	62	46	58	46	47
Eleventh Grade	63	56	62	46	58	46
Twelfth Grade	49	63	56	62	46	58
District Total	709	708	693	685	671	673
Net Change	-44	-1	-15	-8	-14	2
% Change	-5.6%	-0.1%	-2.1%	-1.2%	-2.0%	0.3%
Elementary K-4	234	230	236	238	244	240
Net Change		-4	6	2	6	-4
% Change		-1.7%	2.6%	0.8%	2.5%	-1.6%
Middle School 5-8	197	203	187	187	182	182
Net Change		6	-16	0	-5	0
% Change		3.0%	-7.9%	0.0%	-2.7%	0.0%
High School 9-12	230	227	222	212	197	203
Net Change		-3	-5	-10	-15	6
% Change		-1.3%	-2.2%	-4.5%	-7.1%	3.0%
Pre-K	48	48	48	48	48	48
Net Change		0	0	0	0	0
% Change		0.0%	0.0%	0.0%	0.0%	0.0%
Elementary PK-4	282	278	284	286	292	288
Net Change		-4	6	2	6	-4
% Change		-1.4%	2.2%	0.7%	2.1%	-1.4%

IKM-Manning Community Schools



IKM Manning Community School District Facility Review And Recommendations

Projected District Enrollments (assumes -1% annual growth)

	2013	2014	2015	2016	2017	2018
Pre-K	48	48	47	47	46	46
Kindergarten	52	48	47	47	46	46
First Grade	42	51	47	47	46	46
Second Grade	46	42	51	47	46	46
Third Grade	42	46	41	50	46	46
Fourth Grade	52	42	45	41	50	46
Fifth Grade	47	51	41	45	40	49
Sixth Grade	46	47	51	41	44	40
Seventh Grade	58	46	46	50	40	44
Eighth Grade	46	57	45	46	50	40
Ninth Grade	62	46	57	45	45	49
Tenth Grade	56	61	45	56	44	45
Eleventh Grade	63	55	61	45	56	44
Twelfth Grade	49	62	55	60	44	55
District Total	709	701	679	665	645	640
Net Change	-44	-8	-22	-15	-20	-5
% Change	-5.6%	-1.1%	-3.1%	-2.1%	-3.0%	-0.7%
Elementary K-4	234	228	231	231	234	228
Net Change		-6	4	0	3	-6
% Change		-2.7%	1.6%	-0.2%	1.5%	-2.6%
Middle School 5-8	197	201	183	181	175	173
Net Change		4	-18	-2	-7	-2
% Change		2.0%	-8.8%	-1.0%	-3.6%	-1.0%
High School 9-12	230	225	218	206	189	193
Net Change		-5	-7	-12	-16	4
% Change		-2.3%	-3.2%	-5.5%	-8.0%	2.0%
Pre-K	48	48	47	47	46	46
Net Change		0	0	0	0	0
% Change		-1.0%	-1.0%	-1.0%	-1.0%	-1.0%
Elementary PK-4	282	275	278	278	280	274
Net Change		-7	3	-1	3	-7
% Change		-2.4%	1.1%	-0.3%	1.1%	-2.4%

Projected District Enrollments (assumes -2% annual growth)

	2013	2014	2015	2016	2017	2018
Pre-K	49	48	47	47	46	45
Kindergarten	49	48	47	47	46	45
First Grade	49	48	47	47	46	45
Second Grade	49	48	47	47	46	45
Third Grade	54	48	47	47	46	45
Fourth Grade	43	53	47	47	46	45
Fifth Grade	47	42	51	47	46	45
Sixth Grade	43	46	42	50	46	45
Seventh Grade	54	42	46	41	49	45
Eighth Grade	48	53	42	45	40	48
Ninth Grade	47	47	51	41	44	39
Tenth Grade	60	46	47	50	40	43
Eleventh Grade	47	59	46	46	49	39
Twelfth Grade	64	46	57	45	45	48
District Total	706	678	666	643	632	620
Net Change	-44	-28	-12	-23	-11	-12
% Change	-5.6%	-4.0%	-1.7%	-3.5%	-1.7%	-1.9%
Elementary K-4	245	246	237	233	228	224
Net Change		1	-9	-5	-5	-5
% Change		0.5%	-3.6%	-2.0%	-2.0%	-2.0%
Middle School 5-8	193	184	180	182	181	183
Net Change		-9	-4	2	-2	2
% Change		-4.6%	-2.0%	1.2%	-1.0%	1.1%
High School 9-12	218	199	201	181	178	169
Net Change		-20	2	-20	-4	-8
% Change		-8.9%	1.0%	-9.7%	-2.0%	-4.6%
Pre-K	49	48	47	47	46	45
Net Change		-1	-1	-1	-1	-1
% Change		-2.0%	-2.0%	-2.0%	-2.0%	-2.0%
Elementary PK-4	295	295	285	279	274	268
Net Change		0	-10	-6	-6	-5
% Change		0.1%	-3.3%	-2.0%	-2.0%	-2.0%

IKM-Manning Community Schools



**IKM Manning Community School District
Facility Review And Recommendations**

Iowa Department of Education

Individual Public School District Certified Enrollments and Projections

IKM-Manning Comm School District

Submit															PK	Cert
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	IEP Enroll		
	Certified Enrollment History															
2009-10	77	47	49	63	46	68	57	62	57	66	62	65	82	2	804.1	
2010-11	55	60	48	50	63	47	69	54	67	59	65	63	66	0	767.5	
2011-12	53	48	58	45	45	66	46	66	55	67	60	67	60	2	738.8	
2012-13	41	48	49	59	49	45	66	50	68	57	68	60	66	5	731.5	
	Projected Certified Enrollments															
2013-14	60	36	48	48	60	48	48	60	48	72	60	72	60	1	719.1	
2014-15	60	60	36	48	48	60	48	48	72	48	72	60	72	2	730.9	
2015-16	60	60	60	36	48	48	60	48	48	72	60	72	60	2	729.3	
2016-17	60	60	60	60	36	48	48	60	48	48	72	60	72	2	728.8	
2017-18	60	60	60	60	60	36	48	48	60	48	48	72	60	2	716.1	

Notes:

Kindergarten enrollments were estimated from actual births five years prior. Enrollments are taken from the Students Reporting in Iowa (SRI) Certified Enrollment data collection. PK IEP refers to prekindergarten special education students. Cert Enroll indicates the Certified Enrollment generated from the student enrollment counts and student weightings.



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Enrollment Summary

The IKM-Manning Consolidated School District as well as the IKM and Manning School Districts prior to their consolidation have been experiencing a decline in student enrollment over the past 15 years. Their combined enrollment in 1999 was 1,095 students and it currently stands at 709 students, which is a loss of 326 students or nearly 30% of its enrollment.

The decline in enrollment is not unique to the IKM-Manning Community School District as many of the neighboring districts have had similar or even greater reductions. The only neighboring district to realize any significant growth is Denison which has seen an expansion of the meat packing house industry with an influx of workers and their families into the area.

There are many possible reasons for the decline such as an aging population, fewer young families choosing to farm, the lack of industries in the district with high paying jobs. There is a bright spot however as the City of Manning has done a remarkable job with their planning efforts, use of grants and enticing businesses to improve their facilities in Manning. The effort put forth by the City of Manning has been remarkable.

	13 Year Net Change	13 Year %	8 Year Net Change	8 Year %
Ar-We-Va	-164.0	-35.34%	-117	-39.00%
Audubon	-246.0	-31.58%	-154	-28.89%
Boyer Valley	-162.0	-26.78%	-63	-14.22%
Carroll	-216.0	-11.33%	-127	-7.51%
Charter Oak-Ute	8.0	2.69%	-56	-18.36%
Coon Rapids	-230.0	-36.86%	-129	-32.74%
IKM-Manning	-342.0	-31.23%	-194	-25.76%
Denison	116.0	5.94%	174	8.41%
Elk Horn Kimballtown	-123.0	-35.45%	-79	-35.27%
Exira	-135.0	-37.71%	-108	-48.43%
Harlan	-240.0	-14.21%	-144	-9.94%
Woodbine	-203.0	-31.92%	-58	-13.39%



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Enrollment Summary (continued)

Open Enrollment

Over the past 15 years the IKM-Manning Community School District has had a net loss of 31 students per year. This is pretty typical for the surrounding school districts with the exception of Carroll, Denison and Harlan. During the community conversations, several anecdotal stories were shared that indicated some families left the district because of their relative location to other districts and a desire not to have students bused long distances to school.

Various reasons can be attributed to open enrollment gains or losses which include the availability of special needs programs, educational programming not available in the home district such as advanced placement or even extra-curricular activities and sports. Parental employment location and convenience is probably the most common or underlying reason for students transferring to other districts and that this is the largest factor for school districts like Harlan, Denison and Carroll having a net positive open enrollment. But it is also worth noting that even with a net positive open enrollment gains that both Carroll and Harlan have negative enrollment trends.

