



The "PACK" Newsletter November 2010



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IKM-MANNING IOWA CORE VISION STATEMENT:

**Leading and Challenging
Our Students
to Excel through
Rigorous and Relevant Instruction.**

Middle School Band and Choir have Upcoming Concerts

It has been a busy beginning to the school year in the middle school music department. If you have attended any of our home football games this year you may have

noticed that the 7/8th grade band was recruited to play with the high school band. We hope you have enjoyed their wonderful music! The 7/8 Band definitely has some VERY talented students and we are so pleased at what they have accomplished even yet this year! Four of these young musicians will

audition for the SWIBA Junior High Honor Band on October 30th in Clarinda. Good luck to Bayley Brandt, Collin Borkowski, Carley McConnell, and Jennifer Wooster!

The 5th and 6th Grade Bands have also been busy this year. The 5th graders are learning to read music, learn the

correct fingerings for each instrument, and what “blat” or “squeak” sounds the best, and they have made tremendous progress in the past two months. We have even begun to learn the music they will be performing in our upcoming Christmas Concert.

The 6th Grade band will also perform at this concert and have begun preparing some fun tunes for you to hear. The Fine Arts Boosters purchased most of the tunes the 6th graders are performing this year, and the kids love them! Thank you to everyone who has supported the Fine Arts Boosters – their ability to help us “spruce up” our music library and instrument inventory is always much appreciated! Make sure you mark your calendars for our Christmas Concerts – they will be here before you know it!

Monday, December 6th –
5/6 Band and Choir
Concert Monday,
December 20th – 7/8
Band and Choir Concert

Middle schoolers **Work on their** **division skills**

5th graders are working with long division with one digit divisors. They are finding out how well they know their multiples. The better they know their multiplication facts the quicker they are at dividing. We even learned a little song about the steps they need to follow in any division problem. Ask your 5th graders about the Divide, Multiply, Subtract and Bring Down song. We are also working on those problem-solving strategies. The students are trying to find what strategy helps them at being a better problem solver. This is a continuous process, so we will work on this skill throughout the year. The 5th Graders also have “First in Math” accounts. This is an online website to improve their math skills. We monitor their progress on a chart in our classroom. We have a few students beyond 1,000 points. They can log in at home or anywhere where they have internet access.

6th grade also have “First in Math” accounts. They are racking up the stickers quickly. Each of their sticker points get charted in the math classroom on the wall. They are very competitive, so there are lots of students working outside of class to earn stickers. All 6th graders need to have 1,000 points at end of semester. There are 9 students already beyond that goal. The 6th grade class is learning about ratios, diagramming fractional parts of a number, adding/subtracting fractions, just to name a few. They are eager learners and grasp new concepts quickly. We have a lot of challenges in front of us and some of those challenges will take time and patience but they will be met. This is going to be a great year!

Former Iowa **Coach** **To Present Clinic**

IKM-Manning Head Softball Coach, Joy Gross, announces a softball clinic will be held in the IKM-Manning High School Gym on December 18,

2010. Gayle Blevins, former University of Iowa Head Coach will be the headline clinician for this event. This marks the first clinic Coach Blevins has done outside of the Iowa City area. Blevins also holds the second most wins in NCAA Div. I history with 1,245 wins, has taken teams to 4 College World Series appearances, and has never had a losing record in 31 years at the collegiate level. The clinic is for students in grades 3-5 in the morning and grades 6-8 in the afternoon. Space is limited so be sure to register early as only 24 participants per session will be taken. Check with your daughter for registration materials or go to <http://ikm-manningsoftball.weebly.com/index.html> where registration and the liability waiver are located under the clinic tab. You may also contact Joy Gross for further information at 712-655-3781 or jgross@ikm-manning.k12.ia.us

Revenue Purpose Statement To Be Voted On In December

The IKM-Manning School Board will hold a public hearing at 7:00 on November 11 during the IKM-Manning Interim Board's regular meeting. During the public hearing questions regarding the Revenue Purpose Statement will be answered.

