



The "PACK" Newsletter December 2011

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IKM-Manning Elementary Again Collecting Box Tops for Education

What an accomplishment! Since the beginning of the 2011-12 school year, the students from IKM-Manning Elementary School at Manning collected Box Tops for Education that generated \$1,379.20. These funds are being used to support various student-learning activities throughout the school year as well as purchasing classroom teaching supplies and materials.

Because Mrs. Coon's Alternate Kindergarten donated the most dollars per student, they enjoyed a breakfast pizza party generously donated by Casey's.

The table below shows the totals for each classroom.

Mrs. Coon -10 students
\$104.60 \$10.46/student

Mrs. Petersen-13 students
\$119.90 \$ 9.22/students

Mr. Polzien-14 students
\$120.00 \$ 8.57/student

Mr. Cast-25 students
\$153.20 \$ 6.13/student

Mrs. Schmiedeskamp.-16 students
\$ 89.20 \$ 5.58/student

Mrs. Lehrkamp-16 students
\$ 83.50 \$ 5.22/student

Mrs. Hoogestraat-12 students
\$ 59.70 \$ 4.98/student

Mrs. Langel-16 students
\$ 72.50 \$ 5.53/student

Mrs. Miller a.m.-14 students
\$ 57.60 \$ 4.11/student

Mrs. Borkowski-15 students
\$ 48.00 \$ 3.47/student

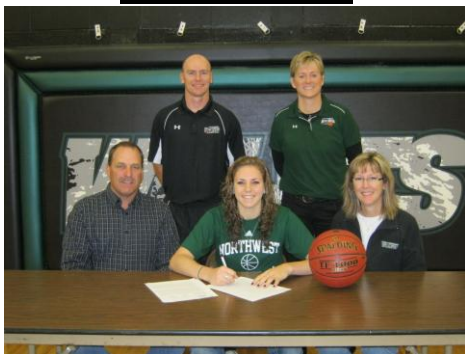
Mrs. Linde-p.m.-14 students
\$ 36.40 \$ 3.20/student

Mrs. Miller-p.m.-9 students
\$ 16.00 \$ 1.78/student

Our next deadline for submitting Box Tops for Education for the 2011-12 school year is February 18. If you don't have an elementary student in your family, please share your Box Tops with a neighbor, friend, or relative who can bring them to school. There is a collection box available in the elementary entrance lobby. The community support definitely helped us surpass our goal for the October submission date.

Thank you for supporting our students in the Box Tops for Education project this year.

Steinmeyer Adds Guard for 2012-13



Fr: Terry, Tember, & Jody Schechinger
Br: Coach Gene Rasmussen, & Coach Joy Gross.

MARYVILLE, Mo. - Northwest Missouri State head coach Gene Steinmeyer has announced the early signing of Tember Schechinger to a national letter of intent for the 2012-13 season.

"Tember is a guard who can wear a lot of hats," said Steinmeyer. "She is an excellent shooter and her aggressiveness on both ends of the court is what caught my eye."

Schechinger signs with the Bearcats after being recruited by all levels including interest from several Division I schools. She helped led IKM-Manning High, (Manilla, Iowa) to a 19-5 record last year as a junior averaging 13.5 points per game and shooting 52 percent from the field earning First Team All-State honors from the Iowa Girls Coaches Association. She was named All-District and First Team All-Western Valley Conference for the Iowa state tournament qualifier.

She also recorded 94 assists and 87 steals during her junior campaign and added 33 blocks from her guard position. Schechinger played AAU for the Iowa Attack and earned 2011 "Best Basketball Players of AAU" recognition over the previous two summers. Congrats Tember!

Article information courtesy of Northwest Missouri State Athletics Website.

Middle School Honors Local Veterans

The IKM-Manning Middle School honored the community's veterans by hosting a Veteran's Day program at the Middle School on November 11th. Ms Whitson welcomed all the students and Veterans to the program and the IKM-Manning Boy Scout Troup 99 presented the flags. The junior high band played the **Star Spangled Banner** and the audience recited the **Pledge of Allegiance**.

Dr. Ward had some introductory remarks to the audience and read the President's Veteran's Day Proclamation. He also recognized the different branches of the service. Mrs. Musfeldt then introduced the honored guests.