Average Net Gain/Loss per Year

Ar-We-Va	-23.33	-6.79%
Audubon	-7.08	-1.52%
Boyer Valley	-12.58	-2.78%
Carroll	+22.18	+1.27%
Charter Oak-Ute	-1.18	-0.08%
Coon Rapids	-24.95	-5.09%
IKM-Manning	-30.68	-3.54%
Denison	+41.98	+2.30%
Elk Horn Kimballtown	-7.00	-5.44%
Exira	-34.36	-11.52%
Harlan	+92.08	+5.95%
Woodbine	-14.75%	-3.21%



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Enrollment Summary (continued)

Projected Enrollment

Over the past 15 years the IKM-Manning Community School District has had an average net decline enrollment of 2.4% with some years that are flat but has also had several years where the net enrollment changes exceeded a -5%.

The Senior Class numbers have dropped from 85 in 1999 to 49 in 2013 with the largest class of 93 in 2000 and the smallest class in 2013. At the same time the Kindergarten classes have dropped from 77 in 1999 to 52 in 2013 with the largest class of 85 in 2004 and the smallest class of 46 in 2012.

Projections indicate that once the 2004 Kindergarten group graduates in 2016 with an estimated class of 60 that enrollment will continue to decline because incoming classes after 2004 have continued to decrease. In other words as larger senior classes continue to graduate the classes coming in behind them are smaller in number and will lead to declines in overall enrollment.

Using different variables in growth, +1%, 0%, -1%, -2% annual growth rates to project future enrollment numbers do not project a positive trend for the IKM-Manning school district as even with a positive 1% growth that trend will not offset the loss of larger senior classes as they graduate.

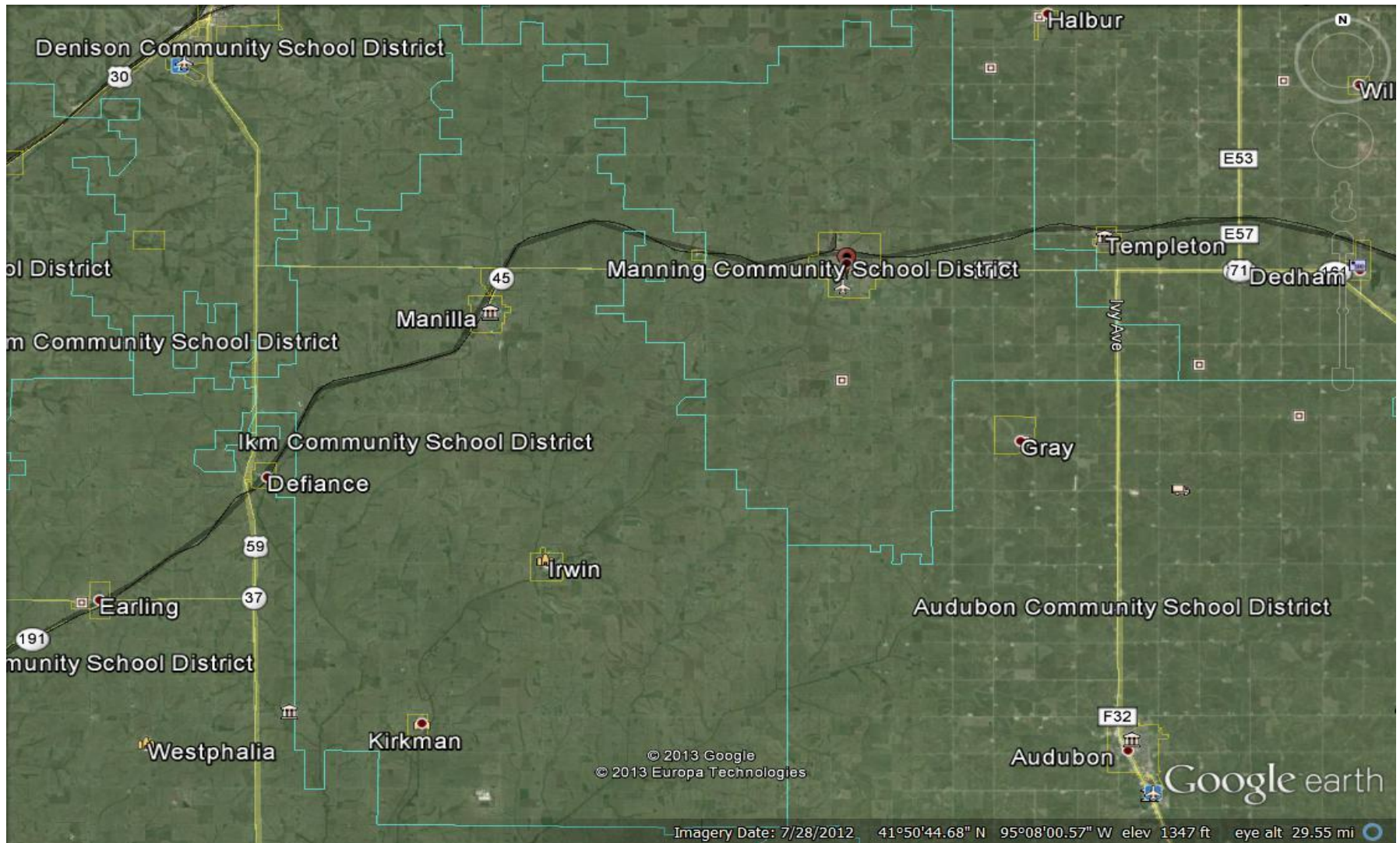
The affect of the projected enrollments should they be realized is a continued reduction in funds allocated by the state for the general fund.

Projected 2018 Enrollments for IKM-Manning

% Growth	Projected Enrollment
1%	707
0%	673
-1%	640
-2%	620



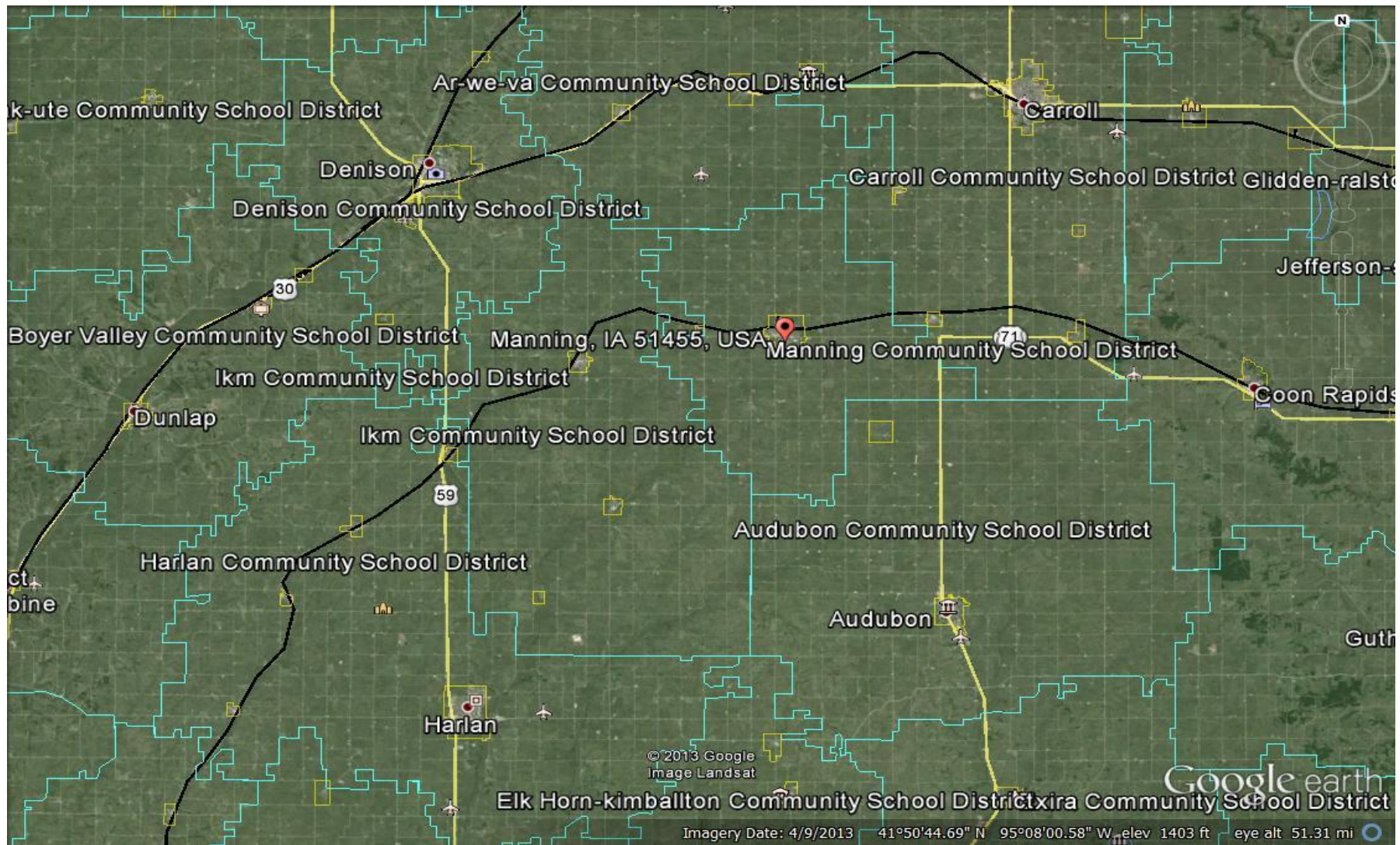
IKM Manning Community School District
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IKM-Manning Community Schools



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary

The District currently utilizes three attendance centers along with a bus garage facility and various outdoor athletic fields. A thorough examination of the facilities was undertaken to evaluate the current state of the facilities and determine the possible uses of them in the future.