The Revenue Purpose Statement will be voted on at a special election on December 7, 2010. This is not a vote for a new tax. This is a vote to approve the uses for funds generated by the statewide one cent sales tax. In the past two years both IKM and Manning approved Revenue Purpose Statements that cover the individual districts. Both districts had language that allowed for use of the funds for any cost allowed by law. With reorganization there is a need for a new RPS for the reorganized IKM-Manning District. The RPS must be approved before the new school district will be allowed to expend the funds for various district needs.

The statewide one cent sales tax will begin

when the existing School Infrastructure Local Option one cent sales tax expires in each county. The SILO tax was voted on by each county. The only vote that each school district now have is on the use of the funds that are already legislated. The RPS proposed by the IKM-Manning CSD is as follows:

Revenue Purpose Statement IKM-Manning Community School District

WHEREAS, pursuant to Section 423F, Code of Iowa, the Board deems it necessary and desirable to adopt a new Revenue Purpose Statement to apply to revenues received from the Secure an Advanced Vision for Education Fund; and to adopt the Revenue Purpose Statement to the maximum period authorized by law;

NOW, THEREFORE, be it resolved by the Board:

Section 1. That a special election is called of the qualified electors of the IKM Manning

Community School District in the Counties of Audubon, Carroll, Crawford, and Shelby,

on Tuesday, December 7, 2010. The following Proposition is approved, and the Secretary is authorized and directed to submit and file the Proposition for the Ballot with the Audubon County Commissioner of Elections, Carroll County Commissioner of Elections, the Crawford County Commissioner of Elections, and the Shelby County Commissioner of Elections, no later than 5:00 p.m. on the forty-sixth day before the election.

“SHALL THE FOLLOWING PUBLIC MEASURE BE ADOPTED?

YES []

NO []

Summary: To adopt the revenue purpose statement to authorize the expenditure of revenues from the State of Iowa secure an advanced vision for education fund received by the IKM-Manning Community School District.

In the IKM-Manning Community School District, the following Revenue Purpose Statement which specifies the use of the sales, services and use tax funds from the State

of Iowa secure an advanced vision for education fund for school infrastructure (penny sales, services and use tax for schools) shall be adopted:

To provide funds for property tax relief.

To provide funds to build and furnish a new school building or buildings; to build and furnish addition(s) to school buildings in the District; to remodel, repair, expand, and improve the school buildings in the District; to purchase and improve grounds; for demolition work; to furnish and equip district facilities. To provide funds for the purchase, lease or lease-purchase of buildings or equipment (including transportation, technology and recreation equipment) as authorized by law, to implement energy conservation measures, sharing or rental of facilities, procuring or acquisition of libraries, or opening roads to school houses or buildings.

To provide funds for emergency repairs to respond to natural disasters, such as fire,

wind damage, flood; unanticipated mechanical, plumbing, structural, roof, electrical system failures; environmental remediation; or to respond to changes in demographics that require construction of additions or improvements to school buildings or new school buildings.

To provide funds to establish and maintain public recreation places and playgrounds; provide for supervision and instruction for recreational activities; or for community education purposes; and other authorized expenditures and purposes as now or hereafter permitted by law and designated by the IKM-Manning Community School District.

To provide funds for the payment of principal and interest or retirement of general obligation bonds issued for school infrastructure purposes, energy improvement loans, loan agreements authorized by Iowa Code section 297.36, sales, service and use tax revenue

bonds issued under Iowa Code section 423E.5.

It being understood that if this proposition should fail to be approved by the voters, such failure shall not be construed to terminate or restrict authority previously granted by the voters to expend receipts from the secure an advanced vision for education fund.

If approved, this Revenue Purpose Statement shall remain in effect until replaced or amended by the IKM-Manning Community School District.

Section 2. In the event that the electorate does not approve this extension, the previously approved Revenue Purpose Statement shall remain in effect until its expiration on December 31, 2013.

Section 3. That all resolutions or orders or parts thereof in conflict herewith be and the same are hereby repealed to the extent of such conflict.