Sgt. Rudolph from the Iowa National Guard spoke to the students and guests about his career and thanked the Veterans for their service. Glen Macumber recruited his grandson Justin, along with 2 friends, Cody Chapman and Dylan Coon to fold the flag, "the Army way."

Students read essays written by the middle school language arts students. Jarod Henkelman and Amanda Ranniger read the 5th grade essay entitled, **What is a Hero**. Carter Irlmeier and Jarod Johnson read the 6th grade essay, **What is Sacrifice**. Seventh graders, Molly Meneough and Brooke Waterbury, read, **Pride** and Josie Amsden and Jacob Ertz read the 8th grade essay, **What is Citizenship**.

A moment of silence was observed as a tribute to those who gave their lives for our country.

The Boy Scouts retired the colors and the junior high band ended the program with **Patriotic Spectacular**.

Shelly Foster had presented a slide show with pictures from each of the wars our veterans fought in along with present members of the military currently fighting overseas. The Veterans were then invited to a lunch at the middle school cafeteria.

Manning and Irwin Elementary to Hold Holiday Concerts!

Manning elementary holiday concert for grades 2-4 is Dec. 8th at 7:00 in Manning Auditorium. The Irwin elementary grades 2-4 holiday concert is December 13th at 7:00 pm in the Irwin gym.

Kindergartners Are Good Deed Doers!

The kindergartners worked on coloring flags and writing messages of encouragement for the soldiers at the VA hospital in Omaha. We sent our pictures and messages to them along with these pictures of the class. We did this in honor of Veteran's Day.





THANK YOU

The Fine Arts Boosters would like to express a big THANK YOU to everyone who attended the Haunted Corn Maze. It was a HUGE success and the money raised (\$1,000) will be used to help with the refurbishing of the auditorium.

A special thanks to the Hausbarn historical site for allowing us to use the maze and the Trinity Lutheran Church for the event. Another big THANKS to the Muhlbauer family for holding off their harvest until after Halloween so we could host this event and for making the maze in the first place. It was a unique and exciting location for our haunting excursions!

Finally, we would like to THANK all those who helped organize and operate the maze. Our spooks in the corn did a great job and made it fun for everyone who attended. THANK YOU for donating your time and talents to the

maze during Halloween weekend. You all did a SUPER job!



IKM-Manning Large Group Speech

IKM-Manning Large Group Speech kicked off its season by traveling to Morningside with 17 students who attended workshops to hone their speech skills.

IKM-Manning Large Group Speech will be highlighted at the High School Speech Show Sunday afternoon at 2:00 on January 15th at the high school in Manning. The speech show will be a come and go event, similar to the one that the band and vocal department hosts before its solo and ensemble contest. All groups will be performing. This event will be a chance for the groups to practice in front of audiences before their district contest that will be Saturday, January 21st. Groups that earn an I at district contest will advance to state that will be held Saturday, February 4th.

IKM-Manning will be performing in choral reading, readers' theatre, one-act play, ensembles, group mime, group improvisation, radio news, and short film. The school will have entries in both the varsity division (seniors, juniors, and sophomores) and in the freshmen division. The groups are coached by Virginia Rasmussen and

Allison McCarville and assisted by Maureen Drees.

Muffins + Donuts = Family

During the month of November, the Manning Elementary kindergarten classes learned about families. We made posters with paper doll family members and drew backgrounds of some of your favorite places or things to do with our families. Our families enjoy camping, swimming, going to visit grandma and going out to eat. We also had fun dressing up like daddy! We looked pretty fun in big shoes, sport coats, ties and hats! We invited our moms to Muffins with Moms on Wednesday, November 9th. We sang songs and enjoyed a tour around school. On November 16th, dads came to school for Donuts with Dads. A BIG thank you to the Manning Casey's for providing donuts! We ended the month learning about manners. Our homework for Thanksgiving break was to be mannerly and polite to family members and friends!

From the Desk of Mr. Wall

By the time you read this we will be almost half way through this school year. It is amazing how fast the year goes. I want to take this opportunity to invite you all to check out my webpage on the IKM-Manning school website. I have attempted to collect a variety of information there that would be useful to parents and students alike. You can get to the page off the IKM-Manning webpage (www.ikm-manning.k12.ia.us) or use

the following URL to go directly to my page: <http://brianwall.weebly.com/>. Be sure to check out my Announcements page (a blog) for important and timely information for parents and students.