Irwin Elementary

This building was originally constructed as a secondary education facility, but it was converted to a primary education facility many years ago. It is currently housing all of the District's 1st and 2nd Grade classes along with a section each of Pre-Kindergarten and Kindergarten. The main classrooms are housed in a two story wing on the east end of the facility, while the west end of the building houses the cafeteria, gym, art room, music room, as well as the Pre-K room.

The classroom wing corridors on both floors have terrazzo floors and base, walls with a structural glazed tile wainscot with painted concrete block above, and 2'x4' suspended acoustical ceiling and wrap around lens cover fluorescent tube light fixtures. There are metal built in open "cubbies" for student storage of coats, backpacks, etc. Each floor also has a set of water fountains and restrooms for student use. The restrooms on the first floor are handicapped accessible which also serve the public for activities in the gym, while the rest of the wing can be secured by a pull down gate during public functions. The restrooms also have the terrazzo floors and base with structural glazed tile to 7'0" and painted concrete block above. In addition, the plumbing fixtures and stall partitions are in good condition. The classrooms are carpeted with painted concrete block walls and 2'x 4' suspended acoustical ceilings with troffer light fixtures. Additionally, they are equipped with Smart Boards, tv/vcr units, and ceiling fans along with new high efficiency unit ventilation systems.

Also in this wing are the office suite, guidance office, and media center. The office suite is located on the main floor and includes a reception office, principal's office, nurse's office, and copy/work room. This space is mainly carpeted with painted concrete block walls and 2'x 2' suspended acoustical ceiling with troffer light fixtures. The entire suite has a high efficiency Lennox heating and cooling system. The guidance office is on the 2nd floor with vinyl tile flooring, painted concrete block walls, and a plaster ceiling, while the space has a split system heating and cooling system. Finally the media center is also on the 2nd floor with carpeted floor, painted concrete block walls, and 2'x 2' suspended acoustical ceiling with troffer light fixtures. It is the size of two classrooms with a large wood



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Irwin Continued)

trimmed opening between the two spaces, and the entire space is served by two high efficiency unit ventilation systems.

The gym has a wood competition floor and base with structural glazed tile to 6'0" and painted concrete block above, and a plaster ceiling with recessed halide light fixtures. There are two main court baskets that are fixed along with four folding side court baskets, and a set of folding wooden bleachers on the south side. On the north side is a stage with a wood floor of nice size for productions and a full set of stage curtains in fair condition. A former dressing room has been converted into a special classroom complete with its own split system HVAC unit. There is also a set of stairs to a full size classroom above the former dressing room that is currently used only for storage. Behind the stage is the former vocational shop classroom that is currently used for storage. A music room has been constructed in a portion of the space with wood framed walls finished with drywall, carpeted and vinyl tile flooring, and a 2'x 4' suspended acoustical ceiling. There is a corridor that connects this area to the main gym lobby area that also accesses the art room, TAG room, maintenance office and Pre-K room. The art room is located on the north end and has a vinyl tile floor, structural glazed tile and painted concrete block walls, 2'x 4' suspended acoustical ceiling, and troffer light fixtures. The Pre-K room is carpeted with structural glazed tile and painted concrete block walls, and 12" x 12" acoustical tile ceiling. It has a built in closet storage wall and a high efficiency unit ventilation system.

Under the south portion of the gym is the cafeteria and kitchen for the facility. The kitchen is well equipped with quality kitchen equipment, and it has quarry tile floors, structural glazed tile walls, and plaster ceilings. It has a separate dishwashing room with a quality dishwashing system. There are two pantry rooms for storage of dry goods, and there is also a fairly new walk-in freezer that has been installed in the former locker room adjacent to the kitchen area. The cafeteria has a vinyl tile floor, structural glazed tile walls to 7'0" with painted concrete block above, and a 12" x 12" acoustical tile ceiling, and it has an exterior door for access to the adjacent playground area on the south side of the building. The students enter the cafeteria from the east side from a stairwell that connects to the gym lobby area. Under the stair system is room that is used for the teacher's lounge along with a ball storage room. This set of terrazzo stairs also provides access to the 2nd floor, which can be secured by a rolling door during public events in the gym.



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Irwin Continued)

Finally, there is a boiler room adjacent to the old shop room with two hot water boilers that serve to heat a gym and cafeteria portion of the building. The boilers are in fair condition, and now that a large portion of the building has been converted to an efficient HVAC system, only one boiler is needed to heat the remainder of the facility allowing the District to rotate the use of the two boilers and extend their useful life by many years. Also in the boiler room, there is new 104 gallon electric water heater along with a washer and dryer and a compressor that serves the existing pneumatic thermostat system. An adjacent room houses the new electric switchgear that serves the building as well as a work bench and storage area. The brick exterior and membrane roof are in good to excellent condition, and the parking lots, landscaping, and playground equipment are in good condition.

In summary, the building is in very good condition and the extensive amount of high quality finishes such as terrazzo and structural glazed tile make the building easy to maintain and keep in excellent condition. The majority of the building has high efficiency HVAC systems, and the electrical switchgear for the facility is in near new condition. The building has been converted to use as an elementary education facility and is very well suited for that purpose



Building Assessment & Impressions Summary

Manilla Middle School

This building was originally constructed to serve as a K-12 building, but it has been converted as a middle school facility. It currently houses the District's 5th through 8th graders with the 5th and 6th graders in the south wing and the 7th and 8th grades in the middle wing, while the north wing contains the gym and locker room facility.

The gym has a wood floor, painted concrete block walls, and painted exposed steel ceiling with two fixed main court baskets and four folding side court baskets. There are two sets of folding fiberglass bleachers in excellent condition. On the south end of the gym, there is a lobby area with terrazzo flooring, painted concrete block walls, and 2'x 2' suspended acoustical ceiling. There are two aluminum storefront systems that provide access for the public to the gym. The east end has a concessions stand and gym storage room, while the west end has men's and women's restrooms for public use that are handicapped accessible. The restrooms have terrazzo floors, painted concrete block walls, and 2'x 2' suspended acoustical ceiling, and the plumbing fixtures and stall partitions are in fair condition. There is also a maintenance closet that houses an efficient gas fired HVAC system that serves the lobby and restrooms along with a gas fired water heater. The north end of the gym wing houses the locker rooms and a weight room along with access to a connecting link to the middle wing. The locker rooms have epoxy coated floors, painted concrete walls, and painted drywall ceilings with the lockers and benches in good condition and the plumbing fixtures and stall partitions are in poor to fair condition. The weight room is two rooms that have been connected by removing a portion of the connecting wall, and has a mixture of finishes in poor to fair condition. The gym, locker rooms, and weight room are served by a pair of gas fired heating units housed on a mezzanine above the locker rooms.

There is a connector link between the gym wing and the middle wing is an unheated area that has a ramp system connecting the two wings along with an unheated garage area for storage of two District vehicles. The floors are concrete and the ceilings are exposed unpainted steel, while the walls are a mixture of painted concrete block and the unpainted exposed brick of the two separate wings. The garage area has a 16' x 8' overhead door with an electric operator, and a set of wooden stairs that access the ramp system.

***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Manilla Continued)

The middle wing is the original three story school building constructed in the early 1900's. The main floor houses the District office suite, principal's office suite, counselor's office, ICN room, and FACS room along with a set of restrooms. The main corridor has vinyl tile flooring, painted plaster walls, and 2'x 4' suspended acoustical ceiling with a connecting corridor to the south entrance to the parking area. The men's and women's restrooms have epoxy coated floors, painted drywall walls and ceilings, and the floors have severe slope to the floor drains, while the plumbing fixtures and stall partitions are in poor to fair condition. The District office suite houses the business office and superintendent's office with carpeted floors, painted drywall walls, and 2'x 4' suspended acoustical ceilings along with window air conditioning units. Adjacent to the District offices is the Guidance Office with similar finishes and a window a/c unit. Across the corridor is the ICN room with carpeting (worn), painted panel and drywall walls, and a 2'x 2' suspended acoustical ceiling. This room is served by its own high efficiency HVAC system housed in an adjacent storage room. The building office suite has a reception office, principal's office, work room and nurse room. These rooms are carpeted with painted drywall walls and 2'x 4' suspended acoustical ceiling and is served by its own high efficiency HVAC system. On the south west side is the FACS room that consists of a classroom area and lab area. The rooms have painted plaster walls and 12" x 12" acoustical tile ceilings with the lab having vinyl tile flooring and the classroom having carpeting (worn). There is also an HVAC system housed in a closet within the space to serve the rooms. The electrical panels are quite old with push button breakers in one box and a fusecenter for the ranges in another.