Manning
Elementary Earns
Money Through
Boxtop Collection

What an accomplishment! Since the beginning of the 2010-11 school year, the students from Manning Elementary School collected Box Tops for Education that generated \$1,354.50. These funds are being used to support various student-learning activities throughout the school year as well as purchasing classroom teaching supplies and materials.

Because Mrs. Hoogestraat's third graders donated the most dollars per student, they enjoyed a pizza party generously donated by Casey's. The table below shows the totals for each classroom.

Mrs. Hoogestraat-29 students \$268.00
\$9.24/student

Mrs. Lehrkamp-14 students \$102.10
\$7.21/student

Mr. Polzien-15 students
\$ 98.50 \$6.57/student

Mr. Cast-18 students
\$ 76.60 \$4.25/student

Mrs. Miller-a.m.-20 students
\$84.50\$4.22/student

Mrs. Langel-24 students
\$91.00 \$3.79/student

Mrs. Borkowski-14 students \$53.00
\$3.79/student

Mrs. Coon-7 students
\$ 24.00 \$3.43/student

Mrs. Petersen-18 students \$57.60
\$3.20/student

Mrs. Linde-15 students
\$43.00 \$2.87/student

Mrs. Miller-p.m.-14 students \$36.40
\$2.60/student

Our next deadline for submitting Box Tops for Education for the 2010-11 school year is February 18. If you don't have an elementary student in your family, please share your Box Tops with a neighbor, friend, or relative who can bring them to school. There is a collection box available in the elementary entrance lobby. The community support definitely helped us surpass our goal for

the October submission date.

Thank you for supporting our students in the Box Tops for Education project this year.

Accelerated Reading Brings Benefits

We have just finished the first quarter of the 2010-2011 school year. It is hard to believe that the school year is already $\frac{1}{4}$ done.

At the end of each quarter we have an AR (Accelerated Reader) reward for those student who attain their goal. AR is a computer program that tests reading comprehension. Students read books and then using a computer program, take an AR quiz on that book, testing for comprehension. The reward this quarter is an extra recess. Those not making their goal stay indoors and read during that time.

It is important to encourage children to read not only here at school, but also at home. Testing on books read at

home helps them reach their AR goal here at school. Establishing good reading habits early is essential to success in school.

Here are some hints to help start a reading program at home.

Read to your children or have your children read to you. Kids love to listen to stories, but they also like to be the reader of the story. This can open up opportunities for some interesting and fun conversations with your family.

Allow time to read. Even make it a "treat" to stay up an extra 15 minutes to read or finish up a book. Kids love that special attention. Plus, they think they are getting away with something!

If they are stuck as to what to read, encourage them to find a book about something that interests them. For example, if they like sports, find books about sports. Maybe they like a certain author. Then find other books written by that author. I know that I started reading a book by Judy Blume, and my class went crazy

trying to check out anything she had written.

Most importantly, relax and make it fun! Reading is an easy way to create wonderful memories for both you and your children.

Hammrich's Howl

As I am writing this article the wind is picking up speed and the chill is in the air. Winter is coming soon and with that many activities that could be affected by bad weather. Just a reminder that everyone is encouraged to sign up with Iowa School Alerts in order to receive updates and notifications. There is a yellow box on the bottom of our school webpage that will send you to Iowa School Alerts and their set up process. Another option is to go to <https://schoolalerts.iowa.gov>, click on "Sign Up" in the Main Menu and follow the on-screen instructions.

Speaking of websites if you click on IKM Elementary on our IKM-Manning webpage it

will give options to visit many classroom pages. Our teachers are working on setting up information for their parents as well as students on what is happening in their grade level. I even have a site and will work at updating it periodically. As my technology skills improve I hope to incorporate pictures of activities in our building as well as an occasional podcast. Please check out our site occasionally as we work toward improving our communication with families and the public in general.

Finally, I am pleased to report that our IKM-Manning Iowa Core District Leadership Team has been selected and is working at providing direction as we continuously move forward in our education process. Their first assignment was to develop a vision statement that would capture the essence of what we do. The vision statement that was developed by this leadership team and then approved by our school board is:

**Leading and
Challenging Our
Students to Excel
through Rigorous and
Relevant Instruction.**

That is a vision that clearly states what we wish for ALL students at IKM-Manning.