I came across the following parable in a newsletter I subscribe to. I don't know who the original author is but as a teacher and as a parent, I love the message:

There's a parable about a new mother who discovered a butterfly struggling mightily to escape its cocoon through a tiny opening at the top. She became concerned when the creature seemed to give up after making no progress. Certain that the butterfly just wouldn't make it out without help, she enlarged the hole slightly. On its next try, the butterfly wriggled out easily. But the young mother's joy turned to horror as she saw its wings were shriveled and useless. Her well-intentioned intervention turned out badly because it interrupted a natural process. You see, forcing the butterfly to squeeze through a small opening is nature's way of assuring that blood from the creature's body is pushed into the wings. By making it easier, she deprived the butterfly of strong wings.

Childhood, too, is a sort of cocoon. If a healthy adult is to emerge, parents must allow, even encourage, their children to struggle, to make mistakes and learn from them, and to pay a price for their own bad judgments and conduct. Of course, good parents should be ready to protect their children from serious harm. But being overprotective can

itself cause serious harm. Adversity is not always an enemy. It's often a teacher that helps young people develop wings strengthened by self-confidence and self-reliance.

Helen Keller once said, "Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, vision cleared, ambition inspired, and success achieved."

I hope you all have a wonderful holiday season and I look forward to seeing you at school events this winter.

Mr. Wall

Information for seniors and their parents

The Iowa College Access Network will be here on Thursday, Dec. 8 at 6:00 to talk about financial aid. They will be covering how to complete the FAFSA (Free Application for Federal Student Aid), giving an overview of the financial aid process and types of financial assistance available, and providing other helpful tips and suggestions in regards to the financial aid process. The meeting will be in the high school library. Please plan to attend!

Scholarships are starting to become available. Hopefully you received an email telling you how to find them on my website. If not, or if you discarded the email (as I have been known to do!), here it is again:

<http://amybemus.weebly.com/scholarships.html>

Please check the page frequently. I try to keep it as updated as possible and in many cases; there are direct links to the actual scholarship applications.

Amy Bemus, High School Counselor

Dr. Ward "From My Desk To Yours"

At this point in the school year, all parents have had the opportunity to meet with the teachers at parent-teacher conference. This is an excellent time to monitor the progress and address concerns and to set goals for the remainder of the school year.

The next three and a half weeks-between Thanksgiving and the Winter Break-is usually a hectic time with programs, concerts and parties, so it's important that students have adequate time for properly completed homework and study time. In the elementary and middle schools years, homework amounts to 30 to 60 minutes each evening and good homework habits can take years to build and last a lifetime.

I hope you have had the opportunity to read some of my articles in our local papers, if not, we will be adding those to our website. We will also be adding a link so parents, patrons, and students can read the "blueprint" for changes in the education of Iowan students. This "blueprint" is the culmination of a number of ideas from the Education Summit this past summer.

This blueprint shows specific steps we can take to move our schools from good to excellent-not with isolated approaches, but by having our whole system work better together. The blueprint is not a list of options but is a

set of changes designed to work together to create an “all-systems” approach. Lasting and meaningful change requires this sort of commitment and transformation. The whole system must change to improve and the efforts must be focused and sustained.

Gathering input and feedback, from the most important stakeholders is of the utmost importance to me. Who is the greatest stakeholder you ask? The student-who else could it be? That is why this year I have added two student representatives to the board meetings. Elizabeth Halbur and Patrick Bruck are the 2011-2012 Students Reps to the Board. They will act as liaisons between students and the board. I firmly believe as educators and adults we can learn a great deal from our students by listening to what they have to say about their experiences in school, their interest, desires, and how students feel they learn best. Moreover, I believe gathering information from our students can play a significant role in our school improvement efforts.

Please feel free to give me a call (712-654-2852) or e-mail (tward@ikm-manning.k12.ia.us) with any questions.