Below the building offices, there is a lower floor that housed the original building gymnasium. The main floor has been extended over this area leaving a low ceiling area below. This area now houses the teacher's lounge, a work/study room, and a storage room. All of these rooms have the original wood flooring and the finishes are quite worn. Adjacent to these rooms is the boiler room that houses the steam boiler that serves the building along with an expansion tank and two condensate pumps. A 91 gallon electric water heater installed in 2011 and two 200 amp electric panels installed in 1989 are also housed there. An exterior stair leads up to grade level from the room, and the adjacent coal room is abandoned.



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Manilla Continued)

There are stairwells on the east and west ends that access the two upper floors of this wing. The 2nd and 3rd floors house classrooms that typically have carpeted floors, painted plaster walls, and 2'x 4' suspended acoustical ceilings. Most of the rooms have a split system air conditioning system and Smart Board. The corridors have vinyl tile, painted plaster walls, and 2'x 4' suspended acoustical ceilings with metal lockers that are in good condition. One room on the 3rd floor has some risers placed in it to use as a vocal music room, and one room is a science room with good science casework, chemical hood, and vinyl tile flooring with an adjacent room being used for science storage. There are boy's and girl's restrooms on the 3rd floor with vinyl tile floors, painted plaster walls and ceilings. There is also an unused office suite on the 3rd floor that contains four rooms. Most of the rooms on the 3rd floor are not in use.

At the main floor level, upon exiting the original building to the west, there is a single story area that houses the maintenance office and storage room with epoxy coated flooring, unpainted brick and concrete block walls, and exposed wood joists. There is a set of switchgear in this room that is in excellent condition, and it has access to a small dock area on the rear of the building. There is a freezer outside this room that is no longer in use. Next to this room to the west is the stage and "old" gym. The stage has a wood floor with painted concrete block walls, and exposed structure ceiling. A light bar that serves the stage is located on the gym ceiling, and there is storage under the stage accessed from the gym floor. The stage is quite undersized for most productions. The gym has a wood floor, painted concrete block walls, and painted plaster ceiling with recessed halide lights and two fixed main court baskets. There is also a fixed 8 row seating area on the west side of the gym. On the north end of the gym is a door that accesses the instrumental music room, which is carpeted with painted concrete block and plaster walls, and 12" x 12" acoustical tile ceiling. This space also includes an office, instrument storage room, and two practice rooms that have vinyl tile flooring, painted concrete block walls, and 2'x 4' suspended acoustical ceilings.

South of the "old" gym is a two story wing that houses classrooms on the main floor and the cafeteria and art room on the lower floor. South of the maintenance office is a lobby area from the parking area connecting to the main floor classrooms and a stairway to the lower level. The lobby has a vinyl tile floor, painted concrete block and plaster walls, and 2'x 2' suspended acoustical ceiling, and there is a wood framed custodial closet with a storage deck over it. There are two offices for this wing that are carpeted with painted concrete block walls, and painted drywall ceiling with a very small restroom between them that can be



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Manilla Continued)

accessed from both rooms. The restroom has ceramic tile floor and wainscot with painted concrete block above and painted drywall ceiling. The main corridor has vinyl tile flooring, painted concrete block walls, 2'x 4' suspended acoustical ceiling and "cubbies" with hook racks for student coats and backpacks. The building's media center is located on the north end of the wing with vinyl tile flooring, painted concrete block walls, 2'x 4' suspended acoustical ceiling, and suspended fluorescent light fixtures. There is a storage room up a small set of stairs on the north end as well as a storage closet. It is equipped with a ceiling mounted projector and a unit ventilator for heating and cooling. The classrooms typically have vinyl tile flooring, painted concrete block walls, and 2'x 4' suspended acoustical ceilings with smartboards. There is a boy's restroom and a girl's restroom that each have ceramic tile floors and wainscots with painted concrete block above, and drywall ceiling. Both are non handicapped accessible, and the plumbing fixtures and stall partitions are in fair condition.

The lower floor of this wing has a corridor that connects the stairwell access on the north to the cafeteria. There are small boy's and girl's restrooms with ceramic tile flooring, structural glazed tile walls, and painted drywall ceilings. Neither is handicapped accessible and the plumbing fixtures and stall partitions are in fair condition. There are also two boy's locker rooms that have ceramic tile flooring, structural glazed tile walls, painted drywall ceilings, and incandescent light fixtures. The lockers are in good condition, and the plumbing fixtures are in fair condition, while the showers are in poor condition. The former vocational education room is across the corridor from the locker rooms and all the finishes are in poor condition. The cafeteria has vinyl tile flooring, structural glazed tile walls, and 2'x 4' suspended acoustical ceiling. There is a vestibule entrance from the west side with interior and exterior paired entrance doors. The south end of room has a large freezer, a residential freezer, and two fairly new 400 amp electric panels. The kitchen has vinyl tile flooring, structural glazed tile walls, and painted drywall ceiling, and it is well equipped. There are two pantries with concrete floors, painted masonry walls, and drywall ceilings with the south pantry containing a large walk in freezer. To the south of the cafeteria is a corridor that leads to an office, art room, and the old vocational education shop area. The office has carpeting, painted masonry walls, and drywall ceiling with a long narrow closet. The art room has vinyl tile flooring, structural glazed tile walls, 2'x 4' suspended acoustical ceiling with a large commercial sink and art storage millwork. The old shop area has concrete floors, painted structural glazed tile walls, and 12" x 12" acoustical tile ceiling with all of the tools and equipment still in place including two welding stations with a hood. It has a 12' x 12' insulated



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Manilla Continued)

overhead door at the west end with manual operation, and a Lennox furnace to serve the area.

The exterior brick masonry is in good condition, and the roof on the gym wing and middle wing are in fair condition, but the roof on the west wing is need of replacement. The parking areas and landscaping are in fair to good condition. This building overall is in fair condition, but the HVAC system is certainly in need of replacement. The electrical system is a mixture of new and old and needs additional upgrades. Overall, the building is still functional, but it needs these issues addressed within the next few years if it is to continue in service to the District.



Building Assessment & Impressions Summary

Manning Elementary

This building, which is actually a wing of the overall building, was constructed as a primary educational facility, and it currently houses the District's 3rd and 4th grades along with a section of Pre-Kindergarten and Kindergarten. The elementary is housed in the east portion of the overall building and has its own entrance.

The main entrance vestibule has epoxy coated flooring, brick walls, and hardboard ceiling that has aluminum storefront on the exterior and hollow metal on the interior, each of which has two pairs of doors. The main lobby has vinyl tile flooring, painted concrete block walls, and exposed beam and hardboard ceiling. The corridor leading to the east wing has vinyl tile flooring, painted concrete block walls, exposed beam and hardboard ceilings with recessed metal lockers. There are access panels to the tunnel system in the middle of the corridor some of which are in need of repair. This corridor provides access to several classrooms and the elementary media center. The elementary media center has carpeting, painted concrete block, exposed beam and hardboard ceilings with a high efficiency unit ventilation system. There are two Title I rooms and a storage room in this space along with a ceiling mounted projector and screen with a classroom amplifier system. The classrooms along this corridor, most of which are not in use, typically have carpeting, painted concrete block and fiberglass panel walls, exposed beam and hardboard ceilings, with high efficiency unit ventilation systems, classroom amplifier systems, and smartboards. At the east end of the corridor is a north-south corridor with exits out each end. This corridor is carpeted with painted concrete block walls, and exposed beam and hardboard ceilings. Along the east side of this corridor are two classrooms that house the Kindergarten and Pre-Kindergarten rooms. These rooms have the same finishes as the previous classrooms along with the "cubbies" for the students use and self contained restrooms with ceramic tile flooring, painted concrete block walls, drywall ceiling, a fan light, and single toilet and sink. At the west end of the corridor adjacent to the main lobby, there are a boy's restroom and a girl's restroom, neither of which is handicapped accessible. The restrooms have ceramic tile floors, painted concrete block walls, and drywall ceilings, and the plumbing fixtures and stall partitions are in fair condition.