Have a great November!

Upcoming Dates to Remember:

Nov. 4th – 1 hour early dismissal – Parent/Teacher conferences

Nov. 23 – 2 hour early dismissal – Teacher In-service

Nov. 24 – 26 – NO SCHOOL - HAPPY THANKSGIVING!

IKM School District Student Achievement

The IKM Community School District uses a variety of ways to measure student achievement. Our goal is to create a picture of the knowledge and skill of each student that is as accurate as possible. To do this we use district-wide assessments (ITBS/ITED, NWEA Measures of Academic Progress, and DIBELS), classroom projects, quizzes, discussions, homework, reports, and tests. This type of student achievement information helps us understand individual student progress toward district standards and benchmarks. Data from District-Wide Assessments as well as State and Local Indicators of Achievement are part of the District's Annual Progress Report (APR). Portions of the APR will appear in newsletters throughout the 2010-2011 school year. Complete copies of the APR are available in the Superintendent's office.

Reading

Annual Improvement Goal for 2009-2010:

During the 2009-2010 school year, the IKM Community School District will increase the percentage of 8th grade male students in the proficient or above levels in Reading Comprehension as measured by the ITBS compared to their previous year's total percent proficient on this assessment

Goal Report: The goal was met. During the 2008-2009 school year 60.0% of 7th grade males were proficient or above. During the 2009-2010 school year 65.2% of 8th grade males were proficient or above. This is an increase of 5.2% for the male cohort.

Annual Improvement Goal for 2010-2011:

During the 2010-2011 school year the IKM Community School District will increase the percentage of 8th grade students proficient or above in Reading Comprehension, as measured by ITBS, compared to their previous year's total percent proficient by 6%.

Current Status: 68.8% of 7th grade students are proficient or above. **ITBS/ITED Reading Comprehension**

All Students Trendline Data

Grade Level	Percent Proficient 2007-08	Student Count	Percent Proficient 2008-09	Student Count	Percent Proficient 2009-10	Student Count	National Percent Proficient	State Percent Proficient
2 nd	81%	27	92.3%	26	95.5%	22	60%	NA
3 rd	92%	24	84.6%	26	83.3%	24	60%	75.53%
4 th	80%	30	88.4%	26	76.0%	25	60%	77.62%
5 th	77%	30	84.6%	52	79.4%	63	60%	77.57%
6 th	68%	25	71.0%	69	69.1%	55	60%	69.4%
7 th	68%	19	72.0%	54	68.8%	64	60%	71.53%
8 th	77%	22	77.1%	61	71.4%	56	60%	72.61%

ITBS/ITED Reading Comprehension SES Trendline Data

Grade	2007-08				2008-09				2009-10			
	% Proficient Low SES	Number of Students	% Proficient Not Low SES	Number of Students	% Proficient Low SES	Number of Students	% Proficient Not Low SES	Number of Students	% Proficient Low SES	Number of Students	% Proficient Not Low SES	Number of Students
2 nd Grade	75.0%	12	86.7%	15	NA	8	100%	18	NA	8	92.9%	14
3 rd Grade	NA	7	88.2%	17	NA	9	88.2%	17	72.7%	11	100%	13
4 th Grade	NA	7	78.3%	23	NA	9	88.2%	17	71.4%	14	81.8%	11
5 th Grade	NA	9	85.7%	21	94.4%	18	79.4%	34	81.3%	16	78.7%	47
6 th Grade	80%	10	60%	15	54.5%	22	78.7%	47	68.2%	22	69.7%	33
7 th Grade	NA	7	75.1%	12	81.3%	16	68.4%	38	44.4%	18	78.3%	46
8 th Grade	NA	8	78.5%	14	60.0%	20	85.4%	41	70.0%	20	82.2%	36