Yours in education,
Dr. Ward, Superintendent of Schools

Hammrich's Howl

What a wonderful fall we experienced this year. The weather was great and the colors of nature were an artist's

inspiration. It doesn't seem possible that we are now into December and anticipating the challenges snow always brings. Students love playing in the snow at recess time. I look forward to seeing them bundled up in their winter coats, snow pants and boots along with the colorful hats, mittens, and scarves. Of course many of them love it when their “gear” matches their friends and therefore can say, “We are twins.” So, to them I say “great” and to parents I say.... please remember to put your child's name on all of their outerwear items. If they are misplaced and then found...we can easily return them to their rightful owner.

I have many memories of snowy days at home when we could only stay inside due to blizzards or temperatures too cold for building forts or sledding. That's when a good book and a cup of hot chocolate made everything cozy and warm. An even better treat was reading with my mom. So I encourage parents to give the perfect winter gift, which is taking the time to read with your child or having them read to you. It will be a memory that lasts a lifetime and a skill they can use forever.

Happy Holidays!

P.S. Don't forget to sign up for Iowa School Alerts for weather related cancellations and postponements along with other school announcements. See the IKM-Manning webpage for more information on how to connect with this service.

Please Help Support Our Playground Vision!!

We are asking for help from our community to fulfill our vision of a new preschool playground area. Our visualization is to have a playground that is age appropriate and a natural setting playground. We have put up the required fencing so far, but need help filling it! We want our playground to model the Ann Wickman Child Care Center in Atlantic, Iowa. To view their playground, you may go to www.wickmandaycare.com.

We are in need of donations of:

- A child-sized picnic table
- Trees, bushes, flowers, plants
- Wood shelving for outside
- Tree stumps
- A big hollow tree stump (to crawl through)
- Swings (approx. \$800)
- Cement for a bike path (approx. \$1,000)
- Carousel (\$3472)
- A rock climber (\$1,558)
- Two 3-tree climber (\$1,885)
- A playground/slide play structure (under \$15,000, go to www.bciburke.com)



We are designing this area specifically for small children in an age-appropriate design that has a natural feel to it. This will help children to explore their physical and creative limits. These elements will focus on the use of all muscle groups which help younger bodies develop balance, hand-eye coordination, and basic upper and lower body strength.

Also, if you know of anyone who would be willing to help us out, please let them know! Your donations are greatly appreciated. If you have any further questions, please feel free to call the school at 712-782-3126 and ask for Ashley, or email me at aingwensen@ikm-manning.k12.ia.us

IKM School District Student Achievement

Measures of Achievement

The IKM Community School District uses a variety of ways to measure student achievement. Our goal is to create a picture of the knowledge and skill of each student that is as accurate as possible. To do this we use district-wide assessments (ITBS/ITED, NWEA Measures of Academic Progress, DIBELS), classroom projects, quizzes, discussions, homework, reports, and tests. This type of student achievement information helps us understand individual student progress toward district standards and benchmarks. Data from District-Wide Assessments as well as State and Local Indicators of Achievement are part of the District's Annual Progress Report (APR). Portions of the APR will appear in newsletters throughout the 2011-2012 school year. Complete copies of the APR are available in the Superintendent's office.

State and Local Indicators of Achievement

	2009/2010	2010/2011
Attendance Rate		
Average Daily Attendance Grades K-4	96.2%	97.08%
Average Daily Attendance Grades 5-8	96.2%	95.9%
Average Daily Attendance K-8	96.2%	92.26%
State Average Daily Attendance K-8 Goal	95.8%	NA
Dropout Data		
Dropout Rate, 7-12	0%	0%
Statewide Dropout Rate, 7-12	2.34%	NA
Dropout Rate, 9-12	0%	0%
Statewide Dropout Rate, 9-12	3.41%	NA
Female Dropout Rate, 9-12	0%	0%
Male Dropout Rate, 9-12	0%	0%

Effective schools research indicates that high attendance is an indicator of potential student achievement. School attendance is an indicator of school and later career success.

IKM Community School District had a 0% dropout rate (Grades 7-12) during the 2009-10 school year. Dropout Rate is calculated by the Iowa State Department of Education. The most current data is from the 2009-10 school year. Data from 2010-11 was calculated according to district records. State data may vary slightly.