There is another corridor extending north from the main lobby lined with more classrooms that has the same finishes as the corridor extending east. These classrooms have vinyl tile flooring, painted concrete block and drywall walls, and exposed beam and hardboard ceilings, sinks, smartboards, and classroom amplifier systems. One of these rooms has been converted into a computer lab

***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Manning Elem Continued)

which includes a ceiling mounted projector and screen. The classrooms are primarily in use by the 3rd and 4th grade although two of these rooms are in use as high school math classrooms. There are also a boy's and girl's restroom that are the same as the set in the other corridor. At the north end of the corridor is a music room for the elementary students that has vinyl tile flooring, painted concrete block walls, and exposed beam and hardboard ceiling with a classroom amplifier system.

Off the main lobby is the elementary school office suite, which includes a reception area, principal's office, nurse's office, storage rooms and closets, and a men's and women's restroom. The reception office and principal's office are carpeted with painted concrete block walls, and exposed beam and hardboard ceilings. The nurse's office and storage rooms have vinyl tile flooring with painted concrete block walls, and exposed beam and hardboard ceilings. The two restrooms have ceramic tile floors, painted concrete block walls, and drywall ceilings with one toilet and sink each.

Adjacent to the main lobby is the cafetorium which is used by the elementary and high school students. It has vinyl tile flooring, painted concrete block walls, and exposed beam and hardboard ceilings with a suspended HVAC unit. There is a curtained off storage room on the south side that is used for the concessions stand during events in the gym. The kitchen is on the west end of the cafetorium separated by a curtain at the serving line. The kitchen is very well equipped with high quality commercial grade kitchen equipment. It has quarry tile floor and base, painted concrete block walls, and 12" x 12" acoustical tile ceiling as does the separate dishwashing room. The walk-in freezer has quarry tile floor with insulated wall and ceiling panels. There is an office with vinyl tile flooring, painted concrete block walls, and drywall ceiling, and a pantry with vinyl tile flooring, painted concrete block walls, and exposed beam and hardboard ceiling. Finally there is a restroom/locker room for the female cooks that has ceramic tile floor and base, painted concrete block walls, drywall ceiling, and metal lockers with a wooden bench. The lockers and plumbing fixtures are in good condition.

There is a service corridor that accesses the west side of the kitchen to connect to the exterior delivery area on the south side of the building. The corridor has a vinyl tile floor, painted concrete block walls, exposed beam and hardboard ceiling. On the south end of the corridor is a receiving/boiler room with a concrete floor, painted concrete block walls, and exposed beam and hardboard ceiling. It has an 8' x 8' insulated overhead door with two commercial washers and dryers. It also has a boiler pit area that contains the three high efficiency hot water boilers and



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (Manning Elem Continued)

It also has a boiler pit area that contains the three high efficiency hot water boilers and the two pumps for the geothermal heating and cooling system along with eight on-demand water heaters, water softener system, and the tunnel system entrance. There is a maintenance office in the boiler room with vinyl tile flooring, painted concrete block walls, and drywall ceiling. Next to the boiler room is a men's employee restroom/locker room with the same finishes, lockers, and plumbing fixtures as the kitchen restroom. Across the hall is the custodial storage room with vinyl tile flooring, painted concrete block walls, exposed beam and hardboard ceiling.

On the north side of the cafetorium is a large lobby area for the gym which has vinyl tile flooring, painted concrete block walls, and drywall ceiling. The gym has a wood floor, painted concrete block walls to 12'0" with insulated metal panels above, and sound board with exposed joists at the ceiling. There are folding bleachers on both sides of the gym with a fixed main court basket at the south end, a folding basket on the north end of the main court, and four folding side court baskets. The gym has a full height curtain that can split the gym in half for two PE classes at the same time. The north end has an open mezzanine above the locker rooms that houses the weight room as well the HVAC units in an expanded metal cage area along the north wall.



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary

IKM-Manning High School

The main entrance to the high school is located on the west end of the facility with a vestibule with epoxy coated floor, brick walls, and soffit board ceiling. It has two pairs of FRP exterior doors and two pairs of hollow metal interior doors. The main lobby has vinyl tile flooring with demountable partitions and painted concrete block walls, and 2'x 4' suspended acoustical ceiling. Adjacent to the lobby is the high school office suite with a reception area, AD office, principal's office and a vacant office. The entire suite has carpeted floors, demountable partition walls, and 2'x 4' suspended acoustical ceiling. On the north side of the lobby is the auditorium which has carpeting in the aisles and concrete at the seating areas, painted concrete block walls, and a mixture of 2'x 4' suspended acoustical ceiling and drywall ceiling. There are three accordion partitions that can partition off portions of the seating areas to create three lecture halls. In addition, there is a light control and sound booth room at the rear of the room with a spotlight room above it. The stage is large with a wood floor, painted concrete block walls, and exposed structure ceiling. The west backstage area has lockers along the wall at stage level with stairs to a mezzanine where costumes and props are stored. The east backstage area has the light controls and electrical panels with a mezzanine that houses the air handling units. The auditorium and stage is an impressive facility.

The northwest portion of the building houses the art room and vocational ag and industrial tech areas. The art room has vinyl tile flooring, painted concrete block walls, and exposed structure ceiling. It has a ceiling mounted projector with screen, kiln, three pottery wheels and extensive casework including two stainless steel sinks. The industrial tech and vocational ag rooms have concrete floors, painted concrete block walls, and exposed structure ceilings, and both areas are very well equipped.

The center portion of the building has a series of corridors and interior classrooms. The northern corridors and classrooms typically have vinyl tile flooring, painted concrete block walls, and exposed beam and hardboard ceilings, while those in the southern portion typically have carpeted floors, demountable partition walls, and 2'x 4' suspended acoustical ceilings. Most of the classrooms have smartboards for instructional use. The FACS room has two connected rooms, one for sewing and one for food preparation. Both rooms have vinyl tile floors, painted concrete block and drywall walls, and exposed beam and hardboard ceiling. The sewing room has a wall of tall storage units and a



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (High School Continued)

curtained off teacher's room, while the food preparation area has five kitchen units with a mixture of gas and electric ranges. All the casework is in good condition.

The science rooms are along the south side of the building and have vinyl tile floors, painted concrete block and demountable partition walls, and 2'x 4' suspended acoustical ceilings. The science casework is in good condition and there are several storage rooms for the chemicals and various science equipment pieces. The ICN room is located adjacent to the science room area and the business room with carpeting, demountable partition walls and 2'x 4' suspended acoustical ceiling. The high school media center is in the middle of the building and has carpeting, demountable partition and painted concrete block walls, and 2'x 4' suspended acoustical ceiling along with areas of exposed beam and hardboard ceiling. It has a separate A/V storage room, office, and conference room as well as housing the guidance office. The central corridor has the two main restrooms for the building that have ceramic tile floors, painted concrete block walls, and drywall ceilings. The plumbing fixtures and stall partitions are in fair condition.

North of the gym are the locker rooms and gym storage rooms. There are two boy's and two girl's locker rooms that have ceramic tile floors, painted concrete block walls, and painted hollow core concrete panel ceilings. Each locker room has a storage area that is secured by an expanded metal wall and gate. One of the boy's locker rooms has a training room in the caged area. All of the lockers, plumbing fixtures, and stall partitions are all in fair condition. The PE office is in between the locker rooms with ceramic tile floors, painted concrete block walls, and 2'x 4' suspended acoustical ceiling with a private restroom and shower. There are also several storage rooms with concrete floors, painted concrete block walls, and hollow core concrete panels ceilings. The instrumental music room has concrete floors, painted concrete block walls, and sound board with exposed joist ceilings. It has 3 concrete risers with uniform and instrument storage in casework on the top riser, and it also has two self contained practice booths and an office that has concrete floor, painted concrete block walls, and 2'x 4' suspended acoustical ceiling. The vocal music room has concrete floors, painted concrete block walls, and sound board with exposed joist ceilings. It has 4 concrete risers with four small storage rooms on the top riser, and it also has one self contained practice booth and an office that has concrete floor, painted concrete block walls, and 2'x 4' suspended acoustical ceiling. Just down the corridor from the music rooms is the Tech office with carpeting, painted concrete block and drywall walls, and exposed beam and hardboard ceiling. Next to the office is the Tech storage room with vinyl tile floor, painted concrete block and drywall walls, and exposed



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Building Assessment & Impressions Summary (High School Continued)

beam and hardboard ceiling. Next to those are a boy's and girl's restroom with ceramic tile, painted concrete block walls, and drywall ceilings. The plumbing fixtures and stall partitions are in fair condition.

The building exterior brick masonry is in good condition and the roof system is also in good condition. The HVAC system has been replaced with an efficient geothermal system, and it is in excellent condition. The parking areas, landscaping, and playground equipment are all in good condition. The building needs new windows particularly on the elementary wing, but otherwise the building is in good condition.

Finally we did have several comments concerning mold issues in this building. No sign of mold could be found in our inspections of the building. We also reviewed a report summarizing air testing done in the building by an independent testing lab at the request of the District's insurance carrier. The test results show that the air samples taken from within the building showed very low mold content and that the mold content was equal to or less than the mold content of the air samples taken outside the building. The measured amounts were far below any harmful levels. It is typical in Iowa for a building to have some small amount of mold content in the air as mold is in the air in Iowa, and thus as the building introduces outside air to the building, this small amount of mold comes in with it. As a result of the testing, the District's insurance carrier was satisfied and renewed the District's policy with no increase in premium and no rider for any type of mold issues on the Manning building. It is therefore our conclusion that there is no longer any mold issue in this building.