ITBS/ITED Reading Comprehension Gender Trendline Data

Grade	2007-08				2008-09				2009-10			
	% Proficient Females	Number of Students	% Proficient Males	Number of Students	% Proficient Females	Number of Students	% Proficient Males	Number of Students	% Proficient Females	Number of Students	% Proficient Males	Number of Students
2 nd Grade	83.3%	12	80%	15	100%	13	84.6%	13	100%	11	90.9%	11
3 rd Grade	NA	7	88.2%	17	81.8%	11	86.7%	15	72.7%	11	92.4%	13
4 th Grade	86.7%	15	73.3%	15	NA	7	84.2%	19	63.7%	11	85.6%	14
5 th Grade	79%	19	72.7%	11	86.2%	29	82.6%	23	84%	25	76.4%	38
6 th Grade	61.6%	13	75%	12	69.4%	36	72.7%	33	75%	28	62.9%	27
7 th Grade	80%	10	NA	9	80.6%	31	60.9%	23	64.6%	34	73.3%	30
8 th Grade	86.7%	15	81.8%	17	86.2%	29	82.6%	23	84%	25	76.4%	38

Manning School District Student Achievement

Measures of Achievement

The Manning Community School District uses a variety of ways to measure student achievement. Our goal is to create a picture of the knowledge and skill of each student that is as accurate as possible. To do this we use district-wide assessments (ITBS/ITED, NWEA Measures of Academic Progress, and DIBELS), classroom projects, quizzes, discussions, homework, reports, and tests. This type of student achievement information helps us understand individual student progress toward district standards and benchmarks. Data from District-Wide Assessments as well as State and Local Indicators of Achievement are part of the District's Annual Progress Report (APR). Portions of the APR will appear in newsletters throughout the 2010-2011 school year. Complete copies of the APR are available in the Superintendent's office.

Reading

Annual Improvement Goal for 2009-2010:

During the 2009-2010 school year, the Manning Community School District will increase the percentage of students in 3rd grade who score in the proficient or above levels in Reading Comprehension by 17% (from 73% to 90%) as measured by the ITBS.

Goal Report: The goal was not met. During the 2008-2009 school year, 73% of 3rd grade students were proficient or above.

During the 2009-2010 school year, 85.3% of 3rd grade students were proficient or above. Although this is an increase it did not meet our goal of a 17% increase.

Annual Improvement Goal for 2010-2011:

During the 2010-2011 school year the Manning Community School District will increase the percentage of 11th grade students proficient or above in Reading Comprehension, as measured by ITED, compared to their previous year's total percent proficient by 10%.

Current Status: 74.6% of 10th grade students are proficient or above.

Action Plan to Meet the Goal:

- Identify specific reading skills to target.
- Monitor subgroup progress throughout the year.
- Implement CRISS strategies and differentiated instruction for reading in all content areas.
- Use effective feedback strategies when providing feedback to students.

ITBS/ITED Reading Comprehension All Students Trendline Data								
Grade Level	Percent Proficient 2007-08	Student Count	Percent Proficient 2008-09	Student Count	Percent Proficient 2009-10	Student Count	National Percent Proficient	State Percent Proficient
2 nd	88.0%	25	93.5%	31	87.5%	24	60%	NA
3 rd	80.6%	41	73.0%	26	85.3%	34	60%	75.53%
4 th	85.7%	21	94.9%	39	63.6%	22	60%	77.62%
9 th	83.3%	30	73.8%	65	83.3%	60	60%	NA
10 th	80.9%	47	85.0%	60	74.6%	59	60%	NA
11 th	90.8%	43	87.0%	77	90.2%	61	60%	77.5%

ITBS/ITED Reading Comprehension Gender Trendline Data												
Grade	2007-08				2008-09				2009-10			
	% Proficient Females	Number of Students	% Proficient Males	Number of Students	% Proficient Females	Number of Students	% Proficient Males	Number of Students	% Proficient Females	Number of Students	% Proficient Males	Number of Students
2 nd	88.9%	18	NA	7	94.7%	19	91.7%	12	100%	11	76.9%	13
3 rd	76.5%	17	83.3%	24	77.8%	18	NA	8	81.8%	22	91.7%	12
4 th	90.9%	11	80.0%	10	94.4%	18	95.2%	21	68.9%	16	NA	6
9 th	73.5%	34	82.6%	23	80.6%	36	65.5%	29	82.8%	29	83.9%	31
10 th	75.0%	44	73.0%	37	83.8%	37	87.0%	23	76.5%	34	72%	25
11 th	83.3%	36	94.3%	35	90.2%	41	83.3%	36	91.9%	37	87.5%	24