The IKM School District began whole-grade sharing with the Manning School District during the 2008-2009 school year. Since that time, the IKM district no longer serves students in grades 9-12. Therefore, graduation data as well as postsecondary plans are no longer a part of the data collection in the IKM School District.

Early Childhood Local Indicators of Achievement

Kindergarten DIBELS Spring 2011			
	Intensive	Strategic	Core
Nonsense Word Fluency	7%	7%	86%
Phonemic Segmentation	14%	14%	72%
1st Grade DIBELS Spring 2011			
	Intensive	Strategic	Core
Nonsense Word Fluency	11%	4%	85%
Oral Reading Fluency	11%	4%	85%

In addition to Average Daily Attendance and Dropout Data, the IKM Community School District uses DIBELS early literacy data as a local indicator of student achievement. The district believes a comprehensive, research-based reading program that includes literacy skills instruction, practice, and assessment can help more students become proficient readers. In Kindergarten and 1st grade, DIBELS assesses student progress with early literacy skills.

Manning School District Student Achievement

Measures of Achievement

The Manning Community School District uses a variety of ways to measure student achievement. Our goal is to create a picture of the knowledge and skill of each student that is as accurate as possible. To do this we use district-wide assessments (ITBS/ITED, NWEA Measures of Academic Progress, DIBELS), classroom projects, quizzes, discussions, homework, reports, and tests. This type of student achievement information helps us understand individual student progress toward district standards and benchmarks. Data from District-Wide Assessments as well as State and Local Indicators of Achievement are part of the District's Annual Progress Report (APR). Portions of the APR will appear in newsletters throughout the 2011-2012 school year. Complete copies of the APR are available in the Superintendent's office.

State and Local Indicators of Achievement

	2009/2010	2010/2011
Attendance Rate		
Average Daily Attendance Grades K-6	(AK-4) 96.91%	(AK-4) 97.43%
Average Daily Attendance Grades 7-12	(9-12) 91.97%	(9-12) 92.82%
Average Daily Attendance K-12	93.79%	94.65%
State Average Daily Attendance K-8 Goal	95.8%	95.8%
Dropout Data		
Dropout Rate, 7-12	1.17%	NA
Statewide Dropout Rate, 7-12	2.34%	NA
Dropout Rate, 9-12	1.17%	0.40%
Statewide Dropout Rate, 9-12	3.41%	NA
Female Dropout Rate, 9-12	2.11%	0%
Male Dropout Rate, 9-12	0%	0.40%
Graduation Data		
Number of Seniors	76	60
Graduation Rate	94.7%	98.3%
State of Iowa Graduation Rate	88.8%	NA
State of Iowa Graduation Rate Goal	90.3%	90.3%
Postsecondary Plans of Graduating Class		
Intend to Pursue	94.37%	81.36%
Core Program Completion of Graduating Class		
% Graduates Completing Core	100%	100%
College Entrance Scores (ACT)		
% Graduates Taking ACT	62.0%	66.7%
% Graduates (who took ACT) Scoring 20 or Above	84.1%	72.5%
% All Participants Scoring 20 or Above	75.38%	67.2%
Concurrent Enrollment (formerly known as Dual Credit)		
% Senior Participants	65.8%	66.7%

Effective schools research indicates that high attendance is an indicator of potential student achievement. School attendance is an indicator of school and later career success.

Manning Community School District had a 1.17% dropout rate (Grades 9-12) during the 2009-10 school year. Dropout Rate is calculated by the Iowa State Department of Education. The most current data is from the 2009-10 school year. Data from 2010-11 was calculated according to district records. State data may vary slightly.

Graduation Rate is calculated yearly by the Iowa State Department of Education. The most current data is for the graduating class of 2010. Data from 2010-11 was calculated according to district records. State data may vary slightly.

Core Program is the recommended core college preparatory curriculum. This curriculum includes 4+ years of English, 3+ years of Mathematics, 3+ years of Social Studies, and 3+ years of Science.

Students who intend to go to college generally take the American College Testing Program (ACT) Exam to meet entrance requirements. A score of twenty or higher on the 36-point scale indicates probable success in college.

Concurrent Enrollment course data is based on the number of seniors who participate in at least one dual credit course. The student who successfully completes a Concurrent Enrollment course receives DMACC credit as well as IKM-Manning High School credit toward graduation requirements.