Comparative District Information

SECTION 1: Single District Information
 Select District:

IKM-Manning ▼

	Enrollment	State Rank	Out of
FY 2013 Budget Enrollment (Oct. 2011)	738.8	144	348

Regular Program Budget Information FY 2013	Amount	State Rank	Out of
Reg.Prog. Dist.Cost FY 2012 w/o Guarantee	\$ 4,592,720	142	348
Reg.Prog. Dist.Cost FY 2013 w/o Guarantee	\$ 4,508,158	143	348
Change in Regular Program	\$ -84,562		
Percent Change	-1.8%		
Budget Guarantee Amt.	\$ 130,489	76	348

*Based on 0% allowable growth.

Tax Rate Information FY 2013	Levy Rate Per \$1,000	State Rank	Out of
Uniform Levy	\$5.40000		
Additional Levy	\$3.01401	287	348
SBRC Cash Reserve Levy	\$0.22448	177	231
Regular Cash Reserve Levy	\$2.98173	32	272
Educational Improvement Property Tax Rate	\$0.00000	T - 6	6
ISL Property Tax Rate	\$0.04762	311	337
Use of Fund Balance to Reduce Levy	\$0.00000	T - 6	6
Total General Fund Rate	\$11.66785	170	348
Management	\$0.66261	261	338
Voted PPEL	\$0.00000	T - 239	239
Regular PPEL	\$0.33000	T - 1	7
Public Ed./Recreation	\$0.00000	T - 2	2
Debt Service	\$0.00000	T - 178	178
Total non-General Fund Rate	\$0.99261	326	348
Total Property Tax Rate - All Funds	\$12.66046	261	348

Tax Levy Information FY 2013	Property Taxes Levied	State Rank	Out of
General Fund Levy w/o ISL	\$ 3,507,426	92	348
ISL Property Tax Levy	\$ 14,375	283	338
Management	\$ 200,000	165	338
Voted PPEL	\$ 0	240	240
Regular PPEL	\$ 102,697	100	328
Public Ed./Recreation	\$ 0	19	19
Debt Service	\$ 0	187	187
Total	\$ 3,824,498	129	348

Income Surtax Information	Income Surtax Generated	Income Surtax Rate	Expires End Of
ISL Income Surtax	\$ 368,267	13.00%	FY 2016
PPEL Income Surtax	\$ 0	0.00%	No PPEL Surtax

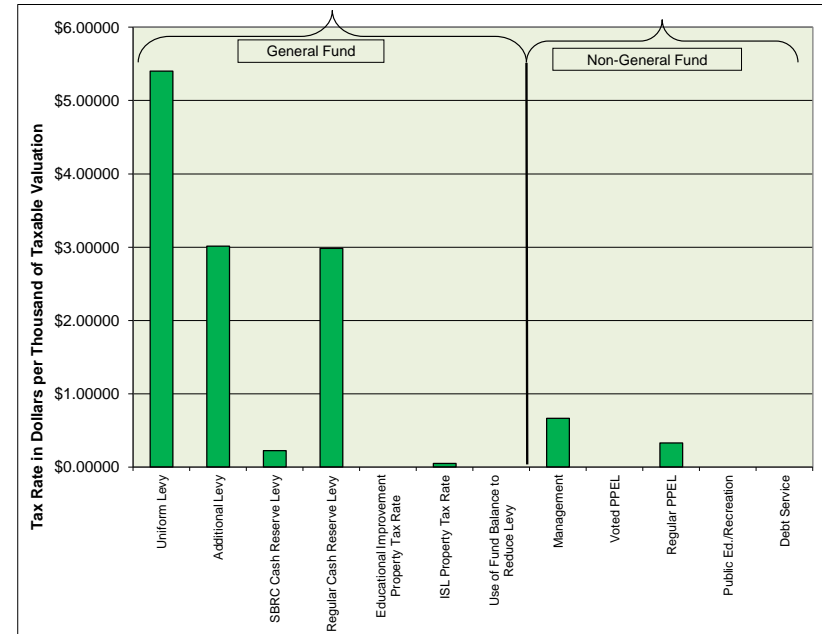
Valuation and TIF	Measure	State Rank	Out of
Total Taxable Valuation	\$ 301,838,067	100	348
TIF Valuation	\$ 9,364,908	131	267
Total Valuation	\$ 311,202,975	104	348
TIF Valuation as % of Total Val.	3.01%	146	267

Per Pupil Measures	Measure	*State Rank	Out of
Per Pupil Net Valuation	\$ 408,552	269	348
Per Pupil TIF Valuation	\$ 12,676	127	267
Per Pupil Property Taxes	\$ 5,177	104	348
Per Pupil General Fund Prop Taxes (w/o ISL)	\$ 4,747	42	348

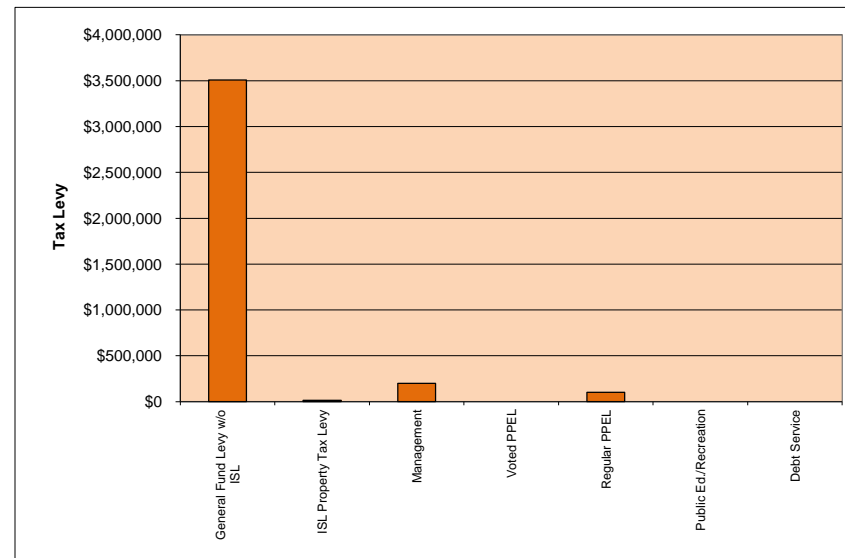
Note: a rank preceded by a "T" indicates a tie with at least one other district.