ITBS/ITED Math Total SES Trendline Data												
Grade	2007-08				2008-09				2009-10			
	% Proficient Low SES	Number of Students	% Proficient Not Low SES	Number of Students	% Proficient Low SES	Number of Students	% Proficient Not Low SES	Number of Students	% Proficient Low SES	Number of Students	% Proficient Not Low SES	Number of Students
2 nd	NA	6	78.9%	19	53.8%	13	83.3%	18	NA	8	100%	16
3 rd	NA	6	80%	35	40%	10	75%	16	50%	14	75%	20
4 th	NA	6	80%	15	NA	5	82.4%	34	NA	8	71.4%	14
9 th	NA	9	100%	22	56.3%	16	89.8%	49	81.8%	22	89.5%	38
10 th	70%	10	83.8%	37	47.4%	19	92.7%	41	42.9%	14	77.8%	45

2nd Graders **Perform Annual** **Pumpkin Play**



Second Graders Share
Their Pumpkin Play

It seems that performing the mini-play "The Littlest Pumpkin" has become quite a tradition for second graders in Manning. Both Mrs. Borkowski's class and Mrs. Lehrkamp's class of second graders have been sharing their fall pumpkin play with various groups. On Thursday, October 28, Mrs. Borkowski's class performed at the Senior Citizens' Center during lunch, While Mrs. Lehrkamp's class did the same at the Manning Plaza. They also shared a few pumpkin songs that they learned in music class. Those included "Halloween Fright" and "Pick a Pumpkin." The second graders practice their mini-play throughout the month of October, memorizing their lines and making the

painted pumpkin costumes at school. During the last week of October the second grade classes share their mini-play with other classes at school as well as inviting parents to enjoy their performance at school. These second graders are quite the actors and actresses!

From The Desk **of Mr. Wall**

As we get deeper in to the school year absences begin to accumulate for some students. Absences, excused or otherwise, always cause some disruption in the educational process of the student who was absent. Irregular attendance or tardiness not only limits the student's own learning, but also interferes with the progress of those pupils who are regular and prompt in their attendance. The complete attendance policy can be found on page 17 in your student's copy of the Student Handbook in the front of their student planner which is also available on my web page on our school website: www.ikm-manning.k12.ia.us. The policy relates individual class attendance and credit for that class. The basic premise of the policy is that a student will be put on "No Credit Status" if they have 6 or more unexcused absences from any given class in a semester. As with any policy there is an appeal process and special circumstances are taken under consideration. As a

parent/guardian, your cooperation is needed in the form of encouraging good attendance and communicating with the school any time your child is absent from school. If you know in advance that an absence will be necessary, give timely notice to the school office. If the absence was unanticipated, the parent/guardian should call the school on the day of the absence by 9:00 a.m. If that is not possible, the parent/guardian should send written notice to school the day the student returns. The school will make the determination of whether an absence is excused or unexcused. Consequently it is necessary for you as parent/guardian to provide specific reasons for absences, i.e. doctor appointment, family trip, etc. If there is no communication from home on the day of the absence or the day the student returns or specific reasons are not provided, the absence may be considered unexcused or truancy. Please try to keep all absences to a minimum and if you are unsure whether or not an absence would

be considered excused or unexcused you should contact the school. There are limits on the number of absences in some categories that can be excused. For example; personal illness verified only by parent/guardian (10 per year), work at home (5 per year, prior notice required), family event with parent/guardian (5 per year), college visitation (2 per year, Juniors & Seniors only). Your cooperation in communicating with the school regarding student absence is greatly appreciated. Attendance information for your student is available through our Parent Online access on our school webpage or you can contact the high school office.