* Low to High

FY 2013 TAXATION RATE SUMMARY FOR IKM-Manning



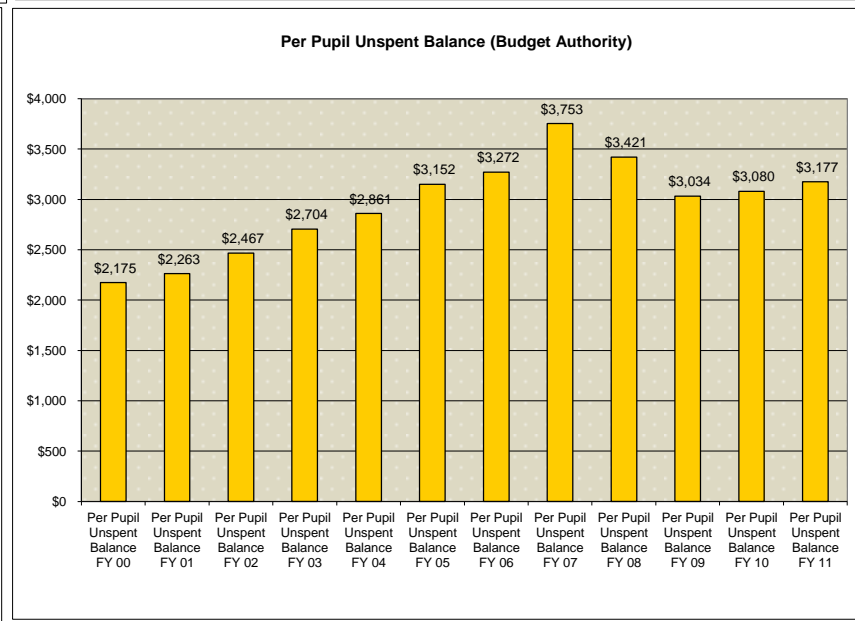
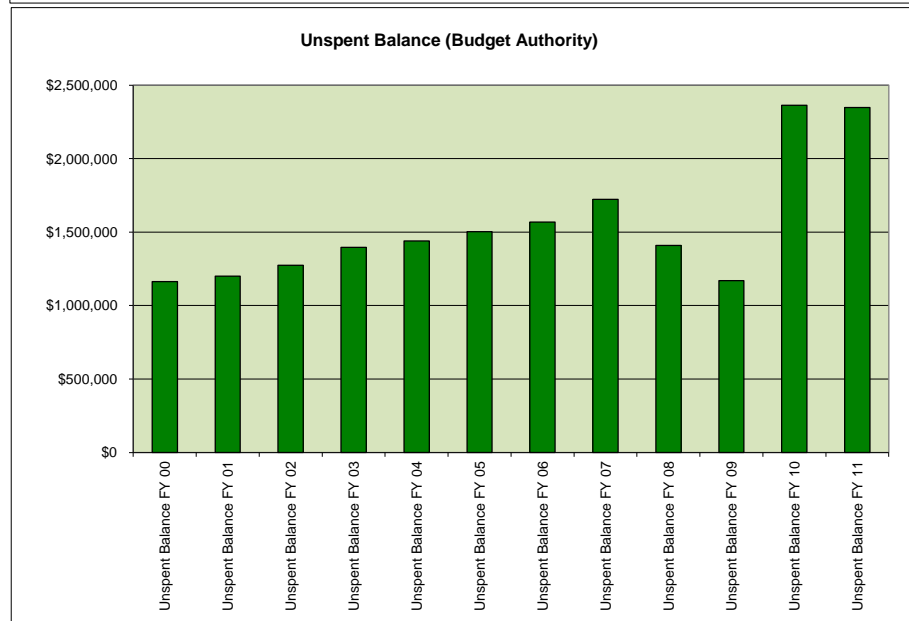
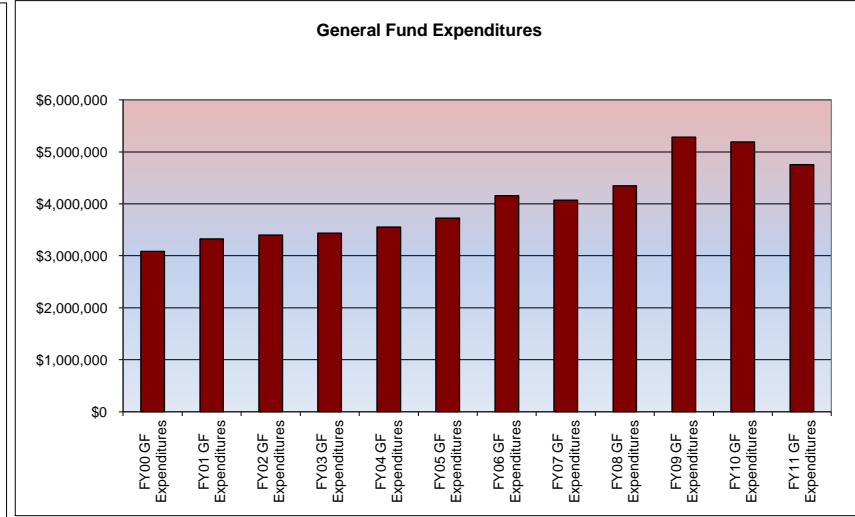
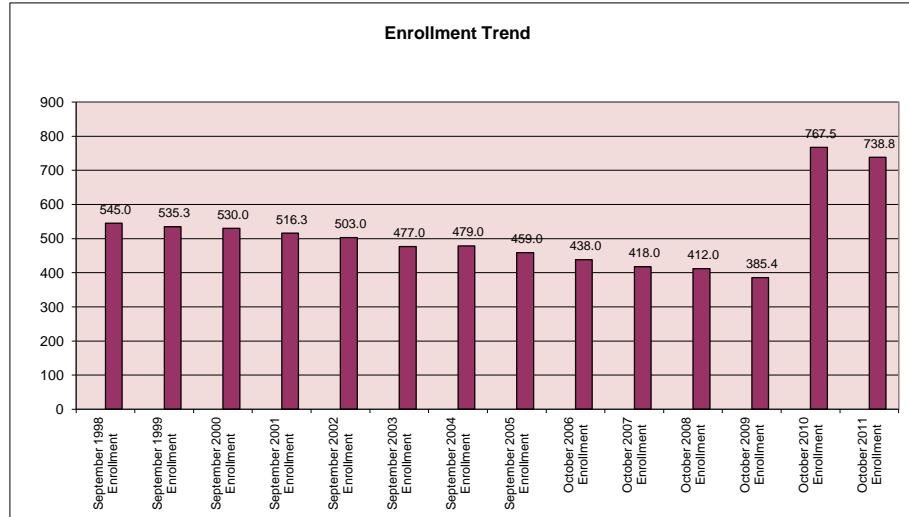
FY 2013 TAX LEVY SUMMARY FOR IKM-Manning



Comparative District Information

SECTION 1: Single District Information

KEY TRENDS FOR THE IKM-Manning SCHOOL DISTRICT



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Community Conversations

Three Community Conversations were held to gather input and community comments regarding a number of topics. The meetings were well attended and were well received by the community members, school staff and our team members. The meetings were invaluable and were of great assistance in developing a recommended course of action for the future. We also received dozens of e-mail and correspondence as a result of the Community Conversations.

Topics Included:

- History of the District
- Previous District Initiatives related to Consolidation
- Perceived Financial Status of the District
- Transportation Issues
- Building Grade Configurations
- Open Enrollment In and Out
- Quality of Education being provided
- Quality of Teachers and Staff
- Building Conditions
- Possible Building Closures
- City and County Demographics
- City Planning Efforts
- Efforts to create one school district, i.e. Mascots, Name
- Participation in Extra-Curricular Activities
- Anecdotal Stories about families moving in and out of the district
- Costs to maintain buildings
- Gymnasium space
- Pre-school Programs, both district and community
- Declining Enrollments, both State-Wide and Local
- Previous Geo Bond Issues and Public Debt
- Financial condition of both districts prior to merger
- Future Considerations
- School Boards



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options

Scenario "A"

- Merge 3rd and 4th graders from Manning to Irwin
- Manning K & Pre-K to remain
- Move Manilla 5th thru 8th graders to Manning High School Building
- Close classroom wings and main building at Manilla
- Maintain gym at Manilla as practice facility
- Move Central Office to Manning
- Use Manilla as central transportation hub and inclement weather shelter

Pros:

- Reduced utility costs at Manilla
- Improved transportation
- Shorter time on bus for some 3rd, 4th, 5th thru 8th graders
- Transportation costs negligible
- Some support services combined or reduced
- Maintain a practice facility at Manilla
- Reduced long term maintenance needs at Manilla

Cons:

- Cost to reconfigure central office space at Manning
- Longer travel time for some 3rd, 4th 5th thru 8th graders
- Short 1 classroom at Irwin, cost to reconfigure building
- Future demolition costs for Manilla building
- Loss of one ICN room

Probable Costs & Savings

- Net cost for busing, should be \$0
- Move IT Infrastructure hub, TBD by Phone Company (Infrastructure funding)
- Cost to remodel Central Office Space at Manning -\$25,000 (immediate)
- Cost to reconfigure 1 additional classroom at Irwin -\$75,000 (immediate)
- Cost to demolish Manilla (Less gym) -\$350,000 (future cost)
- Utility cost savings +\$44,048 (immediate savings to General Fund)
Note: 85% of 2013 utility cost for Manilla building
- Reduction in staff Full Time Equivalent FTE, 9.5 +\$362,569 (immediate savings to General Fund) Note: the district average per FTE is \$43,370
- Cost avoidance in future building maintenance at Manilla, boiler, roof, electrical infrastructure, technology, air cond. +\$975,000



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options (continued)

Scenario “A” Summary of Probable Expenses & Savings

- One time cost to Infrastructure Funding -\$100,000
- Possible one-time cost to demolish the Manilla building, Infrastructure Funding -\$350,000
Note: deferred to future costs
- TBD, + Cost to move IT Hub. Estimated to be less than \$25,000
- Cost avoidance to upgrade Manilla Building, Infrastructure Fund +\$975,000
- Net annual savings for reduction in staffing & utility costs to the General Fund+\$406,617



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options (continued)

Scenario “B”

- Merge k, 1st and 2nd graders from Irwin to Manning
- Irwin Pre-K to remain
- Manning K & Pre-K , 3rd and 4th graders to remain
- Manilla 5th thru 8th graders to remain
- Close part of Irwin building
- Central Office remains at Manilla
- Optional Central Office to Irwin “B-2”

Pros:

- Reduced utility & long term maintenance costs at Irwin
- Improved transportation?
- Shorter travel time for some K, 1st and 2nd graders
- Some support services combined or reduced

Cons:

- Longer travel time for some K, 1st and 2nd graders
- Future demolition or disposal costs for Irwin building
- Long Term maintenance needs at Manilla
- Future enrollment trends may dictate closure of Irwin in the near future
- Open seats & classrooms still available in other buildings

Probable Costs & Savings

- Net cost for busing, should be \$0
- Costs in future building maintenance at Manilla, boiler, roof, electrical infrastructure, technology, air cond. -\$975,000
- Optional move Central Office to Irwin, -\$25,000 “B-2”
- Utility cost savings +\$22,602 (immediate savings to General Fund)
Note: 50% of 2013 utility cost for Irwin building
- Reduction in staff Full Time Equivalent FTE, 7.0 +\$303,590 (immediate savings to General Fund) Note: the district average per FTE is \$43,370

Scenario “B” Summary of Probable Expenses & Savings

- One time cost to Infrastructure Funding -\$975,000
- One time cost to Infrastructure Funding for Opt. “B-2” -\$5,000
- Net annual savings for reduction in staffing & utility costs to the General Fund+\$326,192



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options (continued)

Scenario “C”

- Move 5th and 6th graders from Manilla to Manning
- Move K, 1st and 2nd from Irwin to Manning
- Move 7th and 8th graders from Manilla to Irwin
- Close classroom wings and main building at Manilla
- Maintain gym at Manilla as practice facility, optional
- Move Central Office to Manning
- Optional Central Office to Irwin “C-2”
- Use Manilla as central transportation hub and inclement weather shelter

Pros:

- Consolidates all elementary programs and teachers
- Transportation costs negligible
- Shorter travel time for some 3rd, 4th 5th thru 8th graders
- Reduce utility costs at Manilla
- Maintain a practice facility at Manilla as an option
- Reduced long term maintenance needs at Manilla

Cons:

- Cost to remodel central office at Manning
- Longer travel time for some 3rd, 4th 5th thru 8th graders
- Future demolition costs for Manilla building
- Loss of one ICN room
- Cost to reconfigure Irwin building
- Cost to relocate food service freezer, lockers, Family Consumer Science and Science programs



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options (continued)

Scenario “C” Probable Costs & Savings

- Net cost for busing, should be \$0
- Move IT Infrastructure hub, TBD by Phone Company (Infrastructure Funding)
- Cost to remodel central office space at Manning -\$25,000 (Immediate)
- Cost to remodel central office at Irwin -\$5,000 Opt. “C-2” (immediate)
- Cost to re-build locker rooms, move freezer & misc. -\$175,000
- Costs to re-establish Science room and FCS room -\$80,000
- Cost to demolish Manilla (Less gym) -\$350,000 (future cost)
- Utility Cost Savings +\$44,048 (immediate savings to General Fund)
Note: 85% of 2013 utility cost for Manilla building
- Reduction in staff Full Time Equivalent FTE, 9.5 +\$362,569 (immediate savings to General Fund) Note: the district average per FTE is \$43,370
- Cost avoidance in future building maintenance at Manilla, boiler, roof, electrical infrastructure, technology, air cond. +\$975,000

Summary of Probable Costs

- One time cost to Infrastructure Funding -\$280,000
- One time cost to Infrastructure Funding -\$260,000 Option “C-2”
- Possible one-time cost to demolish the Manilla building, Infrastructure Funding -\$350,000
Note: deferred to future costs
- Cost avoidance to upgrade Manilla Building, Infrastructure Fund +\$975,000
- Net annual savings for reduction in staffing & utility costs to the General Fund+\$406,617
- TBD, + Cost to move IT Hub. Estimated to be less than \$25,000



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options Scenario Net Cost Comparisons

Assumptions:

- Infrastructure costs are one-time expenditures with either the Physical Plant and Equipment Levy or Sales Tax Funds for facility improvements.
- The deferred or long term maintenance improvements to the Manilla building would be made over a ten-year period.
- The long-term maintenance costs do not include costs for window, exterior doors or masonry tuck-pointing.
- Reduction in staffing costs are savings that benefit the General Fund and continue for subsequent years by avoiding the additional costs.
- Cost Avoidance is a perceived savings that is realized by not making the expenditure that would otherwise need to be made and is a benefit to the school district.

Scenario "A"

Immediate Expense to District Infrastructure	-\$ 125,000
Future Expense to District for Demolition	-\$ 350,000
Annual Savings to District General Fund	+\$ 406,617
Cost Avoidance Benefit to District	+\$ 975,000

Five Year Net Expense to District Infrastructure	-\$ 475,000
Five Year Net Benefit to District General Fund	+\$2,033,085
Ten Year net Expense to District Infrastructure	+\$ 500,000
Ten Year net Benefit to District General Fund	+\$4,066,170
Ten Year net Benefit to District	\$4,566.170

Scenario "B"

Immediate Expense to District Infrastructure	-\$ 0
Deferred Maintenance on Manilla building	-\$ 975,000
Annual Savings to District General Fund	+\$ 326,192

Five Year Net Expense to District Infrastructure	-\$ 0
Five Year Net Benefit to District General Fund	+\$1,630,960
Ten Year net Expense to District Infrastructure	-\$ 975,000
Ten Year net Benefit to District General Fund	+\$3,261,920
Ten Year net Benefit to District	\$2,286,920



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options Scenario Net Cost Comparisons

(continued)

Scenario "B-2"

Immediate Expense to District Infrastructure	-\$ 5,000
Deferred Maintenance on Manilla building	-\$ 975,000
Annual Savings to District General Fund	+\$ 326,192

Five Year Net Expense to District Infrastructure	-\$ 5,000
Five Year Net Benefit to District General Fund	+\$1,630,960
Ten Year net Expense to District Infrastructure	-\$ 980,000
Ten Year net Benefit to District General Fund	+\$3,261,920
Ten Year net Benefit to District	\$2,281,920

Scenario "C"

Immediate Expense to District Infrastructure	-\$ 305,000
Future Expense to District for Demolition	-\$ 350,000
Annual Savings to District General Fund	+\$ 406,617
Cost Avoidance Benefit to District	+\$ 975,000

Five Year Net Expense to District Infrastructure	-\$ 655,000
Five Year Net Benefit to District General Fund	+\$2,033,085
Ten Year net Expense to District Infrastructure	+\$ 320,000
Ten Year net Benefit to District General Fund	+\$4,066,170
Ten Year net Benefit to District	\$4,386,170

Scenario "C-2"

Immediate Expense to District Infrastructure	-\$ 285,000
Future Expense to District for Demolition	-\$ 350,000
Annual Savings to District General Fund	+\$ 406,617
Cost Avoidance Benefit to District	+\$ 975,000

Five Year Net Expense to District Infrastructure	-\$ 635,000
Five Year Net Benefit to District General Fund	+\$2,033,085
Ten Year net Expense to District Infrastructure	+\$ 340,000
Ten Year net Benefit to District General Fund	+\$4,066,170
Ten Year net Benefit to District	\$4,406,170



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Future Facility Planning Options Scenario Recommendation

The recommendation of the Iowa Schoolhouse Construction & Planning Services for the IKM-Manning Community School District is **Scenario “C-2”**.

We believe that Scenario “C-2” will best meet the needs of the district for the immediate future for the following reasons:

It will help alleviate impending budget shortfalls with the General Fund.

It will, however, require some expenditures from infrastructure funding streams to prepare the Irwin building for 7th and 8th graders.

It will also be of great benefit to consolidate the elementary programs by placing the 5th and 6th graders in the same facility as the other elementary programs.

It will allow the district to better utilize district teaching staff and improve collaboration between teachers with particular emphasis on the Kindergarten, First, and Second grades.

It will allow the district to reduce the administrative and support staff.

It will remove from service a building that will have deferred maintenance issues and significant costs associated with this building.

It will allow the district to maintain a central transportation facility and shuttle bus routes.

It will give the district the option to allow a dual role for the Superintendent as the Junior High Principal.

It will give the district the option to allow a combined High School and Elementary School Principal.

It will reduce utility costs that are expensed in the General Fund.

It will allow the Junior High sports programs to have their own gymnasium.

It utilizes the two best buildings in terms of physical condition.

It maintains buildings at both ends of the district which is beneficial for the community as a whole.



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Community Presentation, Feb 13th, 7 pm, Manning Auditorium

- General Comments
- Historical Enrollment Numbers
- Future Enrollment Projections
- Building Impressions
 - Manning
 - Manilla
 - Irwin
- Future Building Improvements
 - Immediate
 - 10 Year
 - Long Term
- Brief Comments on Funding Streams
 - Infrastructure
 - General Fund
- Building Reconfiguration Scenarios
- ISCPS Recommendation
- District Process
 - Community Conversation
 - No Board Actions to date
 - February 19th Board Discussion
 - March 6th Board Action
- Summary
 - Report available online, district website
- Q & A



***IKM-Manning Community School District
Facility Evaluation & Planning Recommendations***

Appendix

EMC Indoor Air Quality & Mold Investigation Report

Contractor Quotes for Manilla Building Construction Work

IKM-Manning Community School Staff Directory

City and County Demographics

City of Manning Planning Document 2012

Iowa Department of Education Enrollment Projections

IKM-Manning Enrollment Trends

IKM-Manning Open Enrollment

District Floor Plans

District Utility Company Invoices, 2011, 2012,2013

Iowa Association of School Boards Financial Information

Department of Education Website

IKM-Manning Community Schools

